

Week Beginning	Time	Learning Objectives
Monday 2nd September	4 hours including 1 hours GPS (plus guided reading time)	<p><b><u>Reading</u></b> Identify unfamiliar words and ask about meaning. Use the context to make informed guesses about the meaning of unfamiliar words. Discuss the meaning of unfamiliar words. Make predictions based on events in the story Identify the characters in a story Recognise a character's feelings.</p> <p><b><u>Writing - Composition</u></b> Choose one idea for a sentence. Say the sentence aloud. Write the sentence.</p> <p><b><u>Writing - Grammar and Vocabulary</u></b> Write sentences with capital letters and full stops.</p>
Monday 9 <sup>th</sup> September  <b>Recounting Bug Hunt experience.</b>	5 hours including 1 hours GPS (plus guided reading time)	<p><b><u>Reading</u></b> Answer retrieval questions about the book. Use information from the story to support opinion.</p> <p><b><u>Writing - Composition</u></b> Talk about ideas for writing. Say the sentence aloud. Hold the sentence in your head. Write the sentence.</p> <p><b><u>Writing - Grammar and Vocabulary</u></b> Write sentences with capital letters and full stops.</p>
Monday 16 <sup>th</sup> September  <b>Labelling own King</b>	5 hours including 1 hour GPS (plus guided reading time)	<p><b><u>Reading</u></b> Recognise a character's feelings. Say why a character has a feeling. Give an opinion about a character.</p> <p><b><u>Writing - Compositions</u></b> Talk about ideas for writing. Know what to write about. Choose one idea for a sentence. Say the sentence aloud. Hold the sentence in your head. Write the sentence.</p> <p><b><u>Writing - Grammar and Vocabulary</u></b> Write sentences with capital letters and full stops.</p>
Monday 23rd September	5 hours including 1 hour GPS (plus guided reading time)	<p><b><u>Reading</u></b> Identify the key events in a story. Say what they like or dislike about a book. Listen to others' ideas about a book. Say whether they agree or disagree with other's ideas.</p> <p><b><u>Writing - Composition</u></b> Choose one idea for a sentence. Say the sentence aloud. Check that the sentence makes sense. Hold the sentence in your head. Write the sentence.</p>

		Read the sentence and check that it makes sense.
Monday 30 <sup>th</sup> September  <b>List/instructions - how to look after a creepy crawly.</b>	5 hours including 1 hour GPS (plus guided reading time)	<b><u>Speaking</u></b> Recite/perform own compositions <b><u>Writing - Composition</u></b> Choose one idea for a sentence. Say the sentence aloud. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense. <b><u>Writing - Grammar and Vocabulary</u></b> Write sentences with capital letters and full stops.
Monday 7 <sup>th</sup> October	5 hours including 1 hour GPS (plus guided reading time)	<b><u>Writing - Composition</u></b> Talk about ideas for writing. Know what to write about. Choose one idea for a sentence. Say the sentence aloud. Check that the sentence makes sense. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense. Check that the sentence starts with a capital letter and ends with a full stop <b><u>Writing - Grammar and Vocabulary</u></b> . Write sentences with capital letters and full stops.
Monday 14 <sup>th</sup> October  <b>Story map</b>	5 hours including 1 hour GPS (plus guided reading time)	<b><u>Speaking</u></b> Recite/perform own compositions <b><u>Reading</u></b> Identify the key events in a story.
Monday 21 <sup>st</sup> October  <b>Retell story</b>	5 hours including 1 hour GPS (plus guided reading time)	<b><u>Writing - Composition</u></b> Talk about ideas for writing. Know what to write about. Choose one idea for a sentence. Say the sentence aloud. Check that the sentence makes sense. Hold the sentence in your head. Write the sentence. Read the sentence and check that it makes sense. Check that the sentence starts with a capital letter and ends with a full stop <b><u>Writing - Grammar and Vocabulary</u></b> . Write sentences with capital letters and full stops.