

# Welcome to Class 4

Dear Parents and Carers,

Firstly, I would like to say a very warm welcome back to class 4. I am really looking forward to teaching the children and getting to know them and parents over the coming year. At this time I thought it might help to provide you with some general information:

- The class teaching team will consist of a number of members. Miss Hayton will teach the class, with support from Mr Lockwood in the mornings until 10:45 and Mrs Thomas Wednesday and Thursday afternoons. In addition, Mrs Sayles will be teaching the class on a Monday afternoon to cover planning time. The year 4 children will be set across class 3 and class 4 for literacy and numeracy from the 16<sup>th</sup> September. Doing so will ensure the children are able to access the required provision for their individual learning needs. All students in key stage 2 on a Wednesday afternoon will be taught subjects by different teachers to utilise the skills and expertise throughout the school. Miss Hayton will teach Design and Technology, Mr Bond will teach Computing, Miss Shepherd will teach PSHE and Mrs Sayles will teach French.
- Each morning at 8.50am the bell will ring. At this point I ask that the children line up in their class space on the MUGA (in front of the number 4) ready to be collected. I would kindly remind parents to stay on the playground until all children have been taken into school. From here your child will come into school by themselves where they will organise their own belongings. This will be a morning job that will get your child's learning off to a quiet and focussed start. If parents need to ask any questions or discuss any information, our Parent Support Advisor (PSA), Mrs Dewhurst, will be available in the playground each morning. At the end of the school day I ask parents to wait for their children on the playground and a member of staff will bring them out to their lining up place on the MUGA at which point they will be dismissed.
- PE will be on a Monday and Tuesday with our Sports Coach Miss Lockwood. Please ensure that your child has a full PE kit for these days and earrings are removed at home. I would ask that children have suitable indoor and outdoor kit on these days.
- Children will continue to develop their own skills and abilities in reading through high quality teaching. In literacy lessons each day, children will receive opportunities for shared reading and the learning of new skills. Also, in guided reading sessions each week, every child will be taught reading skills appropriate to their own level. These focussed sessions allow children to work with an adult and also other children at a similar level. This enables us to monitor progress to ensure that all children will become highly proficient readers who are able to read with both enjoyment and skill. These skills can then be practiced and consolidated through independent reading with you at home. Colour bands will be determined based on objectives taught in guided reading and your child can change their own book when needed. Individual reading will be monitored and each term your child's reading will be assessed.
- In class 4 the homework tasks take a range of forms. Firstly, spellings will be given out weekly (year 4 on a Tuesday and year 5 on a Thursday) for children to practise in preparation for a test on the same day the following week. These spellings will be matched to your child's abilities so there will be different spellings given to different groups of children. When spellings are practised at home please could you ensure

the children write them as this is the purpose of learning them. To also support your child, please listen to them read a few times per week if possible and allow them the opportunity to discuss the plot, characters and their own opinions. Finally, a homework task list will also be given for the term on the class page on our website. This will be focussed around the current topic and will incorporate a number of tasks from a range of subjects that the children can select from. The homework information online will explain more about this and also include information regarding handing in work. The aim of these tasks is for children to consolidate their knowledge and share their learning with you.

- The school behaviour and reward system is used in class 4. The majority of behaviour is managed through the use of golden time; this will be last session on a Friday. Each child starts the week with 30 minutes of golden time, if any inappropriate behaviour is displayed throughout the week then minutes will be lost accordingly. This means the children who always behave well get the greatest rewards. During golden time children can bring something from home to play with their friends (no electronics please). Please could you ensure this item is able to fit into your child's book bag and is no larger. This is our school house points system that can be viewed by staff, parents and children. Please ensure you're signed up if you're not already. However, the messaging element will not be enabled this year.
- It will take time for us all to get to know one another so any information you feel we should know about your child is always welcome. Please also let us know if you have any comments or concerns regarding your child. Please use our new PSA, Mrs Dewhurst, as the first point of contact for any issues. You can contact her via e-mail ([kdewhurst@hswp.co.uk](mailto:kdewhurst@hswp.co.uk)) and the matter will be dealt with accordingly. If your query is regarding any matters for the school office, please e-mail [enquiries@hswp.co.uk](mailto:enquiries@hswp.co.uk). Although the move to a new year group is exciting for your child, it is also a big change and our primary concern is for the happiness of your child allowing them to succeed and achieve highly. As the year progresses I hope that I will have the opportunity to work closely with all of you to ensure a happy and successful year for your child in class 4.
- Volunteers play a very important role in supporting the work we do in school. Many people support individual reading, art work or design and technology and many other subjects. Without support of reading from volunteers, children will not be able to read their individual books to an adult at school on a weekly basis due to the pressures of the timetable. If you feel you may have some regular time to spare for this important job we would love to hear from you. Grandparents are also very welcome. You will earn our great appreciation and make a real difference to the children.

Regards,

Miss Hayton  
Class Teacher