

Learning in the Autumn Term

Year 2

Over the next term, the theme will be:

Holidays!



Enrichment activities:

During this half term we will be enriching our learning by participating in a range of learning activities which will underpin our topic about holidays.

We will be developing our reading and comprehension skills through the sharing of stories including: 'The Lighthouse Keeper's Lunch' and 'The Owl who was Afraid of the Dark'

Our family English session will take place on 11th October 2019 at 9am - 10am

Our class trip to Cleethorpes will take place on 8th October 2019

Home Learning (Mathletics, spellings and reading) will be sent out every Thursday.

Please listen to your child read at least 3 times a week. A spelling test will be completed every Tuesday. Reading records will be checked every Wednesday and stickers awarded to the children who have read to an adult 3 times.

As speakers, listeners, readers and authors, we will:

- Listen to each other's views and preferences.
- Decide when to use specific vocabulary.
- Read a range of fiction, poetry and non-fiction texts
- Write narratives about personal experiences and those of others, both real and fictional.
- Use adjectives, personification and similes to describe a place.
- Use past tense consistently when writing about our visit to the seaside.

As mathematicians we will:

- Count in steps of 2, 3 and 5 from 0 and in tens from any two-digit number.
- Recognise the place value of each digit in a two-digit number.
- Compare and order numbers from 0 to 100 using < > and = signs.
- Use mathematical names for common 3-D and 2-D shapes.
- Describe their properties, including numbers of sides and corners.
- Recognise right angles in turns.
- Tell and write the time to 5 minutes intervals.

As historians and geographers we will:

- Draw maps of our school and the local area.
- Observe and record data to answer a specific question.
- Use geographical vocabulary to refer to the human and physical features of Warmsworth and Cleethorpes.
- Explain how jobs may be different in different locations.
- Ask and answer historical questions.

As sports people we will:

- Pass a ball accurately to a partner over a variety of distances.
- Perform a range of rolling, throwing, striking, kicking, catching and gathering skills with increased control.
- Show a good awareness of others in running, chasing and avoiding games.

As information technologists, we will:

- Organise our work in folders with suitable file names.
- Copy and paste documents into folders.
- Understand the difference between opening and saving documents.
- Use technology safely.

As artists and designers, we will:

- Mix paint to create secondary colours.
- Create tints and tones by adding white or black paint.
- Learn how mechanisms can be used in different ways eg wheels, axles, fixed or moving joints.

As French linguists, we will:

- Join in with songs and rhymes.
- Read and understand single words.

As musicians, we will:

- Use our voices expressively when singing songs.
- Play simple rhythmic patterns on an instrument.

As scientists, we will:

- Observe how the school environment changes over time.
- Gather and record data to help answer scientific questions.
- Use our scientific understanding to make predictions.

As members of our community, we will:

- Find out what Jewish people believe.
- Express our own ideas and what we believe.
- Recognise the difference between right and wrong.
- Recognise how our behaviour affects other people.
- Discuss the need for rules and understand that breaking the rules will have consequences.