

# West Exmoor Federation



Evidencing the Impact of the Primary PE & Sport Premium 2018/19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Gold Sports mark 2018/19</li> <li>• Whole Federation Real PE training provided Spring term 2019.</li> <li>• Increased and embedded external coaching provision and increased confidence of staff as a direct result.</li> <li>• 100% of year 6's meeting National expectation for swimming, an increase of 40% from 2018/19.</li> <li>• Progression of skills document created in line with the new Ofsted framework, outlining clear guidance of skills expectations throughout the Primary years.</li> <li>• Clear assessment expectations within Real PE and external coaching opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Further embed assessment, to include pupils understanding of the expectations of where they are working and what they need to do next. To include peer assessment.</li> <li>• Pupil voice – Associate Governors to complete pupil voice surveys in Autumn term 2019 on active lifestyles, and Sprint 2020 on enrichment opportunities, in particular, linked to outdoor learning.</li> <li>• Further promote exit routes for clubs, in particular, swimming for the Lynton cohort, as highlighted by the active lives survey.</li> <li>• Further embed healthy lifestyles externally of school eg. Engaging parents with schemes such as Bikeability and Cycle to work schemes.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	100%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	67%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes, by facilitating swimming for KS1 and by supporting our more able swimmers to achieve over and above the 25m requirement.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children taking part in a minimum of 30 mins of Daily Physical Activity.	<p>Daily Fun fit for all children, minimum of 15mins. -each school to have trained staff to run.</p> <p>All children to have access to active playtime/lunchtime. (20mins &amp; 30mins) Playmakers, trained to run active lunchtimes.</p> <p>All EYFS children to have access to active Continuous provision.</p> <p>All children to have access to interactive indoor physical activity eg. Go Noodle, Super movers, Cosmic yoga. Including Breakfast/afterschool club/care.</p>		<p>Learning walk observations. Consult children/staff 100%</p> <p>Learning walk observation Consult children/staff 100%</p> <p>All purpose flooring installed in Little Berries. Observation of free flow access Consult staff 100%</p> <p>Observation of interactive screens Consult children/staff 100%</p>	<p>Existing staff to support new staff with Fun fit CPD</p> <p>Ongoing audit of PE/playtime resources. Staff to order as required.</p> <p>Ensure maintenance of screens.</p>
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

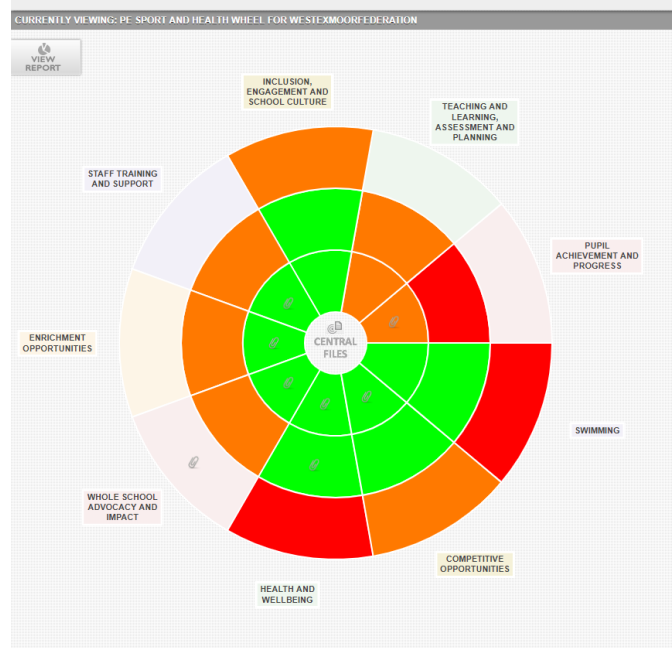
<p>All pupils taking part in 2 hours of high quality PE per week.</p> <p>1 x hour of Real PE and 1x hour of external coaching based on children's and staff need (CPD).</p> <p>1 x hour of external coaching.</p> <p>DPA including whole Federation Fun fit, raising the impact of DPA and inclusive of SEND pupils.</p> <p>Ongoing review of Federation provision.</p> <p>Activities provided for inactive/SEND/ low self-esteem/nurture group</p>	<p>All pupils to take part in a minimum of 2 hours PE per week.</p> <p>Real PE cogs to be embedded as part of whole Federation focus, 1 focus per half term in. Children to understand learning nutrition and Independent learning language.</p> <p>High quality external coaching to fully engage 100% of pupils and provide high quality CPD for all staff</p> <p>Coaching assessment to follow the progression map of skills for all pupils, in line with Federation assessment.</p> <p>Whole federation fun fit provision, every day, for all pupils. Key staff members trained in Fun fit in order to provide high quality provision for all pupils, inclusive of SEND pupils.</p> <p>Active Devon Assessment wheel Access to federation wide evidence, ensuring accurate gap analysis and self-evaluation.</p> <p>Audit to be completed Autumn term 2019 by Associate governors – staff to support. Activities aimed at specific needs to be considered.</p>	<p>£12 per year</p>	<p>Timetable Consult children/staff Learning walk observation External coaches timetable. Staff CPD folders.</p> <p>Observations of cogs on display boards and use of language.</p> <p>Teacher assessment up to date. Progression of skills clear and concise as pupils' progress through each year group.</p> <p>Learning walk observations. Consult staff/pupils. Key expectations document, highlighting expectation, Spring term 2019.</p> <p>See progress document on website.</p> <p>Increased levels of confidence, activity etc. Consultation of class teachers/TA working with those identified pupils.</p>	<p>Ongoing audit of available resources for PE lessons. Summary of CPD so far produced for each school.</p> <p>Ensure range of coaching experiences meet demand of Federation.</p> <p>Further training for staff if available.</p> <p>Further engaging parents and active lifestyles out of school. Eg. Bikeability, links for local swimming opportunities for families. Subsidised by parents but provided within school hours plus exit routes highlighted for parents.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High quality PE to be taught, 2 hours per week.				
Real PE	Whole staff training due to new staff joining the federation. Key expectations highlighted, Spring 2019.		Real PE training, whole Federation, March 2019.	
External coaching opportunities	Provide opportunities for staff to observe and liaise with a range of high quality coaching.		External coaches – recorded evidence of coaches sessions Timetable of the range of coaching provided	Recorded summary of coaching sessions are available for staff to refer to, to repeat and extend to gain greater depth Continued consultation of staff and pupils for Academic year 2019/20.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased sporting provision this year has included Tennis, Tag Rugby for and Gymnastics.	Further increase school provision 2019/20.		Federation diary Timetable Consult children, staff and parents	Staff refer to CPD files. Pupil voice and staff consultation for 2019/20 provision.
Extend provision of coaching to extra curricular clubs.	Increased opportunities for extra curricular clubs. First club per pupil, per week, free. External coaching clubs, subsidised, 1 per term from PE premium.		Timetable Newsletters Consult pupils, staff and parents.	Repeat subsidisation for new clubs in 2019/20.
	Increased KS1 opportunities		Federation diary dates.	Continued links with SGO and

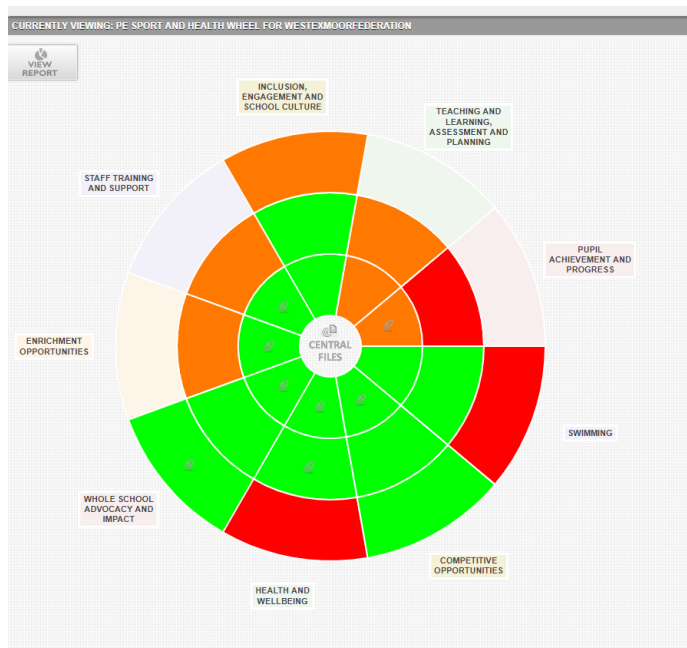
Range of Inter and Intra sporting opportunities provided for both KS1/2 children.	alongside existing KS2.			SSCo.
Outdoor education experiences for pupils eg. Residential, Forest school, both local and further away.	Embed these within the federation diary Outdoor education provision focus in line with Associate Governor focus on outdoor learning, Summer term 2020.		Forest school provision Federation diary of residential trips Consult children/staff/parents Associate governor pupil voice.	Forest school use charged to local area. Residential charged. Outdoor learning resources funded from PE premium.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
Aim for all pupils to take part in Intra house competition	All children to take part in increased Intra house opportunities, at least 1 per term. (Provision of competition in line with coaching experiences to ensure an element of 'achievement').		Federation diary. Increased provision of events from last year. Consult children/staff 100% took part in 2019 Sports day. Autumn term, Tag Rugby; Spring term, Gymnastics & Summer term, Sports day.	Ensure events are embedded in Federation diary Staff secure in running of events once shown by coaches.
Participation in local LC sports events and School Games events, including opportunities for SEND events.	SSCo partnership working. PE Lead to attend SSCO meetings. Liaise with SGO for wider community events. Signpost children/parents to wider community events not in school time.		Diary Newsletters Event letters Increased participation in KS1.	
Signpost local clubs/sporting opportunities in federation newsletter.	Adverts linked to external coaching provision as direct exit routes.		Newsletter issues with attached flyers.	Active lives survey highlighted swimming provision is lacking,

<p>Gifted and Talented</p>	<p>Provide opportunities for highlighted G&amp;T children to partake. Signpost community clubs/sporting provision.</p>		<p>G&amp;T list of highlighted children G&amp;T list showing sporting opportunities that those children have attended</p> <p>G&amp;T Basketball attended Spring term 2019.</p>	<p>in particular with Lynton pupils. Exit routes to be highlighted for swimming clubs and lessons.</p> <p>Keep up to date with SS Co G&amp;T provision and expectation. Exit routes advertised. Staff school clubs to replicate need for further training prior to an event eg. Aquathlon training in Spring term.</p>
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## Baseline Assessment Summer Term 2018



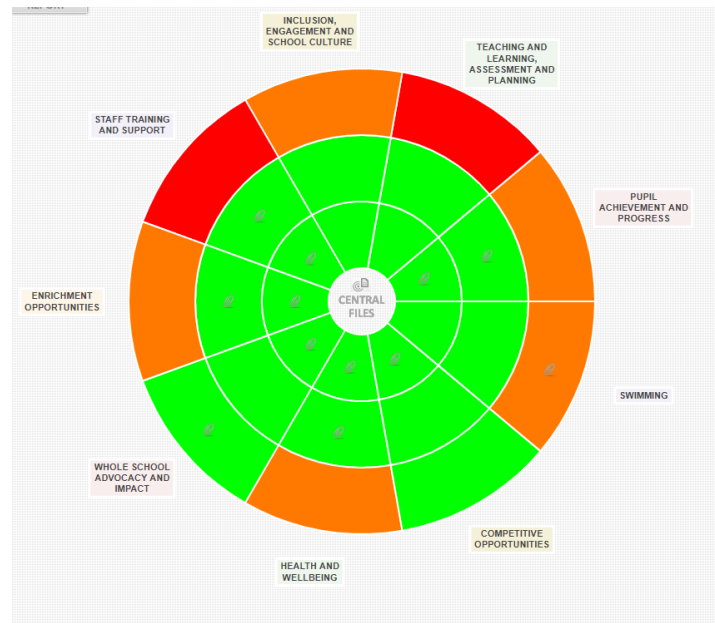
## Autumn Term 2018



## Spring Term 2019



## Summer Term 2019





## Financial Year 2018/19

### **Income:**

Balance brought forward from 2017/18 financial year		£12,712
Income (April 18 -August 18):	Lynton	£6,837
	Kentisbury	£6,754
	Parracombe	£6,762
		<u>£33,065</u>

### **Expenditure to Date**

Breakfast Club	£886.46
Minibus Fuel	£272.26
Coach Travel	£2,825.00
Coaching/CPD/Experiences	£2,653.50
Resources/Equipment	£622.47
Safety Surfacing	£3,000.00
Memberships	£ 100.00
Health & Safety	£769.92
	<u>£11,129.61</u>