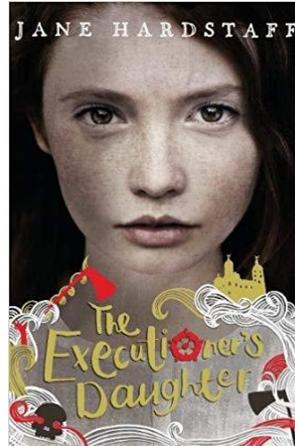


Learning in the Autumn Term 1

Year 5

Over the next term, the theme will be:

'Oops, I did it again!'



Our focus for the half term will be on learning about the way of life for the Tudors where we will aim to find out all about Henry VIII and how his behaviour changed life for us all.

Our class text for this half term will be 'The Executioner's Daughter' by Jane Hardstaff.

"She'd never get used to beheadings. No matter what Pa said."

The book is set in the Tower of London, the banks of the River Thames and Hampton Court Palace and is a story set within the Tudor time period.

As speakers, listeners, readers and authors, we will:

- Write sentences with a main clause accurately linked with clauses using coordinating and subordinating conjunctions.
- Produce descriptions about life in London during the period of the text.
- Compose diary entries written as different characters from the class text.
- Explain the meaning of words found in texts.
- Summarise concisely the meaning of our passages of our reading.
- Develop our reading fluency through marking pauses for emphasis and meaning.

As mathematicians we will:

- Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.
- Count forwards or backwards in steps of powers of 10 from any given number up to 1000000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers.
- Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000.
- Add and subtract numbers mentally with increasingly large numbers.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods.

As sports people we will:

- Show confidence in using ball skills in various ways, and link these together.
- Use skills with co-ordination, control and take part in competitive games with a strong understanding of tactics and composition.
- Create our own games using knowledge and skills.
- Apply basic skills for attacking and defending.

As information technologists, we will:

- Understand that communication and collaboration of the internet and why this is vital in society.
- Learn how to refine our internet searches.
- Learn how to report concerns about content and concern on the internet.
- Explain why I need to protect myself online.
- Know that anything I put online is difficult to remove and can be seen worldwide.

As artists, we will:

- Mix a range of shades of a colour.
- Demonstrate brush control and painting accuracy.
- Develop skills and techniques in using acrylic paints to create different effects.
- Investigate and explain the style of art from different cultures and historical periods.

As musicians, we will:

- Listen to and recall a range of sounds and patterns of sounds confidently.
- Create increasingly complicated rhythmic and melodic phrases within given structures.
- Comment on the success of own and others work, suggesting improvements based on intended outcomes.

As scientists we will:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces.
- Explore the effects of air resistance by observing how different objects such as parachutes and sycamore seeds fall.
- Explore the effects of friction on movement.

As linguists we will:

- Write phrases from memory, adapting these to create new sentences linked to different times of the day, eg. Le matin, l'après-midi, le soir.
- Develop accurate pronunciation of the days of the week and the months of the year.
- Present information regarding time orally, eg. O'clock/half past

As historians, we will:

- Choose reliable sources of information to find out about the past.
- Describe similarities and differences between some people, events and artefacts studied.
- Describe how some things they have studied from the past affect/influence life today.

As members of the community, we will:

- Investigate what it means to be a Muslim in Britain today.
- Consider how use, abuse and inequalities of power can affect the well-being of individuals and communities.