



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Sports Premium Strategy:

The sports premium strategy

SHIRESTONE ACADEMY VISION:

All pupils will leave Shirestone academy physically literate and have the knowledge, skills and motivation which are necessary to equip them with a healthy, active lifestyle and lifelong participation in physical activity and sport. Alongside physical activity all Shirestone Academy pupils will have the opportunity to learn about healthy eating, and cooking. We will encourage parents to cook alongside their children and support them throughout physical education.

The delivery of Physical education will encompass our learning values of Perseverance, Resilience, Collaboration, Question and Teamwork.

Objective: To achieve self-sustaining improvement in the quality of Physical education and sport in primary school against 5 key indicators:

- The engagement of all pupils in regular physical activity
- The profile of PE and sport being raised across the school as a tool for whole school improvement
- Increased confidence, knowledge and skills for all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	83%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,840		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children will take part in Physical education in school which will be led by a sports coach	Children to participate in PE every morning or afternoon.	This is funded from the school budget not the sports premium budget	Children will have an opportunity to take part in a range of physical activity once a week for the whole academic year. The PE lessons will compliment the school 'way of learning' so that children can see the transferrable skills in lessons	Children to enjoy PE and take part in all activities. Increased subject knowledge of games and sports	
Introduce the Daily mile to get ALL pupils to undertake at least 10 mins of additional activity per day	Identify a course for the Daily Mile	No funding required	4 year groups involved in additional activity every day	Daily mile firmly embedded in the school day. This is to increase to further year groups next year.	
Develop the playground area so there are zones for pupils to take part in physical activity (specialist physical activity area)	Identify an area in the playground to zone off as the games and fitness with new games and fitness equipment.	£9,765	Children will use the games and fitness equipment, gain some extra fitness activity time and be conscious of their need for fitness.	Increased fitness in children and opportunity to exercise. In further years this area will be developed based on how much it has been used. Student council to feedback on the use and how to improve the area.	
Playground markings to allow children to play games and sports during non lesson times	Start the development of the playground markings so that children can start using these to		Increased use of playground for	Playground staff to start 'Play	

	exercise and play on		sports and exercise	areas' for children so they are able to independently play in areas
Increased PE equipment during break and Lunchtime so that pupils can choose to play with PE equipment	All year groups to have access to this during breaktimes and rest times.			
The use of Video Games to increase participation in activities such as Dance and Yoga.	Children will use the Wii to play dance fit and Yoga games.	£10	Children who are not so confident to play sport will be engaged by the use of video games and avatars.	Children playing with the Wii Dance and fit during lunchtimes with increased participation. Lunch time clubs to enable dance and fitness
Yoga and sport retreat area	Children will have access to yoga and retreat area where they can stretch and practice mindfulness	£0 (funded from the school budget)	An opportunity for children to develop stretching and mindfulness.	
Lunchtime sports club for each year group rotated per day	Employ a sports coach to run the sports clubs during lunchtime.	£2966		The yoga and sport retreat area will have multi use. Children to independently be able to use the area as and when needed.
Zumba Club – After school club for children to take part in	Identify a member of staff to hold after school sessions once a week	£0	Pupils take part in lunchtime clubs to increase physical activity and raise the awareness of sport.	
Swimming in Year 3			Increased fitness through dance, Children to become more confident.	Good attendance in lunchtime club, all year groups to benefit from this.
Swimming in Year 6	Children in Year 3 to attend swimming for 30 mins a week	£4000		
	Children in year 6 to have swim time to measure their swimming abilities	£0 (Funded from the school budget)		Children will experience dance and other forms of fitness as they enjoy themselves.
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and encourage all pupils to be involved in the assemblies.	Achievements in assembly celebrated (any match results and notable achievements in lesson)	£10	ALL children at some point will have taken part in assembly Parents will have attended assemblies	SLT have seen benefits of this and this will continue regardless of premium.
PE notice board in the main entrance to raise the profile of PE and sports for all visitors and parents.	-PE Display board for all Notices printed and displayed periodically to ensure they are fresh and new.	£10	The notice boards are full of information about matches/clubs/results and pupil Notice boards will be full of information about any matches/clubs/ and results to ensure children are keen to get involved with parental support.	Continuous messages for parents so that PE is high on the agenda.
Local Football clubs to work with pupils so that children raise aspirations and want to be as successful as their local sporting heroes		£0 so far	Literacy will be enhanced using literacy and football projects with AVFC.	Ensure local Football clubs hold projects with different year groups every year.
Introduce a girls football week to encourage girls to take part in football	Girls to take part in football training.	£0	More girls to feel confident to take part in football.	Yearly girls football boosts
Sports leaders (Year 6) to support the sports coach and encourage the rest of the school to take part in activities in school and on the playground.	Children will develop leadership skills and be role models for younger children to encourage them to take part in more sports and PE	£10	Pupils in year 6 to encourage more children to take part and inspire the current year 5 children to be the next sports leaders.	Each year Shirestone academy will recruit children as sports leaders who will support other children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coach to deliver CPD to ALL staff once a half term to improve the progress and achievement of all pupils. The focus is to up-skill the staff.	Each half term Staff to be upskilled so that they are confident in delivering PE lessons	£61	Better subject knowledge for TA and Teachers. Increased confidence and better subject knowledge and skills enabling the subject leaders to lead.	One TA per session will team teach PE with a sports coach, regular ongoing CPD active. Sustainable delivery of PE both within and outside the curriculum.
All TA's to be part of PE lessons and help with the delivery so that they are upskilled.	TA's to be upskilled so they can take small intervention groups for PE	£0	Wider Impact: Skills knowledge and understanding of pupils increased Pupils enjoy PE and sport and are keen to take part and demonstrate a desire to learn and improve.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	PE Curriculum to be varied and interesting and ensure pupils get a deeper wealth and breadth of experience. Arrange a pupil survey to ascertain what pupils would like.	£0	Games club held for each year group after school so that pupils have an opportunity to experience elements of PE in an after school setting.	Staff to work together and share good practice. This will ensure better confidence within the team and extra curricula activities expanding.
Work with local secondary schools to ensure pupils are having a Physical education experience from secondary school teachers	Children to be able to take part in dance projects and perform at local events	£100		The school will not be dependent on 'experts'. Staff will become confident and keen in delivering sports.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To introduce additional competitive sports Engage pupils in inter/intra schools teams, particularly those who are disaffected. After school Multi sports Club	Identify staff member to work alongside the sports coach to develop inter/intra sports events Arrange friendly competition and develop a local sport partnership	£100 £2373 TOTAL: £19405 (£1565 extra to be used from the school budget)	More children passionate about sports and will take this up outside school.	Local schools to work together and learn from each other Increased development of sports teams and competitions that will play against each other regularly.