

**As members of our community we will:**

Establish new relationships with peers and adults in the school community.  
Participate in group discussions, make their own choices and know more about what is right and wrong.  
Show they understand why rules are important and how they can help.  
Use video clips, visitors and books to learn about people who help us.  
  
Use our experiences and that of others to learn the importance of different celebrations e.g. harvest and birthdays

**As Enterprising people we will:**

Talk to people we know.  
  
Use our imagination.  
  
Understand risk can be a good thing.  
  
Understand that not everyone will agree with our ideas.  
  
Work together as a team.  
  
Understand that not everything will be done for us.

**Enrichment activities:**

**There will be a 'Phonics Workshop Event' in your child's classroom on Thursday 3<sup>rd</sup> October 2019 at 9:00am. We hope you can make it!**

# Learning in Autumn Term 1

## Foundation Stage Two

During the Autumn term, the theme will be:

# 'Who am I?'

**Welcome!**

We hope that your children have enjoyed their summer holidays and are feeling refreshed and ready to embark on their new learning adventure in F2.



We have lots of exciting learning opportunities planned, but our first goal is to ensure that your child is happy and settle well into Foundation Stage 2 at Warmsworth Primary. They will make new friendships, learn lots of new routines and develop independence very quickly. We are looking forward to celebrating how your child will grow in confidence every day.

Our learning for the first half term is 'Who am I?'. The children will be learning all about their bodies and their family. The children will also be looking for signs of Autumn, talking about the changes that happen during this season. Our learning will be both inside and outside the classroom and in our school woodland area.

**As Speakers and Listeners, we will:**

Discuss the daily timetable each morning.  
Share teacher expectations- good sitting, good looking, hands up, lips closed.  
Learn new vocabulary to describe the colour or size of an object or animal.  
Label parts of their body and talk about themselves.  
Talk about where we live and our address.

**As Investigators and Explorers, we will:**

Explore our school grounds - 'Welly Wednesday'.  
Comment and ask questions about aspects of our familiar world such as our school and the woodland area.  
Talk about why things happen and how things work.  
Talk about some of the things they have observed such as plants, animals, natural and found objects.  
Identify living and non-living things.  
Use our senses to taste, smell, hear and see.

**As Mathematicians, we will:**

Use numicon to represent and match numerals and quantity correctly.  
Print using numicon to order numbers.  
Order objects and pictures by size and use mathematical language to describe them.  
Estimate - having a good guess. How many oranges will fit in your basket? How many oak trees are in our woodland?  
Collect data and survey the class to find our hair and eye colour. Represent the findings through picture and block graphs.  
Begin to compare the weight of various objects.  
Begin to compare the height of our friends and teachers.  
Use mathematical language such as heavier, lighter, tall and short when talking about weight and height.  
Find and name 2D shapes.

## 'Who am I?'

**As Writers, we will:**

Learn to form letters correctly.  
Write our full name accurately.  
Draw and label ourselves, objects, and animals.  
Make marks in our role play 'Doctor's Surgery' and the 'Playdough Bakery'  
Fact find and write about owls.  
Label our body parts and label parts of owl.

**As Creators, we will:**

Imitate and create movement in response to music, join in dancing games and sing familiar songs.  
Explore colours linking to 'Elmer the patchwork elephant' and seasonal autumn colours.  
Begin to describe the texture of things, and use various materials such as clay to make a hanging leaf.  
Sing to themselves and makes up rhythms.  
Use pencil to sketch objects, animals and birds.

**As Information Technologists, we will:**

Show an interest in technological toys with knobs or pulleys, or real objects such as cameras and laptops.  
Show skills in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements or new images.  
Know that information can be retrieved from computers and iPads.  
Learn how to log on and off computers in the Computing Suite.

**As Readers and Authors, we will use three texts as our stimulus for our learning journey:**

'The Gruffalo' 'The Little Red Hen' and 'Owl Babies'.  
The children will be encouraged to join in with rhyming and rhythmic activities and begin to understand that print carries meaning. We will encourage children to show an interest in books discussing characters, events, the setting and also suggest an alternative story ending.  
Practise our key rings at homes to recognise all single sounds and simple key words.

**The Physical skills we will be developing are:**

Use secure pencil grip and control.  
Practise scissor control.  
Participate in 'playdough disco' to develop their fine motor skills. Learning to squeeze, pinch, roll and stretch the dough.  
In PE the children will develop spacial awareness through action songs, dance and movement and will begin to understand ways of keeping healthy.