

Learning in the Autumn Term

Year 6

Over the next half term, our theme will be:

We will survive - won't we?



'I found him in the garage on a Sunday afternoon.'

Enrichment activities: During the half term, our learning will be driven through the exciting catalyst, *Skellig* by David Almond. Does Michael (the main character) find a human being, or a strange kind of beast never seen before? His life will change forever.

We will be enriching our learning during our residential visit to Kingswood which will be an opportunity to develop our social skills, geographical and scientific knowledge and also our PE learning.

As speakers, listeners, readers and authors, we will:

- Revise our knowledge of word types
- Manipulate our sentence structure by using our knowledge of subordinating and coordinating conjunctions
- Ensure our sentence structure is secure and further develop our knowledge of non-finite subordinating clauses and ensure they are punctuated accurately.
- Develop our analytical skills in reading
- Address our personal targets for both reading and writing during intervention.

As mathematicians, we will:

- Develop our place value knowledge to support the four operations $+-\times\div$
- Use our knowledge of the 4 operations to problem solve
- Identify and extend number patterns and relationships
- Use estimation to check answers to calculations and determine, in the context of a problem.
- Link our structure building, to 3D shape properties, using appropriate vocabulary such as cross section, perpendicular.

As scientists, we will:

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago.
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.
- Find out about the work of palaeontologists, such as Mary Anning, and about how Charles Darwin and Alfred Wallace developed their ideas on evolution.

As design technologists, we will:

- Compare and classify geometric shapes based on the properties and sizes.
- Recognise and build simple 3D shapes, including making nets.
- Solve problems involving similar shapes where the scale factor is known or can be found.
- Follow and refine my plans.
Show that we consider culture and society in my plans and designs.

As geographers, we will:

- Use Ordnance Survey symbols and 6 figure grid references and link this learning to orienteering learning established during Kingswood.
- Answer questions about Kingswood's location and by using a map.
- Use maps, aerial photographs, plans and e-resources to describe what a locality might be like.

As citizens, we will:

- Explore ways in which religions help people to live, even when times are difficult.
- Explore the idea that most religious traditions teach about some form of life after death, which can bring comfort to people as they face suffering or bereavement.
- Learn about growing and changing and focus on physical and emotional changes (puberty).
- Consider how these changes can impact on emotions and feelings.

As artists, we will:

- Take inspiration from our novel, Skellig to create illustrative work in support of our reading.
- Explain why we have used different tools to create our artwork.
- Explain why specific techniques have been chosen when creating our artwork.
- Discuss with peers the quality of our artwork and use feedback to make amendments and improvements.

As musicians, we will:

- Begin to play the recorder.
- Revise reading musical notation.
- Listen to and appraise a range of music.

As linguists, we will:

- Develop accurate pronunciation and intonation when giving directions to link to our geography learning.
- Revise counting to at least 100 in French.

Opportunities to join us:

- Monday 9th September 9:00am until 10:20am to take part in our Parent Maths and English session.
- Wednesday 11th September 3:30pm Kingswood Meeting.

As sports people, we will

- Learn, develop and play to the agreed rules for football.
- Develop our ability to explain the rules for playing football to others, clearly and concisely.
- Develop the ability to umpire a game.
- At Kingswood, plan a route on an orienteering course and a series of clues for someone else to follow.
- Plan orienteering activities alongside others taking account of safety and danger.

