



NORTH FERRIBY C E PRIMARY SCHOOL

SPIRITUAL, MORAL, SOCIAL AND CULTURAL POLICY

Date of New Policy:	Spring 2018
Review Date:	Spring 2020
Type of Policy:	School
Co-ordinator:	Mr R Orr
Link Governor:	Matthew Brailsford
Committee:	Full Governors

North Ferriby CE Primary School Mission Statement:

A Christian School with children at its heart.

Christian Values Statement:

At North Ferriby CE Primary School, we keep Christian values at the heart of our school community where we live, love and learn together.

Ethos Statement for North Ferriby CE VC Primary:

Recognising its historic foundation, the school will preserve its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

The school aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice.

It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.

YORK DIOCESAN BOARD OF EDUCATION

Core Christian Values and School Vision Plan

At North Ferriby CE Primary School our main aim is to provide an education that prepares our pupils for their future lives in society. We try to achieve this by making sure that our Vision Plan and our Core Christian Values underpin everything that we do:

Vision Statement:

Preparing pupils for their pupils as 'Healthy and Safe', 'Thoughtful', 'Enterprising' and 'Creative' members of their community.

Core Christian Values:

Friendship, Forgiveness, Trust, Service and Creation

Introduction

North Ferriby Church of England Primary School respects each child as a unique being, made in the image of God. Each child is loved and accepted in an ethos that encourages and celebrates dignity & distinctiveness.

We endeavour to afford sustainable opportunities for holistic academic and personal development with a life based on Christian values derived from the Bible including the life and teaching of Jesus. We seek to offer opportunities for spiritual growth and the development of a life of faith.

This ethos inspires a determination to treat each child with respect whether they themselves accept Christian beliefs or not.

North Ferriby C of E Primary School works with the Church, other partners and agencies to promote holistic personal development, based on these foundations.

The eRiding RE Agreed Syllabus says the following about SMSC:

Through their provision of **Spiritual, Moral, Social and Cultural** (SMSC) aspects, schools should:

- enable students to develop their self-knowledge, self-esteem and self-confidence
- enable students to distinguish right from wrong and to respect the civil and criminal law of England
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures
- encourage respect for other people
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England

<http://www.eriding.net/all-ages/religious-education/introduction/re-british-values-smsc/>

Promoting SMSC in North Ferriby Church of England School

Spiritual, Moral, Social and Cultural Development in our Church School is distinctively Christian recognising the three persons of the Trinity, Father, Son and Holy Spirit, in perfect relationship influencing the whole curriculum and especially areas of SMSC.

Spiritual development

“For you created my inmost being; you knit me together in my mother’s womb. I praise you because I am fearfully and wonderfully made; your works are wonderful.”
Ps 139 v 13-14

Spiritual Development in our School enriches and encourages the child’s journey towards a discovery and deeper understanding of our ‘in most being’, God our creator and the wonder of the environment around them.

This is promoted through:

- exploring their relationship with God and the sense that they are made in his image; unique and loved by him
- exploring and experiencing prayer and worship in the Christian tradition.
- discussing and reflecting upon key questions of meaning and truth such as the existence of God, the origins and purpose of the universe, good and evil, life after death
- considering the value of human beings and their relationship with God, with one another and with the natural world
- discovering how the creative and expressive arts enable spiritual development
- opportunities to discuss feelings and emotions openly
- recognising and encouraging the use of personal and group gifts and talents
- opportunities to develop their gift of imagination and creativity
- encouraging curiosity and questioning so that their own views and ideas on religious and spiritual issues can be developed within a secure environment where faith is valued
- developing a sense of personal significance and belonging
- encountering Christian fellowship

Moral development

“Now when he saw the crowds, he went up on a mountainside and sat down. His disciples came to him, and he began teaching them.” Mt 5 v 1

Moral development allows pupils opportunities to explore issues from a wide range of viewpoints but underpinning all investigation, discussion, reflection and evaluation are the teachings of Jesus Christ, offering pupils a foundation stone on which to build their lives. The voice of Christianity is heard clearly throughout.

This is promoted through:

- developing a sense of right and wrong based on the teaching of Jesus Christ and Christian rules for living
- discovering and living by the values identified within the Bible; truth, justice, trust, love, peace, compassion, forgiveness, reconciliation and redemption
- exploring the influence on moral choices of the teachings of Jesus Christ, family, friends and media and how society is influenced by beliefs, teachings, sacred texts and guidance from religious leaders of Christianity and other world faiths
- considering what is of ultimate value to pupils, Christians and other faith believers through studying the key beliefs and teachings from religion and philosophy on values and ethical codes of practice
- studying a range of ethical issues, including those that focus on justice, to promote racial and religious respect and the importance of personal integrity
- considering the importance of rights and responsibilities and developing a sensitive conscience

Social development

“As I have loved you, so you must love one another. By this all men will know that you are my disciples.” John 13 v 34-35

Social development develops children’s understanding of what it means to live in a Christian community where Jesus’ command to love one another is put into practice

This is promoted through:

- building relationships within the school and between the school, the parish and the local community
- developing a sense of empathy, compassion and concern for others
- considering how Christian beliefs affect decisions at local and national level
- investigating social issues from the perspective of Christianity and of other faiths, recognising the common ground and diversity that exists between them
- providing opportunities for pupils to articulate their own views on a range of current issues and to show respect for the opinion of others and a willingness to learn from their insight

Cultural development

“There is neither Jew nor Greek, slave nor free, male nor female for you are all one in Christ Jesus.” Galatians 3.28

Cultural development provides opportunities to develop an understanding of Christianity as a worldwide multi-cultural faith that has an impact on the lives of millions of people.

This is promoted through:

- promoting an understanding of Christianity from a global perspective through encounters with people, literature, the creative and expressive arts and resources from differing cultures
- exploring the diversity of Christianity worldwide with particular reference to the diversity of the Anglican community
- appreciating the diversity of cultures within Britain

Systems for Evaluation

- Progress and implementation will be discussed regularly at staff meetings and Governing Body meetings
- The impact of the Spiritual, Moral, Social & Cultural Development Policy will be a significant addition to the School’s SIAMS document indicating the unique ethos and Christian distinctiveness of the School

Strategy for Maintaining the Effectiveness of the SMSC Policy

- Ensure that the Governing Body is aware that this is a policy that will be scrutinised by the Ofsted and SIAMS Inspectors
- Ensure that the Governing Body approve the policy and regularly review it
- Regular review of SMSC in the curriculum during staff meetings

Links with other policies:

- All Curriculum Policies
- Behaviour and Anti Bullying Policy
- Staff Induction Documents
- Equality Policy
- Child Protection Policy
- SEND Policy
- RE Policy and Worship Policy
- PHSE Policy

Useful Resources for SMSC:

Doing SMSC: <http://www.doingsmsc.org.uk/>

NATRE: <http://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-2018/>

Prevent Strategy: <https://www.gov.uk/government/publications/prevent-strategy-2011>