

DISCOVERY YEAR 5 Term 1 Home Learning for Spellings

Spellings for 16 th September	Spellings for 23 rd September	Spellings for 30 th September	Spellings for 7 th October	Spellings for 14 th October	Spellings for 21 st October
Year 3-4 spelling review – selected spellings from the Y3 and Y4 word lists	Year 3-4 spelling review – selected spellings from the Y3 and Y4 word lists	Suffixes beginning with vowel letters (-ing, -ed, -en, -es, -est, -er)	These words are NOUNS that end in -SION making a 'zhun' sound. If the root verb ends in -D, -DE or -SE, the noun will end in -SION.	These words are NOUNS that end in -TION making a 'shun' sound. Most of the root words are verbs that end in a /t/ sound	Words that end in -CIAN making a 'shun' sound. When a word describes a job, it is often spelled -CIAN. This usually happens when the root word ends in -IC e.g. magic
difficult heard circle group eight enough early library material imagine extreme interest answer quarter	actually building early centre minute caught heart address recently famous length appearance height important	planning stopped beaten foxes fittest bigger changing laughed wolves smelliest happier travelling permitted beginner	decision confusion division explosion vision invasion television version collision illusion occasion provision diversion persuasion	action position addition station attention invitation mention subtraction competition location protection population multiplication accommodation	<u>musician</u> <u>electrician</u> <u>magician</u> <u>politician</u> <u>mathematician</u> <u>optician</u> <u>technician</u> <u>dietician</u> <u>physician</u> <u>statistician</u> beautician <u>paediatrician</u>

Everyone learns 'Regular'. Those who want more challenge do **Regular** and **Challenge**. Those wanting most challenge learn **Regular**, **Challenge** and **Challenge Plus**. At the start of the year, pupils can choose which level of challenge that they want to come in at. 3 consecutive weeks of getting all spellings correct = elevation to the next level.

To help with their revision, each pupil should do 2 activities from the KS2 Spelling Menu in their spelling book each week, with a parental signature and date on the grid to show acknowledgement of completion of the task.