

## **EYFS Good Level of Development**

<b>2019 result</b>	<b>2018 national average</b>
78%	72%

## **Year 1 phonics screening check**

<b>2019 result</b>	<b>2018 national average</b>
76%	83%

## **Year 2 outcomes**

- 2018 national averages in brackets

	Reading	Writing	Mathematics
At or above the National Standard	68% (76%)	56% (70%)	65% (76%)
Working at Greater Depth	18% (26%)	9% (16%)	15% (22%)

## **Year 6 outcomes**

- 2018 national averages in brackets

	Reading	Writing	Spelling, punctuation and grammar	Mathematics	Reading, writing and maths combined
At or above the National Standard	63% (75%)	74% (78%)	77% (78%)	77% (76%)	53% (64)
Working at Greater Depth	14% (28%)	28% (20%)	21% (31%)	23% (24%)	5% (10%)

	Reading	Spelling, punctuation and grammar	Mathematics
Average Scaled Score	102 (104)	106 (106)	105 (105)

## **Progress measures: Key Stage 1 to Key Stage 2**

Interpreting progress scores – progress scores will be centered around 0, with most schools within the range of -5 to +5.

A negative score does not mean that pupils did not make any progress, rather it means they made less progress than other pupils nationally with similar starting points.

For example, if a school has a maths score of -4 this would mean that on average pupils in the school achieved 4 scaled scores less than other pupils nationally with similar starting points.

	Reading progress score	Writing progress score	Maths progress score
School score	-2.2	0.0	-1.1
2017 Floor Standard *	At least -5	At least -7	At least -5

\*The floor standard is the minimum standard for pupil progress that the government expects schools to meet