



Year 6 Parent Information Letter

Autumn Term 1

LEARNING FOR THIS HALF TERM:

English

We will centre our learning on a range of books throughout the year. During the first half term, we will use our science work on light to produce a non-fiction text and then we will move on to Terry Jones's novel 'The Saga of Erik the Viking'. This will act as a stimulus for a range of fictional writing as well as more technical elements. This year, we are introducing a new reading initiative (please see the separate handout from Mrs Jeffreys). I would recommend that children continue to be heard read by an adult (and adults read to them too) at home. We will have several short reading lessons across the week where the focus is on the understanding and comprehension of a text. Spellings will be tested on a weekly basis.

Maths

During the first part of the year we will be looking closely at the number element of the Curriculum. In addition to this, there will be a large focus on times tables and arithmetic – if possible, please spend 5 minutes a day (walking/driving to school) developing their confidence. If your child is going the extra mile with their learning, please write a comment in their diary so they can earn an additional DOJO.

History & Geography

History and Geography will rotate. We will begin with History by exploring the Viking and Anglo-Saxon struggle for the kingdom of England. This topic provides good links with Art and DT.

Science

Our learning will be focused on 'Electricity'. This unit provides opportunities to work scientifically and carry out investigations.

P.E.

We will begin by developing teamwork skills focusing on handball and benchball. The class will be taught by myself and Mr Storton on a Tuesday.

Foreign Languages

Children will continue learning how to use a bilingual dictionary, how to count to 100 and basic grammar used.

Homework

During the first half-term there will be more homework set. This is to ensure the children are up to speed quickly with the rigour of Year 6. The homework tasks will often supplement what we have been studying in class. We will recap the homework set for the week on a Friday, however it is your child's responsibility to fill in their diary. Unless otherwise stated, children will have a week to complete the tasks. I recommend that no more than half an hour should be spent on each task even if they haven't completed it.

Kind regards, The Year 6 Team

Dear Parents,

I hope your child is refreshed after their summer break and are looking forward to a fabulous year in Year Six – their final year at Primary School. I will take this opportunity to provide you with key information, an overview of what we will be studying this half-term and the important days for your child to remember.

Throughout the week, the children will be supported by Mrs Ellis. She has worked in Year 6 for numerous years and will be a great asset to our team.

In Year 6, the children are now the oldest in school and they are expected to behave as excellent role models. Children continue to have the chance to collect DOJOs. These are collected individually for a range of positive actions: having their homework diary signed on time; completing homework on time; showing role model behaviour; using their target card; improving their times table scores; producing great work; going the extra mile with their learning.

Important Days:

Monday

Children should get their homework diaries signed over the weekend. This allows for any messages to be passed between parents and myself. It is your child's responsibility to get the previous week signed and acknowledged and they will be rewarded with a DOJO to promote their organisation. Spellings are handed out and the previous week's tested.

Tuesday

Indoor and outdoor PE kit is required.

Friday

Indoor and outdoor PE kit is required. On a Friday morning, there will usually be an arithmetic test. The test paper will be sent home which allows parents and children to work together on any corrections.

If you have any questions please don't hesitate in asking me.