

# Year 3 Newsletter

## Autumn 1



Dear Parents,

Welcome to a new year at Addingham Primary School. We hope that you have all had an enjoyable summer. We are very excited to be working with your children and we're looking forward to having a happy and successful year with them. In this first newsletter of the year we will give you some key information, an overview of what your children will be studying and some important dates for you and your child to remember.

### CURRICULUM

#### English

We will begin this half term focusing on the text 'The Stone Age Boy' which links nicely to our History topic. The text will provide a stimulus for a number of drama activities as well as giving the children the opportunity to write descriptive settings, postcards, a Stone Age story, instructional writing and report writing. Our grammar throughout this half term will be revisiting and building on what the children covered in Key Stage One as well as now focusing on adverbial phrases, prepositions and dialogue.

#### Maths

During the first part of the year we will be looking closely at the number element of the Curriculum. We will learn about three-digit numbers, how to order them and understand the value of each digit. We will then move onto addition and subtraction of three-digit numbers. Our maths lessons each week will begin with fluency practise and move on to problem solving and reasoning. In addition to this we are continuing to improve our knowledge and use of the multiplication facts. Children will work towards achieving their Multiplication Award Certificates for the 2x, 3x, 4x, 5x, 6x, 8x and 10x tables. If possible, please spend a few minutes regularly developing their confidence in this area.

#### Science

Our topic is 'Animals Including Humans.' During this unit we will be learning about eating a balanced diet, skeletons and muscles of both animals and humans.

#### History/Geography

We are really excited to be learning about the Stone Age to the Iron Age. During the next few weeks we will be learning about different sources of evidence, what life was like in this era and why Skara Brae and Stonehenge are so well known today. Our artwork this half-term will be linked to the Stone Age, we will be creating cave paintings, observational drawings, modelling stone age huts as well as re-creating a miniature version of Stonehenge.

#### PE

To begin this half term in PE we will focus on team work with a focus on respect, cooperation and enjoyment in order to develop good sportsmanship. We will then move onto a unit of work on invasion games where the children will develop and practise the skills of passing, defending, and attacking.

#### RE

In RE we will be learning about rules and routines and the importance of these at school, home and in games. We will also be learning about the Ten Commandments, Shabbat and The Five Pillars of Islam and the Five K's.

#### ICT

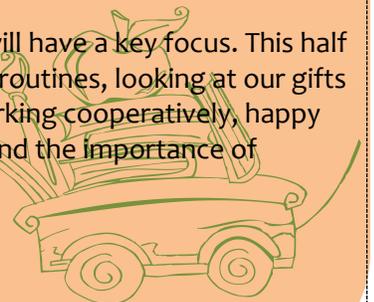
In ICT this term we are looking at the importance of internet safety and being safe online. Additionally, we will be carrying out research, creating posters and learning to use Power Point as an aid to help us to deliver a presentation.

#### French

Year 3 children will begin their first formal French lessons with Madame Vert. The children will be doing plenty of interactive oral work: greetings, asking and giving names, asking each other how they are, and learning some basic French classroom language. We will also review the French covered in Key Stage 1.

#### PSHE

Throughout each week we will have a key focus. This half term these will be: rules and routines, looking at our gifts and talents, our feelings, working cooperatively, happy playtimes, problem solving and the importance of reflection and relaxation.



## **HOMEWORK**

This year for homework the children will be given a weekly English and maths activity linked to what we have covered the previous week at school. This will be stuck in their homework book. The children should be able to complete these activities fairly independently, but any problems with this, please just let one of us know. Additionally, we will have weekly arithmetic practice and spelling. Our spellings will be mainly from the Year 3 and 4 spelling list which will be tested each Monday. The results for both the spelling and arithmetic test will be sent home weekly, so that you can see the results. It would be much appreciated if you could practise any corrections with the children.

### **Reading**

We have been incredibly fortunate in acquiring funding for new reading books in KS2. This has been spent on a wide variety of engaging and exciting books for our classroom libraries. We will be providing novels, collections of poetry and information books for children to read instead of the traditional reading scheme books. Children will be able to choose a book from their class library, they will scan it out and bring home to read, teachers will check in with children on a Monday and Thursday to see how they are enjoying their book and help them to change them when finished. Children and parents are asked to fill in a new reading bookmark, stating what they have read and any other comments. When they finish a book they will be expected to complete a book review for their peers. The aim of this new approach to reading is to encourage children to explore a wide range of high quality texts and acquire a love for reading and feeling of ownership over their reading journey.

Alongside this in KS2 children will also take part in whole class reading sessions 3 or 4 times a week, where they will focus on the reading VIPERS. Vocabulary, Infer, Predict, Explain, Retrieve, Sequence/summarise. The sessions are based around a text that is initially unfamiliar to the children. We will use questioning and activities to help develop one of the VIPERS skills in each lesson, children will answer comprehension style questions within their reading books each session.

### **Library**

The children will have the opportunity to visit the school library every Monday to choose a book to take home. Once they have chosen a book, it must be returned before they are allowed to choose a new one.

### **Linking Schools**

We are very excited to be taking part in the linking schools project where we will be linked with a Year 3 class from St Mary's and St Peter's school in Bradford. Throughout the year we will be completing lots of collaborative work, getting to know one another and visiting each other's schools. This is a great opportunity for the children to develop further SMSC links.

### **Drinks and Snacks**

The children are encouraged to bring a water bottle with their name clearly visible on it, filled with water to have in school each day.

In Year 3 snacks are no longer provided. The children may bring in a healthy snack to have a break time.

### **Name Labels = Happy Teachers**

Please, please could you check that your child's name is on **all** items of their school uniform including: coats, shirts, jumpers, skirts, trousers, vests, socks and book bags. This is a huge help in returning items to the correct child if their belongings were mislaid or mixed up.

### **Reminders**

**Monday:** PE Kits, Homework, Reading books & library books

**Tuesday:** New homework sent out

**Wednesday:** PE kits

**Thursday:** Reading books

**Daily:** Water bottles and snacks

Many Thanks for all of your continued help and support!

Best Wishes

Miss Newton & Mrs Goulty

