

PERSON SPECIFICATION

Post Title: Teaching Assistant - Scale 5

ATTRIBUTES/REQUIREMENTS	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
EDUCATION, QUALIFICATIONS AND VOCATIONAL TRAINING	GCSE C or above in Maths and English Willingness and ability to obtain and/or enhance qualifications and training for development in the post.	DCFS Teaching Assistant Induction course. NVQ Level 3 or better/equivalent relevant qualification. Full and valid First Aid Certificate.	Examination of Certificates Application Form Interview Interview tasks
RELEVANT EXPERIENCE	Working with/or caring for children.	Working with children across the primary phase.	Application Form Interview References
KNOWLEDGE AND SKILLS	Basic understanding of child development and learning. Good communication and interpersonal skills. Know how to support and encourage positive play Actively contribute to a happy, safe and supportive play environment Acknowledge the importance of keeping children safe physically and emotionally	General understanding of the National curriculum/Foundation Stage Curriculum and other basic learning programmes. Good ICT skills to support learning Knowledge of Health and Safety Regulations. Be able to lead and develop play.	Interview Application Form Interview tasks
PERSONAL CHARACTERISTICS	Ability to relate well to children and adults. A calm, pleasant and empathetic, patient, enthusiastic, approachable and resourceful manner. Commitment to the Single Equality Act (2010)	Ability to work as part of a team. Flexible and adaptable.	Interview References
PHYSICAL ATTRIBUTES	As assessed and advised by Occupational Health		Medical Questionnaire Medical examination if required
ADDITIONAL FACTORS	Friendly and approachable		
CONTRA-INDICATORS	Employment checks satisfactory to the school.		

