



Founded 1790

# East Haddon C. of E. Primary School

Headteacher Mrs Claire Truslove MA Ed

Church Lane,  
East Haddon,  
Northampton,  
Northants.  
NN6 8DB  
Phone 01604 770462  
Fax 01604 771230



**Our virtues are: Love, Moderation, Courage, Justice, Hope, Faith, Wisdom.**

**Newsletter week ending 6<sup>th</sup> September 2019**

## **Mrs Truslove writes:**

Welcome back to the new school year especially those families and children that are just starting their journey with us.

I am delighted to say that at the end of the summer term we were once again awarded the Gold Mark for PE. Huge thanks and well done to Mr Wilkinson and all of the children who took part in all of the activities enthusiastically.

We have now set dates for events over the coming year and these will be regularly updated on the website – please remember to check.

After our Leavers' service we mislaid some CDs. If anyone picked them up or knows of their whereabouts please could you let us know? Thank you.

## **Staffing**

### **Office staff**

Miss Miller and Mrs Kitchen very capably run our office and are happy to deal with any queries that you may have. Please feel free to contact them by email, phone or in person at their window and they will be happy to help.

### **Site manager**

Mr Barnes keeps everything neat and tidy and solves all of the weird and wonderful problems we find for him!

### **Lunch staff**

Zoe & Billette (along with Mrs Randall, Mrs Hayward and Miss Miller) are our lovely lunch ladies who do an amazing job and we are all very grateful to them.

## **Mrs Barnes/Mrs Truslove**

**Our Teaching Assistants this year are Mrs Messinger & Mrs Swann.**

The topic for this half term is Houses and Homes.

Next week we will begin show and tell. The children can bring in an item of interest or something related to the topic we are covering to share with the class. They will have a copy of the daily order in their book bags.

### **Weekly Show and Tell:**

Monday – Bobbi, Ellie, Harry C, Mia

Tuesday – Lucca, Sebastian, Olivia, Darcey, Kaius

Wednesday - Arabella, Freddie, Millie, Samuel, Parker

Thursday- Maria, Jesse, Lukas, Heather, Henry

Friday – Ivy, Betsy, Bella, Harry W

### **Mrs Gibbins**

**Our Teaching Assistants this year are Mrs Gill & Mrs Randall. Mr Barnes leads a PE lesson.**

Your child has stuck their 6 week spelling sheet into their reading record. Our spelling tests are on Friday mornings and will commence next Friday the 13<sup>th</sup> with week one. Times tables tests are on a Thursday and next week (12<sup>th</sup>) all children will be completing the 10 x tables. This will be taught in class daily for 10 minutes. The children must practise at home too.

Homework is given out on a Friday, it is expected to be back in school by the following Wednesday. This will also begin next week (13<sup>th</sup>). The code for Athletics is also in their reading record. This keeps skills sharp in a fun way.

PE is on Monday and Thursday. Please bring clothing suitable for indoor and outdoor games (including a hair bobble for tying hair back).

Our topics this term include rocks, Florence Nightingale and Mary Seacole.

If you have anything at home that could be useful we will receive it gratefully.

### **Mrs Pickles and Mr Wilkinson**

**Our Teaching Assistant this year is Mrs Hayward.**

**Homework, times tables and spellings introduction:** Each week your child should have a maths task, spelling/English homework to complete and spellings and times tables to learn. Homework should be in on a Thursday (bonus merits are available for early returns of the English homework!); tables tests take place on Thursday and spelling tests take place on Friday.

Please ensure your child reads every day and records this in their homework diary.

**Spelling test:** These are out of 16 for lists 3 & 4 and out of 20 for lists 5, 6 & 7. The children need to achieve at least 75% correct or they will need to do a retest.

**Maths homework** can be online Athletics tasks, topic specific activities or a general maths sheet which covers a range of topics; year 6 will mainly use a CGP Maths book. The general sheets are useful to 'keep skills sharp' but this can also mean that there will be areas that your child may not have covered and find more challenging. We are very happy for you to help but please let us know if your child *particularly* struggles with anything with a note on the back of the maths sheet.

**English Homework:** We use a Grammar, Punctuation and Spelling booklet that your child should bring home most weeks. Your child will also usually have a Spelling homework sheet where we aim to give the children a challenge for their sentences related to their grammar work or current tasks in school. They are asked to write their challenges on their new homework sheets on a Friday and could be something like: "Circle the verb in 2 of your sentences" or "Start 2 sentences with an adverbial clause".

**Times tables:** Following research by the NCETM (National Centre for Excellence in the Teaching of Mathematics), times tables will be learnt and tested in the following order:

x10, x5, x2, x4, x8, x3, x6, x12, x9, x7, x11. Each week, Green and Blue class will work through a times tables together in this order, e.g.: week 1 = 10x table, week 2 = 5x table – this information will appear in the newsletter. We have successfully started with the 10x table this week and **will begin on the 5x table on Monday.**

The children will be given a 10 minute times tables session every day where they will learn a times table and then be tested. To improve speed of recall, they will be asked 25 questions with a time limit of 6 seconds for each question. As the children improve, the time will be reduced.

There will also be a weekly written times table test which will be differentiated according to progress.

The children will then learn and be tested on the division facts for those tables in the same order, e.g.  $35 \div 5 = 7$

Learning times tables, like reading, is a partnership between school and home. We recite and practise times tables at school and would ask you to support your child in learning and practising them at home, little and often.

Tips for learning tables:

- Practising tables regularly will help progress.
- Reciting tables is effective e.g.:  $5 \times 1 = 5$ ,  $5 \times 2 = 10$ ,  $5 \times 3 = 15$  (rather than counting the multiples on fingers)
- Knowing tables both ways securely is essential e.g.:  $6 \times 5 = 30$  and  $5 \times 6 = 30$ .  $30 \div 6 = 5$  and  $30 \div 5 = 6$
- Mathletics has times tables activities.

The game 'Hit the Button' is a fun way to practise times tables and can be found on the website: <http://www.topmarks.co.uk/Flash.aspx?f=HitTheButtonv11>

### Homework this week:

**Yr6:** Maths: 2 pages in the CGP books on number and place value (p.6&7).

English: 2 pages in the Grammar book on nouns and adjectives (p.4&5).

**Yr5:** Maths: 3 activities on Mathletics on Place Value

English: 2 pages in the Grammar book on nouns and adjectives (p.4&8).

**Yr4:** Maths: 2 activities on Mathletics on Place Value

English: 2 pages in the Grammar book on nouns and adjectives (p.4&5).

**Times tables and spelling tests begin next week.**

### **Help us to raise funds for our school!**

Have a look at our Local Lotto page for an easy way to raise money for the school. Ctrl +Click on the link: <https://www.local-lotto.co.uk/support/friends-of-east-haddon-primary-school>

**10** 10 Families supporting our local lotto so far!  
*It's a good start but we know we can do better! Please help us reach 50 supporters.*

<b>BUYING TICKETS IS SIMPLE</b> Find Friends of East Haddon Primary School at <a href="http://www.local-lotto.co.uk">www.local-lotto.co.uk</a>	<b>CHOOSE YOUR 6 NUMBERS</b> Costs <b>less</b> than the National Lottery.	<b>WIN UP TO £25000 EACH WEEK</b> <b>1 in 50</b> chance of winning a prize.	<b>SCHOOL KEEPS 40% OF SALES</b> <b>More funds = more fun stuff</b> at school!
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[www.local-lotto.co.uk](http://www.local-lotto.co.uk) • 1 lucky parent has already had a **WIN!**

### Academic year 2019-20

TERM 1	Training Day Training Day Re-open Close	Monday Tuesday Wednesday Friday	2 <sup>nd</sup> September 3 <sup>rd</sup> September 4 <sup>th</sup> September 25 <sup>th</sup> October
TERM 2	Training Day Re-open Close	Monday Monday Friday	28 <sup>th</sup> October 4 <sup>th</sup> November 20 <sup>th</sup> December
TERM 3	Training Day Re-open Close	Friday Monday Friday	3 <sup>rd</sup> January 6 <sup>th</sup> January 14 <sup>th</sup> February
TERM 4	Re-open Close	Monday Friday	24 <sup>th</sup> February 3 <sup>rd</sup> April
TERM 5	Training Day Re-open May Day Close	Monday Tuesday Friday Friday	20 <sup>th</sup> April 21 <sup>st</sup> April 8 <sup>th</sup> May 22 <sup>nd</sup> May
TERM 6	Re-open Close	Monday Friday	1 <sup>st</sup> June 17 <sup>th</sup> July

### Academic year 2020-21 – provisional dates (two more training dates to be set)

TERM 1	Training Day Re-open Close	Monday Tuesday Friday	1 <sup>st</sup> September 2 <sup>nd</sup> September 23 <sup>rd</sup> October
TERM 2	Re-open Close	Monday Friday	2 <sup>nd</sup> November 18 <sup>th</sup> December
TERM 3	Training Day Re-open Close	Monday Tuesday Friday	4 <sup>th</sup> January 5 <sup>th</sup> January 12 <sup>th</sup> February
TERM 4	Re-open Close	Monday Friday	22 <sup>nd</sup> February 26 <sup>th</sup> March
TERM 5	Re-open May Day Close	Monday Monday Friday	12 <sup>th</sup> April 3 <sup>rd</sup> May 28 <sup>th</sup> May
TERM 6	Re-open Close	Monday Tuesday	7 <sup>th</sup> June 20 <sup>th</sup> July

