

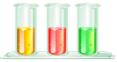












# ELMSTEAD PRIMARY SCHOOL



## YEAR 2 CURRICULUM OVERVIEW – AUTUMN TERM 2019

### **FIRE, FIRE! and Bright Lights, Big City!**

<p>English</p> 	<p>Character description                  Story based on the Great Fire of London                  Newspaper report                  Halloween poetry                  Persuasive leaflets to visit London                  Firework poetry                  George and the Dragon story                  The Christmas Star story                  Variety of extended writing related to the topic</p>
<p>Maths</p> 	<p>Place Value                  Addition and subtraction                  Money                  Multiplication</p>
<p>Science</p> 	<p>Materials                  Investigations with Great Fire of London houses</p>
<p>Computing</p> 	<p>Focus on the children's lives online, how they experience and use the Internet and what they can do to stay safer online.                  Word processing skills                  Inputs and Outputs</p>
<p>History</p> 	<p>We will be focusing on significant historical monarchs of London and comparing their lives, to then move onto the significant event of the Great Fire of London; the aftermath and the effect on the city.</p>
<p>Geography</p> 	<p>We will be learning about our country, the UK, including the surrounding seas and characteristics of its four countries. We will then move on to focus on England's capital city, what makes a city and the human and physical geographical features of London, including famous landmarks.</p>
<p>Art</p> 	<p>Using a range of media to represent the Great Fire of London including: paint, chalks and pastels.                  Sewing our own Christmas decorations</p>
<p>D.T.</p> 	<p>Making our own Tudor houses, focusing on the detail.                  Creating our own Queen's throne, focusing on strength and stability                  Creating backdrops and props for the KS1 production</p>
<p>P.E.</p> 	<p>Dance                  Games                  Gymnastics                  Our class PE slots are Monday pm and Wednesday pm.</p>
<p>Music</p> 	<p>Stave House Music</p>
<p>R.E.</p> 	<p>We will focus on rules and routines within our own lives and in the lives of all religions.</p>
<p>Spanish</p> 	<p>Greetings and introducing ourselves                  Asking someone's age and answer about our own age.</p>
<p>P.S.H.E.</p> 	<p>Growth Mindset                  British Values                  Living in the Wider World                  Relationships                  Keeping Safe</p>
<p>Year Trips/                  Events</p>	<p>If any parents are interested and available to help in the classroom, please contact Miss Matthews.                  Potential school visit in the second half term.                  Parents' Evening – 22<sup>nd</sup> and 24<sup>th</sup> October                  Non Pupil Days – 29<sup>th</sup> November                  KS1 production at the end of the second half term                  Whole school pantomime trip – 18<sup>th</sup> December</p>