

## Literacy

Throughout this term we will visit a variety of genres (poetry, narrative, recounts, labels and captions, instructions, fairy tales) linking our reading and writing with our topic Marvellous Me. We will be exploring these learning goals:

- To write sentences with a capital letter, finger spaces and a full stop
- To use phonic knowledge to spell words.
- To use imaginative description.
- To present neatly
- To punctuate accurately
- To write with purpose
- To organise writing appropriately
- To analyse writing
- Use well-chosen adjectives to add detail
- Use adverbs for extra detail.

## Science

In Science we will be exploring the learning goals:

- To work scientifically
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
- Describe a simple food chain
- Identify and name a variety of common plants and trees
- Identify and describe the basic structure of plants
- Describe the simple physical properties of a variety of everyday materials.
- Identify basic parts of the human body

## Fair Trade

Our learning goal will be: To understand others. We will explore this around the Christmas period, thinking about who makes our Xmas gifts and what Christmas time is like for others.

## Numeracy

Our initial focus this term will be on place value; helping children to identify and represent the value of numbers and explain if a digit represent tens or ones. We will use different activities to achieve these goals, ensuring lessons are active and varied. We will also use practical equipment such as numicon, counters and cubes to aid our learning.

We will be exploring these learning goals

- To securely know numbers 1-20 and then beyond
- To add and subtract.
- To use measures (money)
- To recognise and name 2D and 3D shapes
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less.

## Homework and Timetable

### Homework

**Termly:** Please refer to the homework grid, where tasks will be given for children to choose what they would like to do in the order they would like.

**Spellings:** Spellings will be given out on a Friday, to practice during the week, ready for a test on the following Friday.

**Reading:** To be practiced regularly – a daily 5 to 10 minute read is ideal. Books are changed when necessary by the children.

### Timetable

	8.50-9.2	9.20-10.40	10.55-12.00	1.00-2.00	2.00-3.00
<b>Mon</b>	Assembly	RWI & literacy	Numeracy	TOPIC	TOPIC
<b>Tue</b>	Assembly	RWI & literacy	Numeracy	RE	ICT
<b>Wed</b>	Assembly	RWI & literacy	Numeracy	MUSIC/PSHE	PE
<b>Thur</b>	Assembly	RWI & literacy	Numeracy	TOPIC	TOPIC
<b>Fri</b>	Assembly	RWI & literacy	Numeracy	PE	GOLDEN TIME

During the week there will also be guided reading, spelling and handwriting. Learning will take place throughout the indoor and outdoor provision areas. Please note that the timetable is subject to change throughout the term.

## Useful Information

**Class Teachers:** Miss Charlotte Mann

**Classroom Support Assistants:** Mrs Sarah Brain, Miss Rachel Claydon & Mrs Emma Thomas

School begins at **8:50am** and ends at **3:00pm**. Please make sure your child is at school and collected on time. Thank you.

**Please remember to inform the school office of any changes of address, home telephone number, mobile telephone number, or any other emergency contact information.**

### Please Remember

	Monday	Tuesday	Wednesday	Thursday	Friday
PE Kit			✓		✓
Spellings to learn					✓
Spellings checked					✓
Hand in Homework			✓		

We value the support of all parents and guardians. If you feel you can help in any way with the work we are covering this term, please contact Miss Mann as soon as possible. Thank you.

## History

In History we will focus on the historical figures Florence Nightingale and Mary Seacole. The learning goals will be:

- To investigate the past
- Describe significant people from the past.
- Ask questions such as: What was it like for people? What happened? How long ago?
- Describe historical events
- Recognise that there are reasons why people in the past acted as they did.
- To communicate historically

## PE

Miss Lockwood will deliver the PE sessions, in her role as Sports Co-ordinator. This term Class 2 will focus upon **Ball Skills** and applying those skills in a number of different ways. As always we will work around a set of fundamental movement skills and agility, balance and co-ordination and combined with ball skills children will be able to compete in some small sided games.

## PSHE

This term will be exploring the SEAL concepts of **New Beginnings and Getting on and falling out.**

We will explore why we have rules and think about our strengths and working collaboratively. Later in the term we will focus upon positive relationships, dealing with problems and discuss the Anti-Bullying campaign. We will also utilise **Philosophy for Children (P4C)** to develop our debate and listening skills.

## RE

This term will focus upon Christianity and Judaism .Children will learn about special places. They will discuss and reflect, asking questions

- 1) Why are these places special?
- 2) What places are special to me?

## Art

In Art we will be focusing on painting and drawing skills, as well as creating collages with a range of materials. The learning goals we will focus upon are:

- To develop ideas
- To master techniques
- Use a combination of materials that are cut, torn and glued.
- Explore ideas and collect visual information.
- Use thick and thin brushes.
- Mix primary colours to make secondary
- Use clay as materials



## Autumn term Class 2 Marvellous Me

Educational Visit: Yorkshire Sculpture Park

## Computing

The **Year 1's** will learn **Computing Skills** with laptops Children will learn how to use a computer mouse or a trackpad and basic computing skills. Later in the term they will focus on **Programming with ScratchJr** using iPads. They will learn the principles of coding, using the age appropriate ScratchJr software. The children will learn about what personal information should be kept safe online.

The **Year 2's** will begin by learning about their digital footprint and how people might use information online. The children will also learn how to use the internet on laptops and iPads, then will later learn PowerPoint presentation skills.

**Global Learning.** Our learning goal will be to explore the experiences of others around the globe. We will use or learning in Geography and PSHE to facilitate this. Our focus will celebrate diversity in our world.

## Geography

In Geography we will explore the local area, developing our knowledge of the world around us. The learning goals will be:

- To investigate places
- To communicate geographically
- Use world maps, atlases and globes
- Identify the key human and physical features of the surrounding environment
- Identify land use around the school

## Design & Technology

Children will create healthy smoothies. The learning goals will be:

- Measure or weigh using measuring cups or electronic scales.
- Assemble or cook ingredients

## Music

Music will be delivered using the Musical Express scheme, with this term focussing on the units **Ourselves** and **Our Bodies**. During the sessions children will learn to use their voices expressively and creatively and listen with concentration and understanding to a range of high-quality live and recorded music.

## French

In Class 2 we will explore the French language through our everyday routines such as taking the register, or through conversation e.g. saying please and thank you.

## Financial Education

We will explore concepts such as recognising coins and notes, giving change and saving linked to our Maths learning.