

**ST JOHN THE EVANGELIST CE PRIMARY SCHOOL  
SPORTS FUNDING EVALUATION 2018 -2019**

**Impact of the Primary PE and Sports Funding**

We evaluate the impact of the Primary PE and Sports Premium Funding as part of our annual self-evaluation processes and monitoring arrangements. We look at how well we use our funding to improve the quality and breadth of PE and sporting provision, including participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.

Measuring the impact of the activities provided with the PE funding can be achieved in different ways. We look at progress in PE as well as other areas of development such as self-esteem, attitudes to sport and PE and the number of pupils involved in sporting activities in and out of school.

<b>Primary PE and Sport Premium Awarded</b>			
Total amount of grant received: <b>£19,371</b>		Actual Total Spend: <b>£19,617.05</b>	
<b>Use of funding and impact 2018-2019</b>			
<b>Use of Funding</b>	<b>Actual Spend</b>	<b>Impact Expected</b>	<b>Actual Impact</b>
Retention and development of the successful sports programme within the Carterton Partnership of Schools <ul style="list-style-type: none"> <li>Partnership school sports coordinator retained</li> <li>CPD programme for teachers centrally delivered from CCC</li> <li>1:1 support for teachers to develop skills of planning and teaching PE</li> </ul> Development of sports festivals and competitive sport	<b>£3,500</b>	<ul style="list-style-type: none"> <li>Every child in KS1 and KS2 takes part in at least one sports festival with children from other schools.</li> <li>Further development of local school sports leagues.</li> </ul>	<ul style="list-style-type: none"> <li>All children from Reception to Year 6 participated in a sports festival.</li> <li>St John's hosted the Reception Partnership event</li> <li>Next year we have more leagues planned to be held as a whole afternoon event at Carterton Community College.</li> </ul>
Maintain the employment of a school-based sports teacher (38.5 hours a week, partly funded by sports premium) in recognition of St John's commitment to high quality PE and sport beyond the school day: <ul style="list-style-type: none"> <li>Teach PE session across the school each afternoon, working alongside teachers and teaching assistants to provide professional development opportunities</li> <li>Lead an after-school club each night of the week</li> <li>Increase participation in competitions and sports events</li> <li>Train and lead the play leader initiative at playtimes</li> <li>Provide 30 minutes of sport for KS1 and 30 minutes for KS2 pupils at lunchtimes</li> <li>Run a Change for Life club targeting vulnerable pupils in the mornings before school</li> </ul>	10 hours a week used as CPD for sports coach alongside the teacher/teaching assistant:  <b>£4253</b>  Remaining sports coach hours are used to cover PPA and funded through core funds not Sports Premium	<ul style="list-style-type: none"> <li>Children develop greater levels of skills across a range of sports as a result of being taught by a PE specialist.</li> <li>Teachers are confident and upskilled in teaching PE.</li> <li>Increased participation in sport beyond the school day due to number and range of clubs offered.</li> <li>Increased parental engagement with school through sports events.</li> <li>Pupil attitudes to PE and school sport continue to improve, in relation to all strands of PE.</li> <li>Increased participation in sport outside of the school day.</li> <li>Behaviour is at least good at all playtimes because children are engaged in purposeful activities.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils receive a minimum of two hours a week of the broad PE curriculum. The introduction of REAL PE as a programme of work has strengthened the curriculum.</li> <li>The number of achievements St Johns have acquired due to the development of skills taught weekly in P.E. sessions and after-school clubs demonstrate how successful and consistent the teaching of P.E. is across the school.</li> <li>97% of pupils have said they enjoyed P.E. this year. The 3% who did not enjoy PE said it was due to having to do sports they don't enjoy.</li> <li>70% of children in school attended an after-school club this year.</li> <li>The school continue to offer a range of sports to all ages. Multi-sports for KS1 to continue to introduce a range of sports for the younger children to try. Whilst Key Stage 2 pupils are offered Hockey, Dance, Football, Netball, Cricket, Boccia, Golf to let them</li> </ul>

			<p>practise and develop their skills in a particular sporting area.</p> <ul style="list-style-type: none"> <li>The increased provision during lunch times have seen fewer incidents in behaviour and accidents.</li> <li>This year we have had more sports leader request than ever before, showing children at St John's are enthusiastic about sports and want the opportunity to support the sporting activities throughout the day and year.</li> </ul>
<p>Fully fund after-school clubs run every day to continue to raise participation in out of school hour sport.</p> <p>Provide 30 minutes of sport for KS1 and 30 minutes for KS2 pupils at lunchtimes.</p> <p>Run a Change for Life club targeting vulnerable pupils in the mornings before school</p>	<p><b>£7600</b> Sports coach salary allocated for before and after school provision.</p> <p><b>£829.80</b> Equipment to support active lunchtime programme</p>	<ul style="list-style-type: none"> <li>In 2018/19 over 90% of pupils in Years 1 to 6 have taken part in at least one sporting after-school club.</li> </ul>	<ul style="list-style-type: none"> <li>70% of pupils across the school have participated in an after-school club over the year.</li> <li>We continue to target non-active children and invite these children to participate in a sport they have shown particular interest in during the school lessons. Additionally, 28% of children across the school were invited to attend a club but choose to attend – barrier to attendance and reasons are being investigated with children and parents.</li> <li>100% of service children in the school have participated in a club.</li> </ul>
YST School Membership	<b>£500</b>	<ul style="list-style-type: none"> <li>Access to quality resources and training.</li> </ul>	<ul style="list-style-type: none"> <li>Mr Hyatt attended the CPD held by YST on outstanding PE and the new Ofsted criteria which has begun to shape the new PE policy to reflect the changes in the Ofsted criteria and ensure our curriculum and assessment reflects these changes.</li> </ul>
<p>CPD courses and resources targeting the wider active curriculum</p> <p>Active maths e-learning module and active 30:30</p> <p>Create development REAL PE training for PE leader</p>	<p>REAL PE <b>£495</b></p> <p>Swimming for 5 members of staff <b>£450</b></p>	<ul style="list-style-type: none"> <li>All pupils active for at least 30 minutes a day outside of school PE.</li> </ul>	<ul style="list-style-type: none"> <li>During Health and Well-being week, the active maths resources from YST were used across the whole school to encourage children to be active for an extra 30 minutes each day. Some year groups have said they will continue to do an active math session once a week as it worked well.</li> <li>REAL PE has been purchased and implemented across the school. Further training planned for EYFS/Y1 in September. Pupil feedback has been extremely positive.</li> <li>Lunchtime provision has been extended further and with the addition of the astro-turf this has meant that during the winter months children have still been able to play sports during their lunchtime.</li> </ul>
Additional swimming lessons in the summer term for identified pupils in Year 5 and Year 6.	<b>£1045</b> 6 sessions for Year 5 Term 5 5 session for Year 6 Term 6	<ul style="list-style-type: none"> <li>At least 90% of pupils will meet the expected standard for swimming at the end of Year 6 2018/19.</li> </ul>	<ul style="list-style-type: none"> <li>The children have really benefitted from the additional swimming sessions this year. When the children in year 6 finished their swimming 75% of children could swim 25m. After the additional sessions this percentage increased to 91%.</li> </ul>

			<ul style="list-style-type: none"> <li>To increase this number further next year we also took some year 5's to additional swimming sessions. Originally 60% were able to swim 25m. After the additional sessions this number increased to 74%. With the attendance of the year 5's hopefully they will start at a more competent level ready to make further progress in year 6 and raise the percentage even further.</li> </ul>
New PE scheme of work and assessment system to be purchased to support teachers across the school with CPD provided.	<b>£1395</b> Create Development Costs	<ul style="list-style-type: none"> <li>Resources support the teaching of high-quality PE across the school.</li> </ul>	<ul style="list-style-type: none"> <li>The new Real PE scheme has been reflected in the long-term plan. Each term now has a focus linked to the fundamental skills that Real PE promotes. These are Personal, Social, Cognitive, Creative, Physical, Health and Fitness. These skills will support the children in not only their teaching of PE but in all areas of their learning.</li> </ul>
Well-being focus week – visiting athlete, life education, outside providers to engage the children in alternative sports e.g. fencing, archery and climbing.	No cost	<ul style="list-style-type: none"> <li>All pupils have a good understanding of leading a healthy lifestyle – mental and physical health.</li> <li>Pupils are encouraged to engage in a wider range of sports.</li> </ul>	<ul style="list-style-type: none"> <li>Well-Being week focus was on personal best which is promoted in the new scheme of work Real PE. This has been introduced to help children develop and apply life skills that will support them in PE and other areas of the curriculum and in life.</li> <li>The new scheme encourages children to use and develop their math and literacy skills and apply them to the sports. This is done through new games introduced in the programme, for example: to bank or not to bank</li> </ul>
Subsidised transport to sports festivals and competitions	No cost	<ul style="list-style-type: none"> <li>Increased participation in inter-school competitions and events that were not possible in 2017/18 due to transport limitations.</li> </ul>	<ul style="list-style-type: none"> <li>Due to more schools participating in events, they are being held at larger venues which are not in Carterton. With transport provided we are still able to attend these events.</li> <li>In addition to our attendance at Cokethorpe events we have also been able to attend competitions in Bicester, Charlbury, Witney and Abingdon due to this provision.</li> </ul>
Develop a holiday programme of sporting events provided by St John's or outside providers.	No spend here	<ul style="list-style-type: none"> <li>Pupil access out of school sports, who otherwise would not be able to due to financial constraints.</li> </ul>	<ul style="list-style-type: none"> <li>Currently St John's offers a multi-skills and football club in each holiday using outside providers. Attendance has increased over the year.</li> </ul>
Sports Kit for teams representing the school at inter-school events <ul style="list-style-type: none"> <li>Polo tops £9.99 x 30</li> <li>Hooded tops £16.99 x 30</li> </ul>	<b>£809.40</b>	<ul style="list-style-type: none"> <li>Sports team have an identified image at events which unites them as a team.</li> </ul>	<ul style="list-style-type: none"> <li>We have been able to purchase additional kit to ensure all A, B and C teams are able to proudly represent St John's.</li> <li>Due to the children being proud to wear and represent the school in their sports kit we have been able to maintain the current kit throughout the year as the children are taking care of it when they use it.</li> </ul>



1	60	100%	24 100%	36 100%	3 100%	7 100%	5 100%
2	60	100%	25 100%	35 100%	7 100%	9 100%	5 100%
3	59	100%	26 100%	33 100%	9 100%	2 100%	8 100%
4	60	100%	29 100%	31 100%	11 100%	4 100%	6 100%
5	57	100%	33 100%	24 100%	16 100%	5 100%	14 100%
6	55	100%	26 100%	29 100%	14 100%	7 100%	9 100%
<b>KS 1 Participation</b>	120	100%	49 100%	71 100%	10 100%	16 100%	10 100%
<b>KS2 Participation</b>	231	100%	114 100%	117 100%	50 100%	18 100%	37 100%
<b>Overall Participation</b>	351	100%	163 100%	188 100%	60 100%	34 100%	47 100%

Participation in Intra-school Competitions							
Year Group	Pupils on Roll	No and % Participating in at least one competition	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils
1	60	100%	24 100%	36 100%	3 100%	7 100%	5 100%
2	60	100%	25 100%	35 100%	7 100%	9 100%	5 100%
3	59	100%	26 100%	33 100%	9 100%	2 100%	8 100%
4	60	100%	29 100%	31 100%	11 100%	4 100%	6 100%
5	57	100%	33 100%	24 100%	16 100%	5 100%	14 100%
6	55	100%	26 100%	29 100%	14 100%	7 100%	9 100%
<b>KS 1 Participation</b>	120	100%	49 100%	71 100%	10 100%	16 100%	10 100%
<b>KS2 Participation</b>	231	100%	114 100%	117 100%	50 100%	18 100%	37 100%
<b>Overall Participation</b>	351	100%	163 100%	188 100%	60 100%	34 100%	47 100%

Participation in Inter-school Competitions							
Year Group	Pupils on Roll	No and % Participating in at least one competition	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils
1	60	N/A	N/A	N/A	N/A	N/A	N/A
2	60	N/A	N/A	N/A	N/A	N/A	N/A
3	59	48 81%	22/26 85%	26/33 79%	8/9 89%	1/2 50%	7/8 88%
4	60	31 52%	13/29 45%	18/31 58%	3/11 27%	3/4 75%	1/6 17%
5	57	28 49%	16/33 48%	12/24 50%	7/16 44%	4/5 80%	6/14 33%
6	55	55 100%	26/26 100%	29/29 100%	14/14 100%	7/7 100%	9/9 100%

<b>KS 1 Participation</b>	120	N/A	N/A	N/A	N/A	N/A	N/A
<b>KS2 Participation</b>	231	162 70%	77/114 66%	85/117 73%	32/50 64%	15/18 83%	22/37 59%
<b>Overall Participation</b>	351	162 70%	77/114 66%	85/117 73%	32/50 64%	15/18 83%	22/37 59%

<b>Competition Achievements 2018 – 2019</b>			
<b>2018/19 Achievements</b> U11 Hockey Champions U11 Rugby Champions U11 Netball Champions U11 Boys Football Champions U11 Girls Football Champions U11 Boys Swimming Gala Champions U11 Athletics Champions	<b>Partnership Runners up</b> U11 Hockey U9 Rugby U11 Rugby U11 Boys Football Quad Kids Athletics Swimming Gala Girls team U9 Tennis U9 Basketball	<b>County Competitions</b> U11 Hockey 4 <sup>th</sup> in WO U11 Netball 3 <sup>rd</sup> in WO U11 Athletics 4 <sup>th</sup> in WO U11 Swimming Gala 2 <sup>nd</sup> in WO	<b>West Oxfordshire School Games</b> U11 Swimming Gala

<b>Participation in After School Sports Clubs</b>										
Year Group	Pupils on Roll	No and % Participating in at least one club	No and % Girls	No and % Boys	No and % Pupil Premium (FSM6/LAC)	No and % Service Pupils	No and % SEN Pupils			
1	60	44 73%	17/24 71%	27/36 75%	3/3 100%	7/7 100%	5/5 100%			
2	60	39 65%	18/25 72%	21/35 60%	5/7 71%	9/9 100%	4/5 80%			
3	59	45 67%	17/26 65%	28/33 85%	5/9 56%	2/2 100%	4/8 50%			
4	60	36 60%	15/29 52%	21/31 68%	10/11 91%	4/4 100%	4/6 67%			
5	57	38 67%	18/33 55%	20/24 83%	11/16 66%	5/5 100%	11/14 79%			
6	55	43 78%	19/26 73%	24/29 83%	11/14 79%	7/7 100%	8/9 89%			
<b>KS 1 Participation</b>	120	83 69%	35/49 71%	48/71 68%	8/10 80%	16/16 100%	9/10 90%			
<b>KS2 Participation</b>	231	162 70%	69/114 61%	93/117 79%	37/50 74%	18/18 100%	27/37 73%			
<b>Overall Participation</b>	351	245 70%	104/163 64%	141/188 75%	45/60 75%	34/34 100%	36/47 77%			

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of this academic year?	50/55 91%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of this academic year?	50/55 91%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of this academic year?	73%

## Evaluation overall

### Competitions

- 100% of children from Reception to Year 6 attended a sporting event. Year 6 – Cricket, Year 5 – Sports Day at CCC, Year 4 – Dance, Year 3 – Multi-skills at CCC, Year 2 attended two festivals – Cricket and Mini Olympics, Year 1 – Dance, Reception – Foundation Event
- 70% children across Key Stage 2 attended an inter-competition.
- 59% SEN children participating in a competition which is over half the children across the key Stage. This continues to include the Boccia competition which is a particular focus for SEN pupils across the partnership.
- 83% of Service children attended a competition.
- 64% of Pupil Premium attended a competition.
- We have increased the number of children attending competitions since last year from 61% to 70% which demonstrates how many children want to represent St Johns at these events.
- The number of boys competing in a competition has risen from 54% to 73% this year which is another positive step for St Johns.
- Our numbers competing at events continues to be high due to our tracking system which encourages all children across the school to have the same opportunity to attend events. This is due to taking more teams to competitions. With more B and C teams attending and achieving better in each event we attend.
- In Key Stage 1 there still continues to be less competitive sporting opportunities. However, at St Johns we continue to introduce children to this through our termly Inter competitions for then to gain experience with competitions in preparation for Year 3 and 4.

### After -School Clubs

- Our tracking system continues to be successful in identifying non-active children and we are able to invite these children to attend a sporting club throughout the year. In previous years invites have been through Mr Hyatt and then followed up with a letter, however, this year invites were through a text to parents. Unfortunately, this method has not been successful as although 70% of pupils across the school have attended clubs (which is over half the school on roll) this figure is much lower than in our previous year. 28% of the children who were invited to an after-school club this year failed to attend which is disappointing.
- 100% of Service children attended an after-school club which demonstrates how successful our invite system can be.
- In previous years we recognised that more girls than boys were attending clubs, this has been a focus over the last few years and this year the data continues to show this positive approach to sports is still important and successful with 75% boys attending an after-school club compared to 64% of girls.

### Next steps agreed at the end of 2018/19

- To continue to use the tracking system to keep the figures in the 80s-100% for next year for after-school clubs.

### Evaluation of next steps at the end of 2018/19

- The tracking system is still working well and enabling the sports team to track active and non-active pupils throughout the year. Unfortunately, the figures are low due to the change in the way children are invited to clubs. This year invites were through text and not Mr Hyatt followed by a letter. 70% of pupils in school have attended a sports club which is still more than half the children in the school

- To continue to work alongside the Carterton Partnership and look for other partnership opportunities to boost the number of children being able to participate in a competition.
- To work alongside teachers to promote healthy lifestyles to children, not just through PE sessions but by also investing in ideas such as Active Maths and Active Homework.
- To investigate ways to encourage children to be active for at least 60 minutes a day, through ideas such as the Golden Mile etc.
- Children are currently having opportunities to engage in sports activities during lunch times, it is difficult to track which children are choosing to do these activities and look into a way to encourage others to participate.
- To use the assessment data kept and tracked by Mr Hyatt and teachers to raise the children's skills and knowledge in PE.
- To introduce Summer Sports Club 2019.
- To continue to look at competitions in advance to look at in advance to plan cover so St John's can attend more events including those at Cokethorpe.
- To achieve our 4<sup>th</sup> and final Gold before achieving our Platinum award in 2019/2020.
- A new PE scheme of work to follow for 2018/19.
- With focus on the school games criteria, children's continued development and competitions change the intra league system into a knockout tournament which will commence from September 2018.

- which is the target for school games. 100% Service children across the school attended a club. However, girls attendance is lower than boys. Ensure Mr Hyatt personally contacts families to invite them to clubs.
- Due to St John's children and sports leaders being enthusiastic to compete in a sporting event, St Johns have been able to take more B and C teams to events. We have been able to take B and C teams to 6 events this year. A factor which limits the numbers we can take is the implications on class cover to release staff. From September there will be a focus on recruiting parent volunteers to support sporting events over the year.
  - Health and well-being week was a teacher led health focus. Many year groups adopted the Active Maths resources to promote being active for an additional 30 minutes every day. On reflection many said they would like to continue to use the Active maths throughout the year as the children really benefitted from it and saw increased levels of engagement in other areas of the curriculum. Real PE training for EYFS and KS1 teachers is booked for September 2019. Team teach sessions with teachers alongside the sports coach will be planned using the REAL PE resources to ensure teacher confidence and competence continues to improve. PE and Sport leaders will investigate the DFE School Sport and Activity Action Plan and other ideas for increasing the amount of time each day children are active for from September 2019.
  - With parental involvement we introduced a morning running club. This had some success, however our lunch time provision continues to encourage opportunities for more children to be active during their hour break.
  - Sporting activities continue to be offered. The astro turf pitch has meant a larger range of sports can be offered even in the poor weather conditions.
  - Due to the assessment kept by Mr Hyatt he can identify areas of strength and weakness and can focus on areas which are recognised weaknesses. Children are also becoming able to identify where they need to improve. The PE assessment criteria now needs to be updated to reflect the REAL PE scheme of work.
  - Every term after-school clubs stop a week before the end of term. To encourage and increase participation across the whole school, the last week could be a focus for a whole year club depending on staffing numbers or taster sessions for the forthcoming clubs for reluctant children.
  - The sports team and SLT will continue to meet regularly to discuss staffing and cover to attend competitions and festivals.
  - Sports Mark Gold has been achieved for four consecutive years. In 2019-2020 we will now look at a case study to apply to achieve a platinum award in 2020.
  - Real PE has been introduced this year with the fundamental skills base which encourages children to focus on different skills each term to develop a whole



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|  | <p>understanding of skills needed to be healthy. This new scheme also focuses on applying literacy and maths into PE sessions.</p> <ul style="list-style-type: none"><li>• The partnership is introducing a new league where all schools attend Carterton Community College in one afternoon to reduce the amount of time needed to go to other schools.</li></ul> |
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### Next steps in 2019/2020

- Achieve Platinum Award which will include completing a case study of sport over the last four years
- To boost after school club numbers above 80% by evaluating the invite procedure and running taster sessions at the end of a term before new clubs start.
- To review and update the PE assessment criteria so it correlates with the new PE scheme of work.
- Update sporting equipment so we have high quality sporting equipment.
- Investigate the REAL dance and gymnastics schemes and resources against current plans.
- Continue to develop lunch time sporting provision across the school.
- To look at using the last week of school clubs to create an event for a whole year to have the opportunity to attend a club for a week.
- To look at research, DFE guidance and best practice to increase the time children are active for each day.
- Ensure that the strategy for PE and school sport is part of the wider well-being strategy so that children know how to make healthy lifestyle choices; they know how to eat healthily, maintain an active life-style and keep physically and mentally healthy. This supports the transition of pupils to the next stages of their education.
- Extend the range of local clubs that children are signposted to. Build links with alternative sport clubs by encouraging clubs to run taster sessions and extend the holiday provision at St Johns.