

## Curriculum Letter Autumn 2019

Class teacher - Miss L Welburn

Year 5/6

Dear Parents

Welcome back and I hope you all had a wonderful and relaxing break! I am really excited about all the things Class 5 have in store this year.

Below I have outlined the curriculum areas that we will be covering in Class 5 this term.

### Religious Education

**The Kingdom of God** - In this topic the children will be introduced to the concept of the Kingdom of God. They will explore the concept of the Kingdom of God through some of the parables and miracles of Jesus and ways in which people respond to Jesus' invitation to belong to his Kingdom.

**Justice** - In this topic the children will learn what justice is and know that they are called to work for justice in the world. They will explore the concept through work on the prophet Elijah and John the Baptist as well as more modern day Christians like Oscar Romero. In the latter part of the topic the children will explore the meaning of Advent and the customs associated with Advent and Christmas.

We will also take part in the 'Big Sing Liturgy Thing' with other Primary Schools in Leeds.

### English

#### Writing

During this term the children will be studying a range of text types and topics including:

- Descriptions and recounts
- Stories with dilemmas
- Non-chronological Reports
- Poetry (Slam and classic)
- Argument and Debate

We will also be working on our continuous cursive handwriting

#### SPaG

We will be re-capping what we have already learnt so far and building on our separate Spelling, Grammar and Punctuation skills and focusing on incorporating this into our writing. We will also introduce new content including Active and Passive Voice and using colons and semi-colons in our work.

#### Reading

We will be using our class book, 'Wonder' to help inspire a variety of writing and also using this text to pick apart the authors meaning.

We will be looking at the different skills needed in comprehension under the VIPERS headings (Vocabulary, Infer, Predict, Explain, Retrieve, Summarise) to ensure we fully analyse what has been written.

Children are encouraged to bring in books from home to read in class.

## Maths

This term the children will solve problems involving:

- Place value, ordering and partitioning up to 10,000,000
- Identifying shapes and their properties
- Recognising and understanding fractions, decimals and equivalence
- Converting measurements
- Addition, subtraction and multiplication of fractions
- Measuring and calculating
- Algebra - using simple formulae
- Interpreting, constructing and presenting data
- Angles

## Science

We will be learning about healthy lifestyles and focusing on the human body and the circulatory system. We will identify and explore the main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood using a variety of methods including augmented reality and real dissections. The children will recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function.

## Computing

In computing we will be focusing on online-safety and what this means when accessing the internet as well as looking at how we can keep safe when using 'Apps' on mobiles which use social features.

Our main topics will look at communicating information and text as well as understanding the world wide web. When exploring these, Class 5 will become 'bloggers' by designing and publishing stories and articles on the internet. We will be aiming to have a class blog set-up to showcase the children's work.

## Homework

The children are expected to read for **at least** 10 minutes each night. Please could you record this in their reading records. The records can also be used as a means of communication regarding any issues or concerns.

## Bookflix Reading Challenge

Class 5 have also been set a 'Bookflix Reading Challenge' for the year and children are expected to work through the 80 different challenges in any order they like, exploring a range of text types and authors. Each challenge needs to be signed by an adult once the full text/book has been read for children to receive a token. This is an individual challenge and allows each child to go at their own pace - regular daily reading will also accumulate tokens.

## Daily reading must be recorded in your child's reading record.

Maths and homework project tasks will be set on a Friday and will need to be handed in the following Thursday.

Additionally, I will be expecting the children to continue to practise their spellings and times tables. New spelling lists will be given each Friday; children will be tested the following Friday.

**Reading Record books should be brought in to school every day.**

Useful Website Links:

Spellings:

<https://spellingframe.co.uk>

Maths:

<http://uk.mathletics.com>

<https://www.ttrockstars.com>

