



**NORTH FERRIBY C E PRIMARY SCHOOL**

# **COLLECTIVE WORSHIP POLICY**

<b>Date of New Policy:</b>	<b>Autumn 2018</b>
<b>Review Date:</b>	<b>Autumn 2020</b>
<b>Policy Type:</b>	<b>School</b>
<b>Co-ordinator:</b>	<b>Mr Orr</b>
<b>Link Governor:</b>	<b>Matthew Brailsford</b>

**North Ferriby CE Primary School Mission Statement:**

**A Christian School with children at its heart.**

**Christian Values Statement:**

At North Ferriby CE Primary School, we keep Christian values at the heart of our school community where we live, love and learn together.

**Ethos Statement for North Ferriby CE VC Primary:**

Recognising its historic foundation, the school will preserve its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice.

It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

YORK DIOCESAN BOARD OF EDUCATION

## **INTRODUCTION**

The purpose of this policy document is to show how the school organises and involves all its pupils in collective worship.

North Ferriby C of E school is a Church of England Voluntary Controlled School.

Collective worship is therefore an important part of the school day as it gives us the opportunity to come together as a school community to worship God. It is attended by all pupils and staff. Visitors are regularly invited to join in.

## **PUPILS' BACKGROUNDS**

The pupils come from single and dual parent families of mainly white middle class backgrounds. The religious backgrounds are mostly Christian or non-religious.

## **A DEFINITION OF WORSHIP**

The D of E circular 1/94 describes worship in schools as "reverence paid to a divine being".

All acts of worship reflect the Anglican status of the school. Collective worship at North Ferriby C of E Primary School is of a Christian character. This means that the worship contains elements which relate specifically to the traditions of Christian beliefs and which accord special status to Jesus Christ; these are creation, incarnation, forgiveness and eternal life.

The worship also celebrates events of the Christian year, in particular the main festivals of Easter, Christmas and Harvest.

## **ATTENDANCE AT COLLECTIVE WORSHIP**

In compliance with the 1988 education Reform Act all pupils in attendance at the school shall, on each day, take part in a collective act of worship.

Pupils can be withdrawn if their parents ask, teachers also have the right of withdrawal.

## **PATTERN OF WORSHIP**

During a typical week this will involve the whole school coming together once or twice a week. All teaching staff take a turn in leading worship, on a rota system. A class or groups of children may lead. The Vicar, along with a class, leads a worship once a month. Parents and families, of the class leading, are invited to join us.

Certain speakers are invited into school to be involved in school worship from time to time as are speakers from some charitable organisations who are welcome to give talks about their particular charity. Often this leads to fund-raising for which the school is happy to take part.

Normally all acts of worship take place in school but on certain occasions permission is given for the act of collective worship to take place in All Saints Church. This may involve the whole school or part of the school. Parents and families are invited to these occasions.

## **THE AIMS OF COLLECTIVE WORSHIP AT NORTH FERRIBY C OF E PRIMARY SCHOOL**

1. To provide the opportunities for pupils to worship God as Father, Son and Holy Spirit.
2. To explore Christian beliefs.
3. To encourage participation and response.
4. To develop community spirit, to promote a common ethos and shared values.
5. To promote spiritual, moral, cultural and social development.
6. To reinforce positive attitudes.
7. To encourage the development of awe and mystery.
8. To celebrate difference and diversity.
9. To heighten aesthetic awareness and enable pupils to appreciate the use of symbolism and religious language to express feeling and belief.

## **SKILLS TO BE DEVELOPED IN WORSHIP**

As an educational activity, worship requires the development of specific abilities that are all carefully taught and practised.

1. The skill to be still.
2. The skill to be silent.
3. The ability to focus attention.
4. The skill of singing.
5. The ability to reflect.
6. The ability to sympathise.
7. The ability to respond.
8. The ability to speak to the school community

## **THE PLANNING OF COLLECTIVE WORSHIP**

Each term or half term there is a Christian theme for worship based on 'Values for Life'. The themes chosen are broad enough to allow those leading to approach the theme from their own perspective.

Christian greetings and responses are included in our acts of worship.

This pattern is flexible and on occasions it is recognised that there will be a need to respond to local or national events.

## **MONITORING AND EVALUATION**

Pupils are encouraged to evaluate collective worship sessions. Years 2-6 make regular written evaluations in their own personal 'response to worship' note books. Younger children may voice their views in 'circle time' or respond in other creative ways. 'Pupil voice' evaluation is undertaken by governors once a year. Adults are encouraged to offer feedback.

## **PRAYER**

Prayers are included in all acts of collective worship. Prayers will also be said in each class before lunch and at the end of the day where appropriate. Very often pupils will lead these prayers.

## **"SUPER CLUB" "ALL STARS"**

Christians from our village church, All Saints meet with children from Key Stage one on Monday lunch time and with children from Key Stage two every Wednesday lunch time. During this club time the children engage in activities to learn more about the life of Jesus.

## **CONCLUSION**

This policy has been written after lengthy discussions with all teaching staff and foundation governors.