

PE and Sports Premium Spend 2018/19

Notes:

Department for Education Vision for the Primary PE and Sport Premium:

'ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

The funding has been provided to ensure impact against the following OBJECTIVE:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators: 1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles 2. The profile of PE and sport being raised across the school as a tool for whole school improvement 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website.

Completing the Template:

The below template is pre-filled with opportunities and provision provided by The Harris CofE Academy School Sports Partnership. However, this has been left as an editable document, so that you can alter pertinent details specific to your school. You can upload the below or merge contents with an existing document on your website, evidencing the impact.

Column 1: Which of the 5 key indicators for the Primary PE and Sport Premium that the activity relates to (e.g. increased confidence, knowledge and skills of all staff in teaching PE and sport).

Column 2: Actions achieved; what was actually delivered/the activity completed.

Column 3: School focus and impact; Confirms your priorities in terms of impact on pupils, to detail your school focus (e.g. improved the quality of children's physical literacy at key stage 1). This will be pre-populated to give a generic answer, but you may wish to edit this against your own school priorities within you School Development Plan.

Column 4: Evidence showing that the outcome was completed.

Column 5: Detail how this activity was sustainable, and look at future sustainability (embedding the impact). You may wish to edit the detail here to fit in with your school priorities and School Development Plan.

Please note that you will need to delete as applicable in the table below, to reflect exactly what you have utilised in the package. There are notes within the table in **red text** where you will need to add specific detail or delete as applicable.

If you require any further support, please contact Ian Smart directly.

PE and Sports Premium Spend 2018/19

Subscription to Harris CofE Academy School Sports Partnership = £..... (Total £ will depend on your own level of buy in)

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	Year 5/6 Lunchtime play leaders training. Enabling them to lead structured play at lunchtimes.	Develop self-confidence, teamwork in KS2 & improving lunchtime behaviour.	Ongoing delivery of lunchtime activities by KS2 pupils. And reduction in lunchtime behaviour referrals.	Ensure leadership is sustained and developed throughout pupil's school life.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Student Leadership Awards for KS2. Recorded through logbook, certificates awarded.	Developing a clear leadership pathway and providing additional responsibilities for KS1 and KS2 pupils.	Logbooks, certificates. The embedding of leadership throughout PE and School Sport.	Ensure leadership opportunities are embedded throughout all aspects of PE and School Sport.
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Received specialist support on embedding PE and School Sport within SDP. Developing whole school provision.	Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD.	The re-structuring of existing provision, development of SDP, increased participation. Improving health and wellbeing outcomes.	Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.
The profile of PE and sport being raised across the school as a tool for whole school improvement.	Participation in Youth Sport Trust additional projects, opportunities and CPD; linked	Increased staff knowledge and understanding, enhanced quality of	Staff CPD documented in SDP, increased delivery capability, incorporating 'new'	Ensure learned knowledge, CDP and project engagement is sustained by

	through School Sports Partnership.	provision, increased opportunities.	knowledge and projects into PE + School Sport.	embedding good practice.
Increased confidence, knowledge and skills of all staff in teaching PE and sport. The profile of PE and sport being raised across the school as a tool for whole school improvement.	Variety of CPD opportunities, including; specific twilight sessions, whole staff inset, attendance at SSP Primary PE Conference, access to specific CPD courses (cost covered by subscription to SSP).	Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Increased range of opportunities.	Staff CPD documented in SDP, increased delivery capability, incorporating 'new' knowledge and projects into PE + School Sport. Current evidence includes registers of CPD attendance, resources obtained.	Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision.
Increased confidence, knowledge and skills of all staff in teaching PE and sport. The profile of PE and sport being raised across the school as a tool for whole school improvement. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.	Lunch time supervisors training & support. 2 free places on; Positive Lunchtimes, Improving Wet Lunchtimes, Managing Behaviour, Games for Active Lunchtimes.	Increased staff knowledge and understanding, enhanced quality of provision, increased opportunities. Improving behaviour at lunchtimes. Increasing physical engagement of pupils at lunchtimes, promoting health and wellbeing and participation.	Increased engagement of pupils at lunchtimes, reduction in behaviour referrals at lunchtime, meeting health and wellbeing requirements. Positive impact upon learning in the afternoon – evidenced through academic indicators.	Ensure skills and knowledge learned through CDP is embedded within PE and School Sport Provision. Ensure lunchtimes remain structured. Link to Lunchtime Leader training and leadership development.
Broader experience of a range of sports and	Taking part in sports festivals; A specific festival for each year	Engaging all pupils in physical activity. Increasing variety of	Evidenced through registers of attendance, invitation letters.	Sustaining the legacy of festivals by offering the sport specific activities

<p>activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>group across a variety of sports, with the whole year group attending.</p>	<p>sports and activities offered. Promoting values and engagement in a range of sports. Meeting health and wellbeing objectives by promoting a healthy lifestyle.</p>		<p>within school. Linking to appropriate external clubs.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>Increased participation in competitive sport.</p>	<p>Year 3 + 4 Sports Hall Athletics competition for a team of 30 pupils.</p>	<p>Engaging pupils in competitive physical activity. Increasing variety of sports and activities offered. Promoting values and engagement in a competition. Meeting health and wellbeing objectives by promoting a healthy lifestyle. Developing inter-school, Level 2 competition.</p>	<p>Evidenced through registers of attendance, invitation letters.</p> <p>Increased number of inter-school/level 2 competitions delivered.</p>	<p>Sustaining the legacy of competition by offering the sport specific activities within school. Increasing the number of Level 1 competitions.</p> <p>Continue to develop inter-school/level 2 competition.</p> <p>Link to sports leader development.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Attending a Year 5 and 6 Gifted and Talented Day.</p>	<p>Support and opportunities for G+T pupils.</p>	<p>Evidenced through registers of attendance, invitation letters. Increased G+T provision within school.</p>	<p>Continue to develop G+T provision internally and externally.</p>
<p>Broader experience of a range of sports and activities offered to all pupils.</p>	<p>A 6 week block of specialist coaching.</p>	<p>;</p>		

<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Extracurricular coaching: (breakfast/lunchtime/after school) in ... (sport). Aimed at increasing variety and quality of provision offered.</p> <p>Curricular coaching (Team teaching / Teacher Mentoring) in ... (sport)</p>	<p>Increasing extracurricular opportunities available and engagement. Developing Health and Wellbeing objectives through physical activity.</p> <p>Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to increase PE provision.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p> <p>Increased opportunity and provision available through core PE through increased breadth of knowledge.</p>	<p>Sustain club with internal staff.</p> <p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased participation in competitive sport.</p>	<p>Participation in Sport Awards for KS2. Certificate reward scheme.</p>	<p>Encourage health and wellbeing through participation in sport. To encourage uptake in competitive opportunities. Recognising and rewarding increased participation in sport.</p>	<p>Through logbooks and certificates. Pupils demonstrating greater participation in sports. Increased numbers of pupils participating in sport.</p>	<p>Continue to develop opportunities for participation and competition within school.</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Sports Award Trophy – To be awarded to team/pupil/class in a chosen category.</p>	<p>Rewarding positive behaviours, encouraging healthy life choices and promoting school values.</p>	<p>Trophy. The demonstrable impact of values delivered by pupils to be awarded with the trophy.</p>	<p>Continue to recognise positive behaviours, life choices and values.</p>
<p>The engagement of all pupils in regular physical activity – kick-</p>	<p>Bikeability Level 1 and Level 2 (additional £80 for Level 1 Course).</p>	<p>Delivering key life skills to pupils. Promoting the values of a healthy</p>	<p>Registers of attendance, certification.</p>	<p>Continue to develop key life skills in our pupils.</p>

<p>starting healthy active lifestyles.</p> <p>Broader experience of a range of sports and activities offered to all pupils.</p>		<p>lifestyle. Improving and increasing children's safety and confidence.</p>	<p>Increased instances of pupils riding a bike to school and therefore making healthy life choices.</p>	
<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Facilitating partnership working. Arranging opportunities through key partners such as Wasps RCF and Changemakers to deliver bespoke programmes. These have included;</p> <p>[REDACTED]</p>	<p>Increasing participation in sport and promoting the values of a healthy lifestyle.</p> <p>[REDACTED]</p>	<p>[REDACTED]</p>	<p>[REDACTED]</p>
<p>Through the opportunities within the membership, all 5 Key Indicators are met.</p>	<p>Youth Sport Trust Level 2 Cluster Membership.</p>	<p>Supporting progress and attainment across the whole school. Confidence and competence of teachers to deliver outstanding PE provision inside and out of the classroom. Tackling inactivity and</p>	<p>Registers of attendance for CPD courses. Outcomes on pupil learning, demonstrating increased subject knowledge. Increased activity levels across whole school.</p>	<p>Embed the practices learned with who school practice and development plans.</p>

		physical wellbeing. Progress to becoming an 'Active School'.		
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Please see separate page below for Bolt-On Opportunities.

Bolt-on opportunities pertinent to Harris CofE Academy School Sports Partnership:

PE & Sports Premium Key Outcome Indicator	Action Achieved (What we did)	Cost (£)	School Focus and Impact	Evidence	Sustainability/Key Next Steps
Broader experience of a range of sports and activities offered to all pupils.	An additional block of specialist coaching. 4 hours block per week		Increasing extracurricular opportunities available and	Registers of attendance. Notable health and	Sustain club with internal staff.

<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Extracurricular coaching: (breakfast/lunchtime/ after school) in ... (sport). Aimed at increasing variety and quality of provision offered.</p> <p>Curricular coaching (Team teaching / Teacher Mentoring) in ... (sport)</p>		<p>engagement. Developing Health and Wellbeing objectives through physical activity.</p> <p>Offering exciting additional opportunities to pupils. Developing staff knowledge and skills to increase PE provision.</p>	<p>wellbeing indicators.</p> <p>Increased opportunity and provision available through core PE through increased breadth of knowledge.</p>	<p>Continue to upskill staff in a variety of sports, to increase variety of opportunities offered in school.</p>
<p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.</p>	<p>Received additional specialist support on embedding PE and School Sport within SDP. Developing whole school provision.</p> <p>Gymnastics Dodgeball Hockey Ultimate frisbee OAA</p>		<p>Development of whole school PE & School Sport; curricular, extracurricular, leadership, competition, cross-curricular, CPD.</p> <p>Gymnastics Dodgeball Hockey Ultimate frisbee</p>	<p>The re-structuring of existing provision, development of SDP, increased participation. Improving health and wellbeing outcomes.</p> <p>Gymnastics Dodgeball Hockey Ultimate frisbee</p>	<p>Ensure PE & SS remains firmly embedded at the heart of the school day. Monitor impact evidence.</p> <p>Gymnastics Dodgeball Hockey Ultimate frisbee</p>

<p>Broader experience of a range of sports and activities offered to all pupils.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Balance Bike Training and instruction.</p> <p>Gymnastics Dodgeball Hockey Ultimate frisbee OAA</p>		<p>Balance Bikes introduce the fundamentals of cycling and road safety, whilst also introducing the concept of 'active travel'.</p> <p>These sessions develop agility, balance and coordination whilst introducing a healthy life skill, supporting a healthy lifestyle.</p>	<p>Registers of attendance. Notable health and wellbeing indicators.</p> <p>Increase in numbers of pupils actively travelling to school.</p>	<p>Link to Bikeability programmes in future years and continue to develop active travel within the school.</p> <p>Continue to develop the ethos of a healthy school.</p>
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If you need and support in completing the bolt-on section for the elements specific to your school, please contact Ian Smart directly.