

## **Class 4 Homework Autumn Term 2019**

This term our topic is Dungeons and Dragons and below is a list of homework tasks. The homework tasks are to be completed over the term and we ask that your child chooses at least 1 option from each category.

The aim is for the children to complete as many tasks as possible. However, with busy lifestyles in mind, we do understand that completing homework is not always possible every week. In Class 4 we offer the flexibility for your child to complete homework at their own pace. We do ask that 8 tasks be completed over the term to complement your child's learning of the topic. Some children may choose to do more, which wouldn't be a problem. Children will be rewarded with dojos for any completed homework that is handed in.

### **Parents/Carers**

We would like homework to be handed in on a Wednesday so that it can be checked by an adult in class. We will be keeping a record of when your child hands in homework. It is vital that their homework book is handed in along with any models, etc. so that it can be signed off. The children have access to school resources and books about the topic. Although parental involvement is essential and encouraged, please ensure that your child has taken the lead in the task. Children in Year 4 may need some adult support but Year 5 children should be encouraged to work more independently.

In addition to this termly homework, there is an expectation that the following will also be completed every week:

- Spelling sheet given out on Tuesday (Year 4) Thursday (Year 5) to be handed in on the following Tuesday/Thursday.
- Reading at least three times a week, either independently or to an adult (the short date, book title, pages read and a parental signature need to be completed in your child's reading diary; additional comments would be welcomed). Please note that we endeavor to check reading diaries every week when handed in by your child, but we do not comment in them as we use Guided Reading as a basis for our assessments, the work that you do at home complements your child's reading in school.

As the children are becoming more independent, it is their responsibility to hand their homework and reading diaries in. Children will be given dojos where appropriate for homework, spellings and reading diary checks.

Thank you.  
Miss Hayton

### **Category 1: Writing**

1. Read a book that links to the dragon element of the topic and write a review about it.
2. Find out about the game of football in Tudor times using this link: <https://www.historylearningsite.co.uk/tudor-england/tudor-sports-and-pastimes/> Common folk were rarely allowed to take part in sport except at Christmas time. Create a poster to announce a village game. Try to make your work authentic (look medieval) and remind the villagers of some of the rules.

- 3. Write a biography of one of Henry VIII's six wives.
- 4. Create a short non-chronological report on dragons from other countries (as a fact file or PowerPoint). These could be mythological creatures <https://www.amnh.org/exhibitions/mythic-creatures/dragons/european-dragons> or dragons we still see today <http://animalstime.com/komodo-dragon-facts-kids-komodo-dragon-diet-habitat/>

### **Category 2: Knowledge and Understanding**

- 5. Research into the sort of food that was eaten by the Tudors and then design and make your own menu for a Tudor Banquet.
- 6. Find out about the mysterious horned helmet made for King Henry VIII. You can see it at The Royal Armouries in Leeds or visit their website to find out more.
- 7. Between 1536 and 1541, King Henry VIII closed down the monasteries (Dissolution Act); use <http://www.primaryhomeworkhelp.co.uk/tudors/reformation.html> and the information attached to create a picture/storyline to show some of the key elements e.g. burning of a monastery, Oliver Cromwell ordering the gold to be taken, etc. Perhaps you could visit either Kirkstall Abbey, Ripon Abbey or Roche Abbey to help you understand their historical significance.

### **Category 3: Art and Design**

- 8. Design your own family crest. You may want to copy an existing crest if you already have one or create one of your own. Include symbols which could be particular to your family.
- 9. Find out about Tudor clothing and make some doll-size Tudor clothing out of paper! What was a Farthingale? What was a Kirtle? What changes took place in Tudor clothing between early and late Tudor times?
- 10. Make a model of a medieval castle from any European country. This doesn't need to be large scale but should include some labelled features, e.g. moat, curtain walls or drawbridge.
- 11. Redesign the book cover for 'How to Train your Dragon'.

### **Category 4: Maths**

- 12. Find out about typical jobs found in Tudor times. Below is an excellent website which tells you about jobs for the rich and poor. Then have a go at playing the game - can you place the jobs in the correct order?  
<http://www.durhamrecordoffice.org.uk/article/10861/Tudor-Jobs>

13. Complete a Roman Numeral Sudoku.
14. Draw a castle using a different types of angles and label each angle with the correct name.

**Challenge:**

15. Write a sequel to your own dragon story.
16. Write your name in Tudor style calligraphy.
17. Can you solve this:  
I am a Roman pig farmer and I am very proud of my big, fat pigs. A group of V Roman LEGIONNAIRES have come marching past and demanded IV pigs each! (They must be awfully hungry!) I am a loyal Roman citizen and do not mind helping them out. How many of my pigs do I need to give them?  
Can you create your own puzzle using Roman Numerals?