



## Outdoors – Main Playground

### Key Learning Opportunities

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| <p><b><u>Moving and Handling</u></b></p> <ul style="list-style-type: none"> <li>-Experience with a range of ways of moving</li> <li>-Beginning to show control in pushing, patting, throwing, catching or kicking an object</li> <li>-When playing racing and chasing games children negotiate space successfully.</li> <li>-Children adjust speed and change directions when playing games.</li> <li>-Shows a preference for a dominant hand. • Begins to use anticlockwise movement and retrace vertical lines.</li> <li>-Shows understanding of how to transport and store equipment safely.</li> </ul> <p><b><u>PSED</u></b></p> <ul style="list-style-type: none"> <li>- Initiates conversations, attends to and takes account of what others say.</li> </ul> | <p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>-Responds to instructions involving a two-part sequence.</li> <li>- Introduces a storyline or narrative into their play.</li> <li>-Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.</li> </ul> <p><b><u>Expressive arts and Designs</u></b></p> <ul style="list-style-type: none"> <li>-Introduces a storyline or narrative into their play. • Plays alongside other children who are engaged in the same theme.</li> <li>- Plays cooperatively as part of a group to develop and act out a narrative.</li> </ul> |
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| <b>Resources</b>  | <b>Organisation</b>  | <b>Intended Experiences</b>   | <b>Role of the adult</b>   |
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| <ul style="list-style-type: none"> <li>-Prams and dolls</li> <li>-Sink filled with water</li> <li>-Large marble run</li> <li>-Water jug (If good weather)</li> <li>-Cars (If raining)</li> <li>-Numicon 1<sup>st</sup> set</li> <li>-Construction Shed (open daily)</li> <li>-Role-play themed Shed (open daily)</li> <li>-Supermarket themed shed (open daily)</li> <li>-Bouncy hoppers</li> <li>-Big feet</li> <li>-Rackets and balls</li> <li>-Beanbags and hoops</li> <li>-Small basketball net</li> <li>-Stilts</li> <li>-Balls</li> <li>-Cones</li> <li>-Large colourful chalks</li> <li>-Role-play</li> <li>-Different sized containers</li> </ul> | <ul style="list-style-type: none"> <li>-Each class to have their own trolley with all the resources needed</li> <li>-Large area with 3 sheds</li> <li>-Sink nearby filled with water</li> <li>- Orange shed- supermarket. Trolleys, fruit, money, purses, laminated labels and pictures of food with price. Linked to maths.</li> <li>-Yellow shed- construction. Bricks, jackets, helmets. Pictures to show children where equipment is stored.</li> <li>Clipboards and pens for writing</li> <li>-Blue shed- role-play themed (farm).</li> <li>Costumes, tractor, Hay, Laminated labels, themed writing.</li> <li>-Laminated pictures of the marble run to show children how to use it.</li> </ul> | <ul style="list-style-type: none"> <li>-Gain confidence in moving in a range of ways with control- M&amp;H.</li> <li>-Able to learn to store equipment away with support, safely- Links to M&amp;H.</li> <li>-Begin to learn skills such as pushing, patting, throwing, catching and kicking- links to M&amp;H.</li> <li>-Develop fine motor skills when using the large chalk and show a preference for a dominant hand- links to M&amp;H.</li> <li>-Beginning to gain the skills of making up their own stories.</li> <li>-Develop catching technique. (Catch with two hands)</li> <li>-Develop throwing technique (hold balls with two hands and push from chest.</li> <li>-Develop underarm beanbag throwing.</li> <li>-Develop aiming technique- throwing ball into the basketball net.</li> <li>-Pretending to be different characters, dress up in costumes, make up stories, create and makeup scenarios- links to communication and language and Expressive Arts and Design.</li> <li>-Children learn to follow instructions by playing games like Simon says. Links to communication and language.</li> </ul> | <ul style="list-style-type: none"> <li>- Practise movement skills through games with beanbags, cones, balls and hoops. Adult to teach children how to use the different resources.</li> <li>- Demonstrate the different skills in physical development</li> <li>-Talk about how to use the different sheds. How to tidy away the bricks in the construction shed, talk about how many children are allowed at a time. Show the children where all the things go in the shed.</li> <li>-Adult to model the correct language</li> <li>-Comment positively on their actions</li> <li>-Encourage children to keep trying and having another go.</li> <li>-Adult to set up the different resources in the playground and make it exciting and engaging.</li> <li>-Simon says game</li> <li>-Running and chasing games</li> </ul> <p><u>Language linked to Key Learning</u><br/>Exercising , Stretching, Sweating, Jumping, Catching, running.</p> |