

Learning in the Autumn Term

Year 4

Over the next half term, our theme will be:

'Were the Vikings right to invade and kill?'



Enrichment activities: During the half term, our learning will be driven through the exciting catalyst, *Beowulf* by Michael Morpurgo.

'Hear and listen well, my friends, and I will tell you a tale that has been told for a thousand years and more.'

We will be enriching our learning during our visit to Jorvik Centre which will take place on Thursday 12th September.

As speakers, listeners, readers and authors, we will:

- Write paragraphs that are themed by ideas.
- Vary our sentence structure through the use of fronted adverbials and subordination (when, if, that, because).
- Ensure noun phrases are expanded by the addition of modified adjectives, nouns and prepositional phrases.
- Retrieve and record information from non-fiction texts.
- Discuss words and phrases that engage the reader.

As mathematicians, we will:

- Count in multiples of 6, 7, 9, 25 and 1000.
- Find 1000 more or less than a given number.
- Round numbers to the nearest 10, 100 and 1000.
- Read Roman numerals to 100.
- Use formal written methods to add and subtract numbers with up to 4-digits.
- Use the inverse operation to check answers.
- Continue to revise our learning on multiplication and related division facts including written methods.

As scientists, we will:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

As historians, we will:

- Examine what Viking life was like in Scandinavia during 750AD.
- Examine the nature of Viking expansion and their interactions with other cultures.
- Explore the cause and consequence of Viking raids on Europe.
- Investigate the nature and extent of Viking settlements.

As artists, we will:

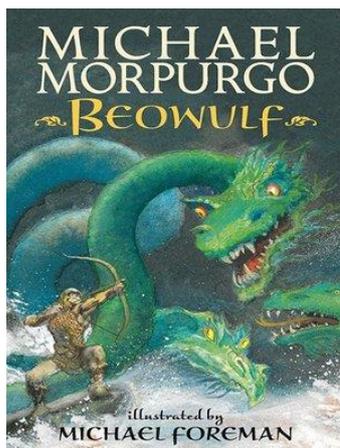
- Draw portraits with features proportioned and positioned accurately.
- Begin to use a range of shading techniques to show form and shape.
- Study the face and its proportions, to enable us to create self-portraits.
- Show facial expressions and body language in sketches and paintings.
- Experiment with and use a variety of sketching pencils to make marks.

Opportunities to join us:

Families are invited to join us:

-Friday 6th September at 9:00am for our PE celebration event.

- Tuesday 10th September at 9:00am to take part in our maths session.



As geographers, we will:

- Confidently use maps, atlases, globes and Google Earth to locate places.
- Locate countries in Europe using atlases and other resources.
- Investigate the geographical similarities and differences between other countries and the UK.

As designers, we will:

- Generate ideas concerning the purposes for which we are designing.
- Develop a clear idea of what has to be done, planning how to use materials, equipment and processes, and suggesting alternative methods of making if the first attempts fail.
- Investigate the purposes and functions of different mechanisms.

As linguists, we will:

- Read and show an understanding of the days of the week and months of the year.
- Develop an accurate pronunciation so others can understand.
- Write the date independently.

As sports people, we will

- Show confidence in using ball skills in various ways.
- Use skills with co-ordination, control and fluency.
- Develop sport-specific vocabulary linking to football.
- Begin to develop the skill of officiating matches.
- Take part in competitive games and gain an increased understanding of tactics and competition.