



# Learning in the Autumn Term 1



## Year 1

Over the next term, the theme will be:

### *Busy bodies*

#### **Enrichment activities:**

- We will be focusing on the following texts; *What the Ladybird Heard Next*, *Stickman*, *Room on a Broom*, *The Gruffalo*, *Dave*, *Elmer*, *Funny Bones* and *Winnie's Amazing Pumpkin*.
- **Maths Learning Sessions** - You are invited into school to participate and support your child's learning, gain an understanding of the teaching methods used, and develop skills which can be used to support your child's learning within the home environment. We will be holding a Maths session on **Wednesday 25<sup>th</sup> September 2019 at 9.00am - 10.00am**.
- **Gardening sessions** - Children will have the opportunity to work with Mr Wilson to take part in various activities in the school garden.
- **Forestry sessions**- Our children will have the opportunity to go out into the school woodland area to enhance their learning. We will be going out to make stickmen and brooms linked to our class texts and some woodland maths. We will collect natural objects to observe and compare patterns through printing.
- **Senses Day!** - Children will take part in various activities involving exploring their 5 senses e.g. tasting different foods, smelling and guessing different foods, identifying objects through their sense of touch, making observations and locating items, listening to sounds and identifying the source.

#### **As speakers, listeners, readers and authors, we will:**

Use stories to identify rhyming words.

Write rhyming sentences when writing spells for the role-play area.

Design and create a potion and write instructions for others to follow.

Retell traditional stories using puppets, props and role-play within our reading provision.

Write speech for characters from familiar stories and perform for an audience.

Identify and use adjectives when describing characters from familiar stories.

Write character descriptions.

Re-tell familiar stories using puppets and story boards as a prompt.

Punctuate sentences with capital letters, finger spaces and full stops.

#### **As mathematicians we will:**

Count forwards and backwards from any number up to at least 30.

Describe and extend number sequences - identifying and describing the sequences counting on and back.

Order 2 digit numbers to at least 20 and beyond.

Learn to partition two-digit numbers using language such as tens and ones.

Solve simple problems involving more and less than e.g. 2 more than 16, 5 less than 15.

Recall doubles of numbers to at least 20.

Count on in 1s, 2s and 10s.

Begin to recall addition and subtraction facts for all numbers to at least 10.

Read, write and interpret mathematical statements involving + - = signs. We will use apparatus and pictures to solve simple addition and subtraction problems.

Chant to help learn the days of the week and months of the year.

#### **As scientists we will:**

Identify similarities and differences between humans e.g. physical and personality features.

Identify and label external and internal body parts and describe their functions.

Identify the characteristics that all human and animals need to live and survive.

Name the 5 senses and describe how these are important when exploring the world. Learn about how people adapt when they have a missing sense.

**As artists we will:**

We will learn to mix primary and secondary colours using powder paints.

Mix thick creamy paint and learn to use the tip of our brush when painting.

Use a simple painting IT programme to create a picture.

Describe and evaluate artwork by Kandinsky.

Ask questions about art from another culture or historical period.

Record our art work and ideas in our sketch books.

**As geographers we will:**

Observe and record changes in weather at different times of the year. We will compare how the rainfall and temperature changes over time.

Record our findings using labelled diagrams pictograms and simple sentences.

Use vocabulary linked to the seasons to describe changed in weather.

Use the school grounds to record on a map sounds that we can hear in different areas.

**As sports people we will:**

Travel in a variety of ways including running and jumping.

Receive a ball with basic foot control.

Begin to develop hand-eye coordination.

Participate in simple football related games.

Describe and comment on their own and others actions.

Watch others and say what they are doing

Describe how their bodies feel when still and when exercising.

Talk about how to exercise safely.

**As musicians we will:**

Create, experiment with and choose appropriate sounds.

Perform simple rhythmical patterns, beginning to show an awareness of pulse.

Recognise and explore how sounds can be organised.

Begin to identify simple repeated patterns and follow basic musical instructions.

**As linguists, we will:**

Learn simple greetings in French, such as; bonjour, au revoir, merci, sil vous plait, je m'appelle..

Learn the French words for numbers 1-5.

Learn the French words for the primary colours.

**As information technologists, we will:**

Learn about what personal information is and how to stay safe online.

Tell an adult when we see something upsetting or worrying online.

Recognise the ways we use technology in our classroom.

Use an ipad to create a picture.

Explore and use a graphics program to create pictures using different tools to create different effects.

**As members of our community we will:**

Learn about where we belong for example; family, sports club, faith community and school community.

Recognise and name some symbols of belonging from their own experience and for Christian.

Learn about what it means to be a Christian in Britain today.

Learn about what happens at a traditional Christian baptism.

Identify ways in which people show they belong to each other when they get married.

Understand that Christians believe that God is the creator of the World and he expects people to look after it.

**As enterprising people we will:**

Develop our teamwork skills during PE sessions and when working in small groups.

Be creative during our forestry sessions using natural objects.

Develop clarity and expression when taking on the role of different characters.

Develop our initiative and become independent learners.

We welcome volunteers into school to support the children with their reading and in other areas of the curriculum. If you would like to volunteer, please see your child's teacher.

Many thanks for your support.