

Learning in the Autumn Term

Year 3

Over the next half term, the theme will be:

Footsteps from the Past



Enrichment activities: During this half term, we will enrich our learning by participating in a range of activities which will be inspired by our history learning, including developing our foraging and survival skills and improving our communication skills through art. We will read '*Glog*' by Pippa Goodhart together in class, and we will compare fictional ideas about the Stone Age to factual information we learn about this period of history. For home learning, we will set tasks on a Thursday to be completed by the following Tuesday, or on a Friday to be returned by the following Wednesday. We also need children to read at least 3 times per week at home with an adult, and we will check reading records and reward children for their efforts each Tuesday.

As Speakers, Listeners, Readers and Authors, we will:

- Understand that a sentence must contain a subject and verb.
- Describe events that happened in the past using past tense verbs.
- Use inverted commas to punctuate direct speech.
- Attempt to pronounce unfamiliar words.
- Describe a setting by using our reading focus '*Glog*'.
- Describe the characters by using speech and narrative.
- Retrieve information from non-fiction texts.
- Write narratives relating to the Stone Age.
- Write non-narrative reports about the habits of people from the Stone and Iron Ages.

As Mathematicians we will:

- Learn to recognise the place value of each digit in 3 and 4-digit numbers.
- Compare and order numbers up to at least 1000.
- Add and subtract mentally involving 3-digit numbers.
- Add and subtract numbers with up to 4-digits using written columns.
- Use the inverse operation to check answers to addition and subtraction questions.
- Solve problems, including missing number problems and word problems, using inverse operations.
- Rapidly recall and use multiplication and division facts for the 3, 4 and 8 times tables.

As Information Technologists, we will:

- Understand computer networks, including the internet.
- Learn to use the internet safely and responsibly as we type in key word searches when using a search engine.
- Search for information on the web in different ways linking to our History and Science topics.

As Historians, we will:

- Use sources of information to answer questions about the past.
- Show an understanding of chronology by using terms relating to the passing of time.
- Recognise connections, contrasts and trends over periods of time, and learn how our lives are different from those of people living in the past.
- Identify changes that have happened in Britain from the Stone Age to the Iron Age.

As Geographers, we will:

- Conduct fieldwork in our local area linked to our History topic.
- Use geographical data to draw conclusions.
- Ask geographical questions to further our knowledge and understanding about different types of settlements.
- Identify how and why places change linking to our history learning.
- Identify the area we live in and what surrounds it.

As Artists, we will:

- Explore art work from other periods of time and compare the work of different artists and designers.
- Develop a range of shading techniques and create tones and textures using pencil and charcoal.
- Use a range of brushes to produce different effects to create a background using a wash.
- Be inspired to create our own pieces using paint and charcoal.

As Musicians, we will:

- Sing in unison showing an awareness of pitch.
- Sing in small groups and whole class ensembles.
- Use musical words to describe pieces of music and compositions, e.g. pitch and tempo.
- Combine different sounds to create a specific mood or feeling.
- Respond positively to advice given to improve our work and explain how it has improved.

As Sports People, we will:

- Aim to pass a ball with control.
- Show an awareness of space and use it to support team mates and to cause problems for the opposition.
- Apply passing and awareness of space skills with control to keep possession and score goals in teams.
- Play competitive games, such as football, and apply basic principles suitable for attacking and defending.

As Linguists, we will:

- Identify the days of the week and months of the year in French.
- Use a bilingual dictionary or glossary to look up new words.
- Describe the weather in a full sentence.
- Identify numbers up to 20 in French. Engage in conversations, and ask and answer questions when introducing yourself.

On Tuesday 1st October, between 9 - 10am, we will welcome parents and carers into our English session, which gives you the opportunity to be actively involved with your child's learning. If you can come in and help, or offer any resources or expertise that could support us with any of our learning during this first half term in Year 3, please drop in and let us know.

We are all excited for what should be a terrific half term!

We look forward to hearing from you.

Mrs Rehman & Miss Corrigan