

DISCOVERY YEAR 6 Term 1 Home Learning for Spellings

Spellings for 16 th September	Spellings for 23 rd September	Spellings for 30 th September	Spellings for 7 th October	Spellings for 14 th October	Spellings for 21 st October
Year 5 spelling review – selected spellings from the Y5 word list.	Year 5 spelling review – selected spellings from the Y5 word list.	The /S/ sound spelt with a C. The C sounds like /S/ when followed by i, e OR y.	The short sound /u/ spelt with the letters ou.	ough is one of the trickiest spellings in English – it can be used to spell a number of different sounds.	Words with the prefix RE- meaning again or back, which usually comes before verbs.
according average bargain bruise competition definite embarrass equipment excellent forty government available aggressive conscious curiosity exaggerate	accompany achieve ancient desperate awkward frequently category communicate dictionary especially convenience conscience criticise disastrous explanation foreign	<u>centre</u> <u>century</u> <u>circus</u> <u>excellent</u> <u>exciting</u> <u>juicy</u> <u>notice</u> <u>necessary</u> <u>bicycle</u> <u>currency</u> <u>centipede</u> <u>emergency</u> <u>racism</u> <u>audience</u> <u>participation</u> <u>circumference</u>	<u>southern</u> <u>touch</u> <u>youngest</u> <u>trouble</u> <u>couple</u> <u>countryside</u> <u>cousin</u> <u>famous</u> <u>enough</u> <u>jealousy</u> <u>nervousness</u> <u>mysterious</u> <u>encouragement</u> <u>disastrous</u> <u>nourishment</u> <u>tremendous</u>	<u>ought</u> (AW) <u>bought</u> (AW) <u>roughest</u> (U) <u>thoughtful</u> (AW) <u>cough</u> (OFF) <u>nought</u> (AW) <u>plough</u> (OW) <u>enough</u> (UFF) <u>brought</u> (AW) <u>although</u> (OE) <u>toughness</u> (UFF) <u>borough</u> (U) <u>breakthrough</u> (OO) <u>dreadnought</u> (AW) <u>thorough</u> (U) <u>doughnut</u> (OE)	recycle refill rebuild replace rearrange return recapture rebound redecorate rewind renewal reassurance reunion readjustment reappearance reinforcement

Everyone learns 'Regular'. Those who want more challenge do Regular and Challenge. Those wanting most challenge learn Regular, Challenge and Challenge Plus. At the start of the year, pupils can choose which level of challenge that they want to come in at. 3 consecutive weeks of getting all spellings correct = elevation to the next level.

To help with their revision, each pupil should do 2 activities from the KS2 Spelling Menu in their spelling book each week, with a parental signature and date on the grid to show acknowledgement of completion of the task.