

Appendix

BRITISH VALUES & THE PREVENTION OF RADICALISATION & EXTREMISM POLICY

Academy specific information

Name of Academy: Cranford C E Primary School

Name of Headteacher: Richard Albert

Name of Single Point of Contact (SPOC): Richard Albert

Name of Designated Safeguarding Lead (DSL): Richard Albert

Risk assessment

At Cranford C E Primary School, we have assessed the level of risk of radicalisation and extremism to be **low**. Our judgement has been made after discussion with the East Midlands Special Operations Unit Prevent Team (in August 2019) and a review of our IT systems.

British/Fundamental Values

We reinforce these in the following way:

Democracy

Pupils are actively encouraged to have a voice and share their views and opinions regularly. Our active School Council is one such example. Every September we have an election week when the candidates for class representatives on the / School Council pitch their election manifesto to the rest of their class. A secret ballot ensues and the results are announced in a special assembly. The School Council representatives (1 per year group from Year R to Year 6) meet regularly then take the ideas from the meeting back to their classes for discussion.

Every pupil also contributes their ideas to the composition of their own class rules every year. This sets ground rules for classroom conduct and establishes the standards of behaviour pupils can expect from each other over the year ahead.

Throughout the academic year, the 'pupil voice' is also collected, where pupils' complete questionnaires, giving with the opportunity to share their views and suggest ways in which the School could be improved further.

The Rule of Law

The importance of law is consistently reinforced throughout the School day, as well as when dealing with behaviour and through collective worship. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our behaviour policy, which is referred to regularly and is consistently upheld, is a practical example of this.

Individual Liberty

Pupils are actively encouraged to make decisions and choices, knowing that they are in a safe and supportive environment. As a School, we educate and provide boundaries for pupils to take risks and make choices safely. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Online Safety and PSHE lessons. Whether it be through choice of learning challenge, how they record their learning, participation in one of our extra-curricular clubs and opportunities, pupils are given the freedom to make choices and make decisions.

Mutual Respect

Mutual respect is at the heart of our values. Pupils learn that their behaviours have an effect on their own rights and those of others. All members of the School community are expected to each other with respect.

Tolerance of Those of Different Faiths and Beliefs

Cranford C E Primary School is situated in an area, which is not culturally diverse; therefore, we place a great emphasis on promoting diversity with the pupils. RE and PSHE reinforce this. Each year, pupils explore other world faiths and worldviews alongside their learning about Christianity. By the time they leave us all pupils have learnt about the beliefs and practices of people of the following world faiths; Judaism, Sikhism, Hinduism, Buddhism, Islam and Christianity. Members of different faith groups are encouraged to share their knowledge to enhance learning within the School and, where possible, visits to places of worship are integrated into the curriculum.

Curriculum

Our curriculum prevents pupils from becoming radicalised by reinforcing and returning to the above; learning about and celebrating other cultures and faiths; and importantly, by fostering positive relationships within our school community and with all stakeholders.

Approaches

In Cranford C E Primary School:

- pupils are encouraged to adopt and live out Christian Values and our focused school values of **respect, happiness, courage, honesty, thoughtfulness** and **forgiveness**. We believe that these complement the key British Values;
- pupils are helped to understand the importance of democracy and freedom of speech, through assemblies and through the elected School Council members;
- pupils are taught how to keep themselves safe, in School and when online;
- pupils participate in local community events so that they appreciate and value their neighbours and friends who may not share their faith background;
- pupil's wellbeing, confidence and resilience are promoted through our planned curriculum and extra-curricular learning opportunities;
- pupils are supported in making good choices from a very young age, so they understand the impact and consequences of their actions on others.

Online Safety

Filtering

In school, our filters prevent access to social media, such as Facebook. Internet searches and web addresses are monitored on a regular basis via our Internet Service Provider's (currently ExaNet) Monitoring System. The DSL/Online Safety Lead scrutinises these reports and alerts other senior staff where there are concerns. The Headteacher keeps an up to date log of incidents, actions taken and outcomes. Measures are taken to prevent further access when new sites that are unblocked are found.

Signed (Headteacher)



Signed (Chair of Governors).....

Date

1st September 2019