

Review of 2018 to 2019 Sports Premium spending The Mount JIN School

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	62.5% of pupils who were enrolled at our school at the start of the swimming programme.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62.5% of pupils who were enrolled at our school at the start of the swimming programme.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62.5% of pupils who were enrolled at our school at the start of the swimming programme.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019	Total fund allocated: £17,790	Date Updated: July 2019		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children have access to an all-weather multi-use games area (MUGA), which can be used to enhance curriculum areas during school time and extra-curricular activities outside of school time.	<p>Phase 1:</p> <ul style="list-style-type: none"> - Research and apply for grants - Speak to other schools with MUGAs - Arrange meeting with finance officer and school pyramid sports coordinator to decide on the best MUGA type and size for primary school, multi-sport use. <p>Phase 2:</p> <ul style="list-style-type: none"> - Get quotes from a range of companies - Check what type of planning permission is required - Apply for planning permission - Finalise finance requirements <p>Phase 3:</p> <ul style="list-style-type: none"> - Installation of MUGA 	£8940	We were unable to complete this project on time due to delays and planning issues. We are aware that the regulations for spending sports premium changed in October 2018, but this funding was allocated to a MUGA in August 2018, prior to the rules change.	This is an essential project for ensuring sustainability of our improvements to sport and PE in school, as our field is not useable from October to April, and therefore opportunities are limited during these months. We will continue to pursue this with the carried forward funding plus school funding. The cost will be approx. £28K in total, with 11K being sourced from carried-forward sports premium.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase the amount of physical exercise and personal challenge undertaken by children in all year groups by introducing the weekly mile run. Children will take part in organized physical activity with outside providers, dinner supervisors or sports leaders during lunch breaks. The health and fitness of all children will	- Buy spare trainers in a range of sizes to ensure all children partake -Weekly mile run introduced for Y2-6 and short weekly run for EYFS & Y1 -Markers on display around the field for the mile course.	£200	Children from years 2-6 are regularly taking part in the weekly mile. The older children see how much of the mile they complete in 10 minutes or, if they finish within 10 minutes, the time in which they completed the mile. The children's achievements have been recorded so they can challenge themselves to make weekly improvements.	To give each year group teacher a tracker chart to monitor and ensure the mile is being run at least once per week. All year groups from year 2 upwards to record number of laps / times for the children so they can aim for new 'personal bests'. To give competitions like Park Run a

improve. The least active children will be doing more physical activity outside of the 2 hours of school PE.			There has been a marked improvement in the overall fitness of children in UKS2. 12 children took part in the Thornes Park Parkrun.	higher profile in school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE lessons delivered on a weekly basis. Knowledge and understanding of delivery of PE lessons observed by staff members. Pupils experience high quality instruction.	High quality sports coaches (ACES) are continuing to be used to deliver PE lessons alongside class teachers. Release time for PE lead to monitor and coach teachers delivering Real PE. Refresher and new staff training delivered by Real PE	Lessons, lunchtime and after school club: £4800 for this element is added to key indicator 4 and shown there. £350 release time £700 Real PE	Class teachers and the HLTA have gained experience and confidence when delivering different aspects of PE. The children are engaged and active throughout the PE lessons. Real PE refresher training provided opportunities to address areas of uncertainty with the Real PE framework. Monitor Real PE in Autumn 2019, and plan forward with a range of strategies to improve this provision.	Future training of staff in specific sports will ensure sustainability of professional skills. Ongoing improvements to delivery of Real PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32% (including first element of KI 3)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
A variety of after school clubs delivered throughout the year to encourage extra-curricular participation by all pupils During our school 'Sports Fortnight' all year groups will experience at least 2 new sports. Pupils experience a wider range of sports	After school and lunchtime clubs to be organized and offered termly, funded by the sports premium.	£4800 (this plus the first element of Key Indicator 3) £800 sports fortnight	After school clubs have been a success. Rugby, Dance and Girls' Sport having the most uptake. Rugby: 33% of years 4-6 Multisports: 19% of years 3-4 Dance: 37% of years 3-6 Girls' Sport: 38% of years 3-6 Summer Games KS1: 27% of year 1-2 KS2 children have also had the opportunity to take part in lunchtime sports clubs. On average, 10% of KS2 children were taking part in an organized sports session once per week with the sports coach. Three other organized sports activities are run daily by TAs – each activity attracts on average 10 children per lunch sitting.	Continue with most successful clubs. Target pupils who are least likely to attend with individual invitations. Continued promotion of after school clubs and out-of-school club links. Fund new after-school clubs (martial arts / cricket)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children, including the least active, take part in competitive sport.	<ul style="list-style-type: none"> - Ensure all pyramid competitions are attended - Arrange termly intra-school competitions - Continue with Sports Fortnight intra-school competitions: rounders tournaments, key stage 2 athletics day and finals, whole school sports day, KS1 activities day (led by Year 6 leaders) 	<p>£ overtime for staff that are working outside their contracted hours that attend competitions</p> <p>Cost of participation in this group</p> <p>£2000</p>	<p>Children from years 3 – 6 have been given the opportunity to attend inter-school tournaments. All tournaments have been attended. B teams have trained and competed at an intra-school level in year 6.</p> <p>59% of children in KS2 have taken part in an interschool competition.</p> <p>Every child in KS2 has competed in a competitive athletics afternoon, and will compete in a competitive, whole school sports day. All children in years 5 & 6 will be competing in an intra-school rounders competition.</p>	<p>Fix dates for intra school competition in diary. Release time for PE lead to run.</p> <p>Create B/C teams from year 5 for intra-school competitions between years 5 & 6</p>