

English:

S&L/debating:

Reading work aloud with intonation, tone and volume, discussing dilemmas to be included in our stories.

Reading:

Stone Age Boy by Satoshi Kitamura
Stig of the Dump by Clive King

Writing:

Diary account of Stone Age child
RE-writing of Stone Age Boy
Instructions and newspaper recounts of archaeology
Report on archaeological discovery and imaginative writing about Stonehenge.

Topic:

D&T/Art:

Cave paintings, clay pots, jewellery, shelters and hill forts

History:

Archaeology—how and why? Techniques of deduction, recording and mapping finds.

Artefacts as sources.

Distinct areas of Stone Age, Bronze Age and Iron Age—what made them different? What were the changes? When did they happen? How did the people live?

Geography:

Using fieldwork to make plans, maps and graphs to show physical and human features of the local area.

English



Year 3/4
Autumn Topic:
Digging in the
Past

Topic



Computing

Enrichment:
Visit to Butser Hill

Science

Computing:

This term we will be looking at e-safety and the importance of staying safe online. We will also continue to practise logging on and off and basic word processing skills.

Science:

Throughout this term we will be looking at animal skeletons and movement. We will be identifying that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

For the second half of this term, we will look at variation and evolution. We will identify and begin to classify vertebrate animals into groups, such as fish, amphibians, reptiles, birds and mammals; and invertebrates into snails and slugs, worms, spiders and insects.

Discrete:

Music
opportunity:
Singing assembly

Mathematical opportunity:

Big Maths challenge

Music:

Hampshire Music
Service
MFL:
French

RE:

The Church
Sacred/Worship
Mary, Mother of God
Holy

PE:

Dodgeball and
Handball
Real PE
Personal