

The Mount JIN PE & Sports Premium Plan 2019- 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Broader experience of sports AND Engagement of all pupils in regular physical activity: Provision of free of charge extra-curricular clubs both at lunchtimes and after school. Weekly mile course for all pupils, encouragement and participation in local park run. Minimum of 1 sport and 1 PE session weekly in addition to this.</p>	<p>To increase the percentage uptake in clubs from 37% to at least 45%. To widen the range of free clubs offered to encourage the least active to take part. Add cricket to our range of school sports and martial arts to our after school clubs. Create an outdoor gym area from main school funds, funding the gym equipment from Sports Premium funding.</p>
<p>Raise the profile of sport and PE. Area of website dedicated to photos and achievements. Annual newsletter sports special.</p>	<p>Provide a termly PE and Sport update for parents and carers, send out on parent hub, on paper and add this to website. Raise the profile of the weekly mile in particular, creating a course and ensuring that it's undertaken as a matter of routine, with competitions and league tables.</p>
<p>Increased staff confidence, skills and expertise: Skills based, progressive PE scheme in place, with all teachers trained annually. Sports coaches running sports sessions and training teachers in these areas.</p>	<p>Ensure that new teachers and those who are less confident are identified and provided with further learning opportunities. Sports leader to receive dedicated weekly release time and training to lead PE and sport including monitoring quality and giving feedback and also to become qualified coach in order to lead regular professional staff training in-house.</p>
<p>Increased participation in competitive sports. Annual athletics tournament with heats within school, with a final to which parents are invited, as well as traditional sports days involving a range of competitions. Annual inter-sports competitions in a range of sports for pupils at our school in partnership with local schools, which lead to wider local and national competitions. An increase in pupils from our small school who go on to participate in these competitions at wider local and national levels. An increase in participation in inter-school competition from 47% to 59% of KS2 children.</p>	<p>To sustain this, and aim to increase it by raising the profile of personal achievements in PE and sport. Create A/B/C teams to feed into pyramid sports by competing internally first.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62.5%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62.5%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Total fund allocated: £17,810		Date Updated: July 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
To invest in outdoor gym and sports equipment for children to use during break times and lunchtimes. This key indicator is also covered by actions in the other key indicator – not entered in this box to prevent repeated information.	<ul style="list-style-type: none"> - Obtain quotes from a range of children’s outdoor gym equipment specialists. - Release time for PE lead to train staff in the safe use of the equipment so they can ensure the safe use of equipment by the children (costings included in KI 3) 	£1600			
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:		Sustainability and suggested next steps:
To raise the profile of the weekly mile with the intention to make it an important part of each class’s routine and provide the opportunity for children to be celebrated for their achievements.	<ul style="list-style-type: none"> - Regular monitoring by PE lead to ensure every year group is completing the weekly mile and the personal challenge recording sheet (see KI 3 for release time costings). - Increase to newsletter and website entries - Awards given out in Friday rewards assembly to mark achievements. - Photos to be added to website of participation in the mile 	£200			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				51%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons delivered on a weekly basis. Knowledge and understanding of delivery of PE lessons observed by staff members.	High quality sports coaches (ACES) are continuing to be used to deliver PE lessons alongside class teachers. Release time for PE lead to undertake leadership duties, to monitor and coach teachers delivering Real PE, cricket, and other sports and PE sessions and ensure continuous improvement. Also to raise profile of sport and PE (see areas for improvement box at top) Teaching staff training in delivery of cricket (including coaching level training for PE lead)	£4000 £4500 £500 approx		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A variety of after school clubs delivered throughout the year to encourage extra-curricular participation by all pupils During our school 'Sports Fortnight' all year groups will experience at least 2 new sports. Provide new equipment for new sports.	Book providers for extra-curricular clubs Choose and book at least two new activities for Sports Fortnight Inventory of equipment and plan and purchase relevant additions.	£4700 £500 £800		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children, including the least active, take part in competitive sport.	<ul style="list-style-type: none"> - Ensure all pyramid competitions are attended - Arrange termly intra-school competitions and fix dates for competitions in school diary. Release time for PE lead to run. - Create B/C teams from year 5 for intra-school competitions between years 5 & 6 - Continue with Sports Fortnight intra-school competitions: rounders tournaments, key stage 2 athletics day and finals, whole school sports day, KS1 activities day (led by Year 6 leaders) 	<p>£ overtime for staff that are working outside their contracted hours that attend competitions £600</p> <p>ACES running pyramid tournaments (included in 'key indicator 3' budget)</p> <p>£400</p>		