

Curriculum Evening

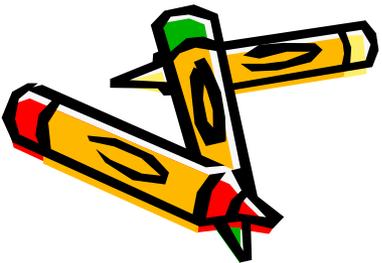
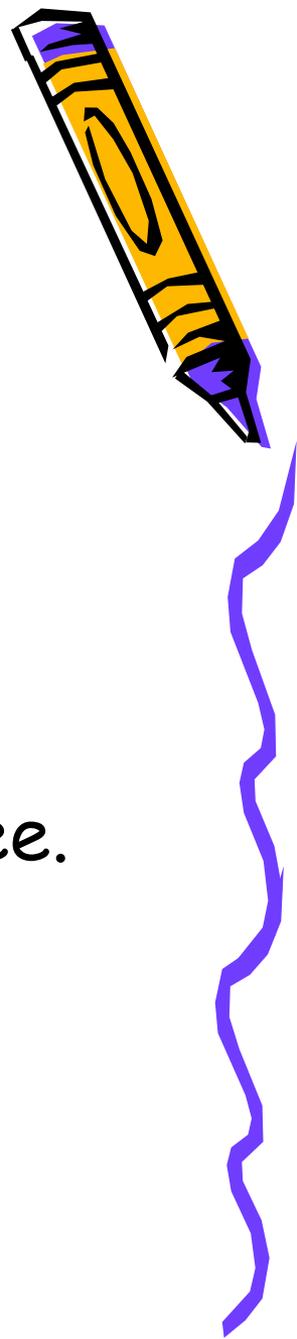
Year 1
2019-20



Year 1 Team

- 1S Puffins
- Miss Sbitri and Mrs Huckstep
- Mrs Tozer (Fridays AM or PM)

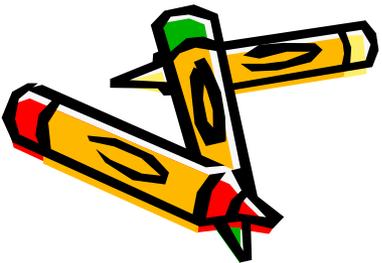
- 1T Turtles
- Mrs Tozer, Mrs Wilkinson and Mrs Smee.
- Mrs Scott (Fridays AM or PM)



Transition into Y1



- Children begin to follow the National Curriculum.
- We set high expectations for all children.
- Continue with LEAP in the afternoon and 'challenge time' following carpet time sessions to enable a smooth transition into Year 1.



Behaviour Ladder

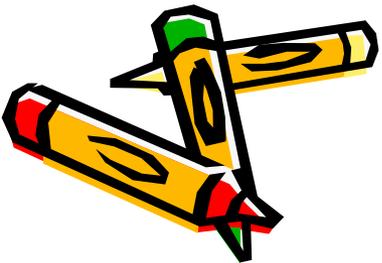
- All children start the day in the middle - on their class animal.
- Pupils who go beyond this e.g. by being a role model to others, supporting others, additional acts of politeness, will be rewarded by moving up a level each time.
- For those pupils who reach the top level of the ladder (and are still there at the end of the day) they will receive a gold sticker. Names of the children who have accumulated at least 6 stickers will be presented with a good behaviour certificate, in our awards assembly (Terms 2,4,6).
- If a pupil demonstrates negative behaviour, they will move down the ladder one place. Dependent on the severity of the behaviour, children could be issued a warning, given time out in class, be sent to another class or be seen by a member of the senior leadership team (see behaviour policy - available on website).
- The 3 levels representing positive behaviours have a graduated smiling face image to be a visual reminder and the three levels representing negative behaviours have a graduated sad face image.
- Each day all pupils begin again in the neutral middle zone as each day is a fresh start.



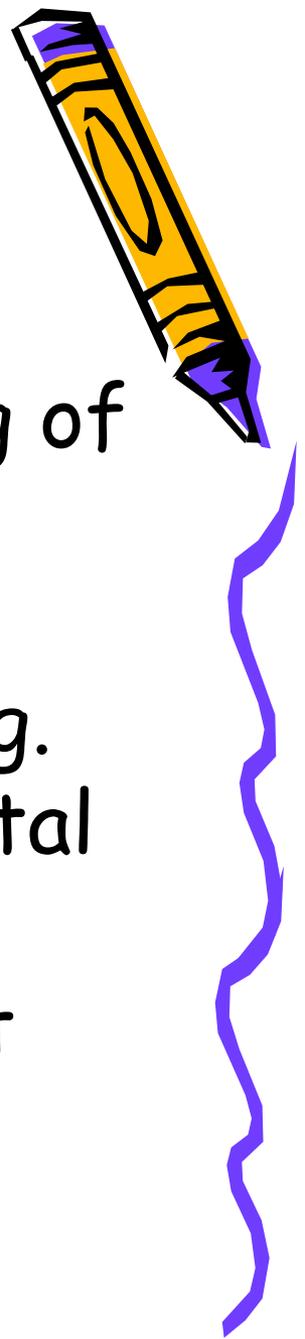
Maths and English



- Maths and English sessions every day.
- Practical activities until concepts are cemented moving on to formal recording.
- Reinforcing their understanding through using and applying.



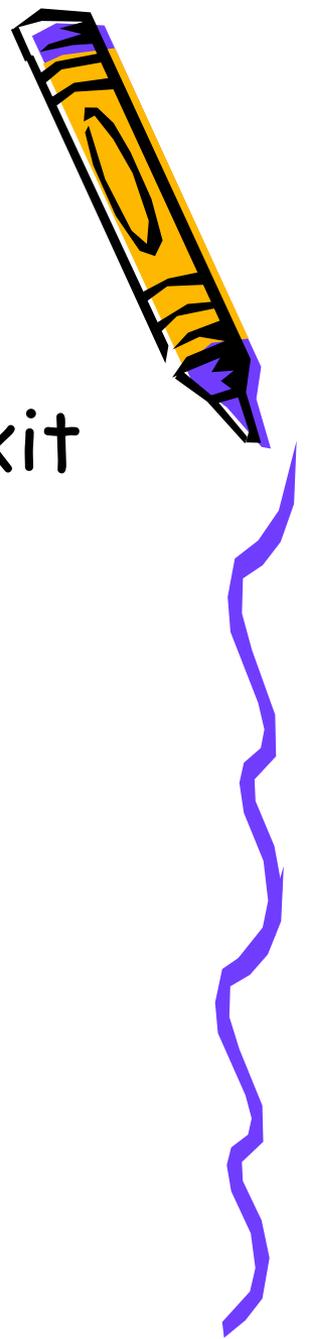
SPAG (Spelling, Punctuation, and Grammar)



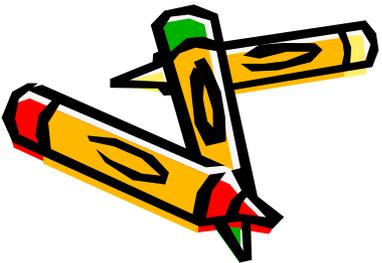
- We will be embedding the teaching of spelling, punctuation and grammar within English lessons and we will have a specific focus each week e.g. finger spaces between words, capital letters for names, places and sentence starters and full stops at the end of a sentence.



Handwriting

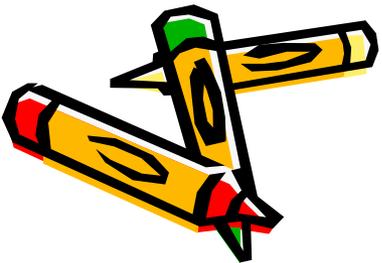
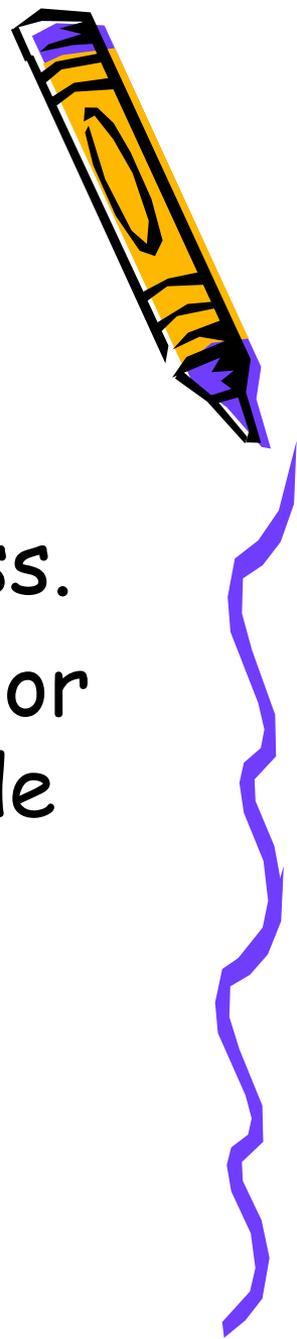


- Cursive script using lead ins and exit strokes.
- We practice regularly at school.
- Please encourage your child to use this style at home using a pencil.

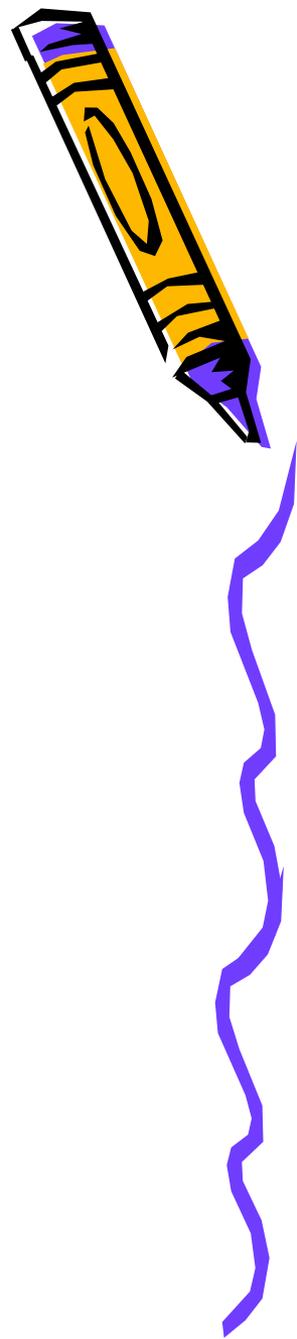


Phonics

- Daily phonics sessions.
- Children are taught as a whole class.
- We will display our phonics focus for the week on the whiteboard outside 15' classroom on a Friday.

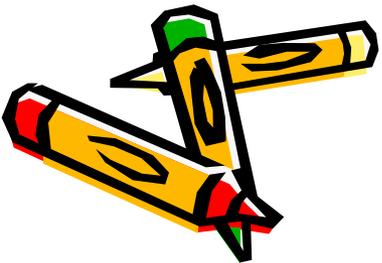


Additional Subjects



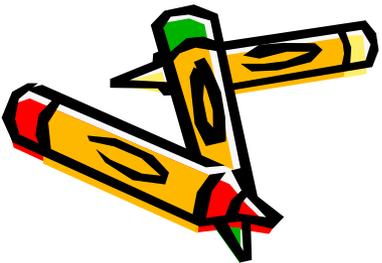
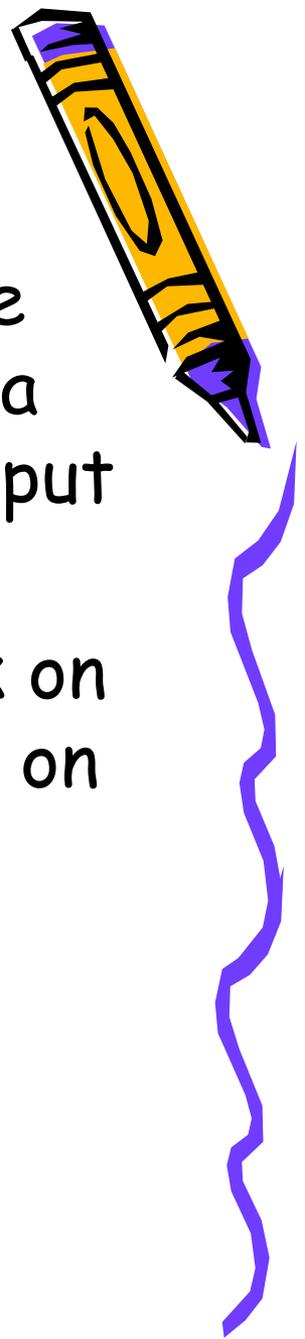
Topic based learning

- Terms 1 and 2 Polar Adventure
- Terms 3 and 4 Dinosaurs
- Terms 5 and 6 Space

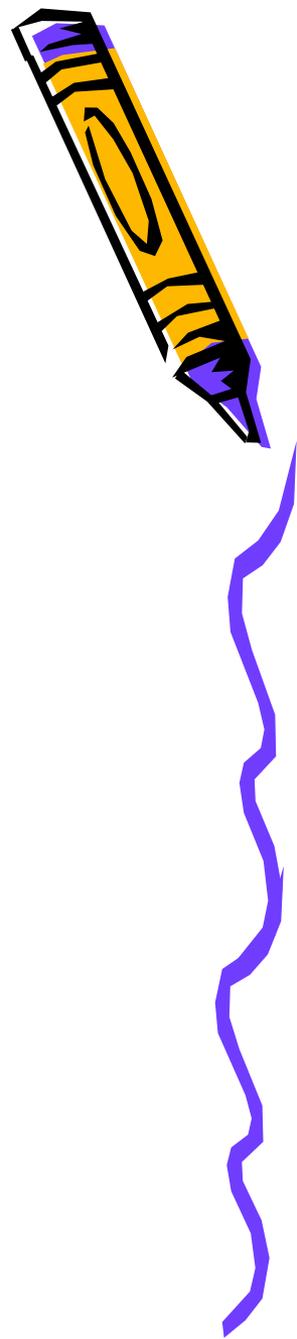


Bug club

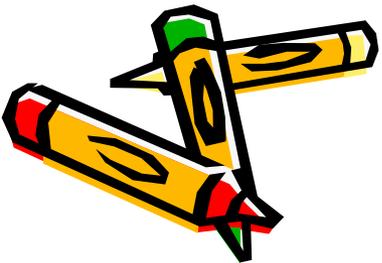
- Each of the children can continue to use their own login so that they can access a range of books online (these have been put in reading diaries).
- Children are expected to read one book on Bug Club a week, these will be allocated on a Friday.



Other Books

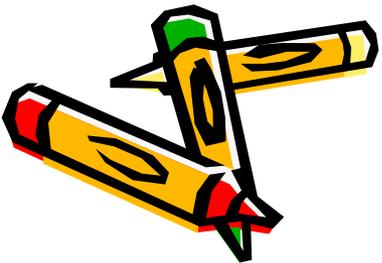
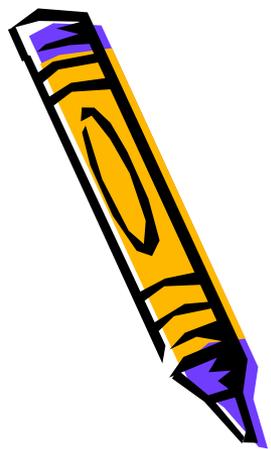


- The children are able to borrow books from:
- The Oxford Reading Tree selection
 - 1T - Monday 3.15pm - 3.45pm
 - 1S - Tuesday 3.15pm - 3.45pm
- Class book corner
- School library during lunchtimes

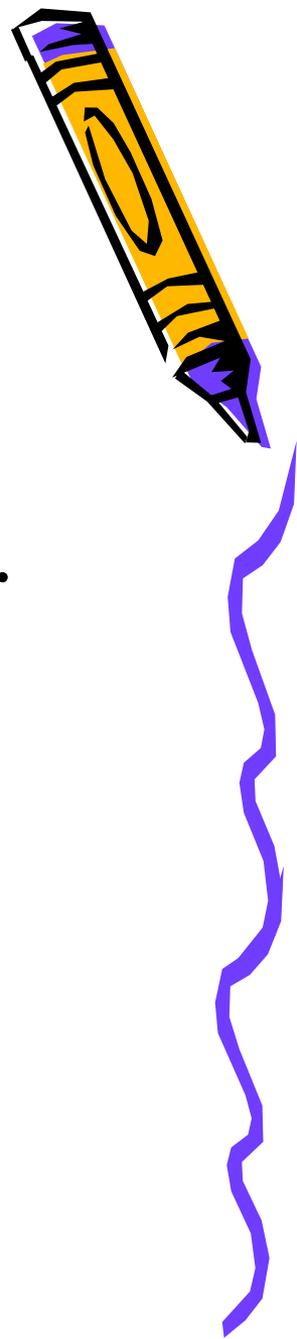


KLZ

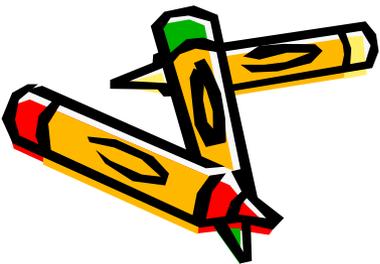
- Children are encouraged to access the class page on KLZ where they will find interactive games to support learning.
- KLZ usernames and logins will be put into your child's reading records.



Homework



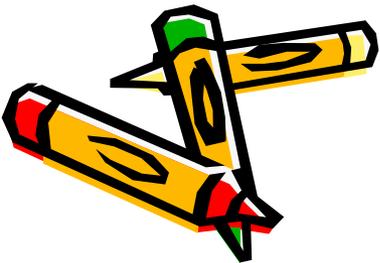
- Reading Records - We encourage children to record any books they have read in their reading records. We check these daily.
- 10 minutes reading per night. Not necessarily their bug club books.
- English and Maths games on KLZ class page.



Housekeeping



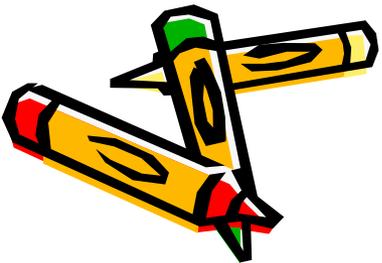
- Fruit & vegetables provided for snack.
- First day(s) after holidays please provide your child with a snack.
- Water in named **clear** bottle with pull-up tops.
- Book Bag (no rucksacks) every day.
- Aprons for art/DT and activities within other subjects, e.g. Maths.
- Absence letters - needed on the first day back, even if you have phoned with a message.



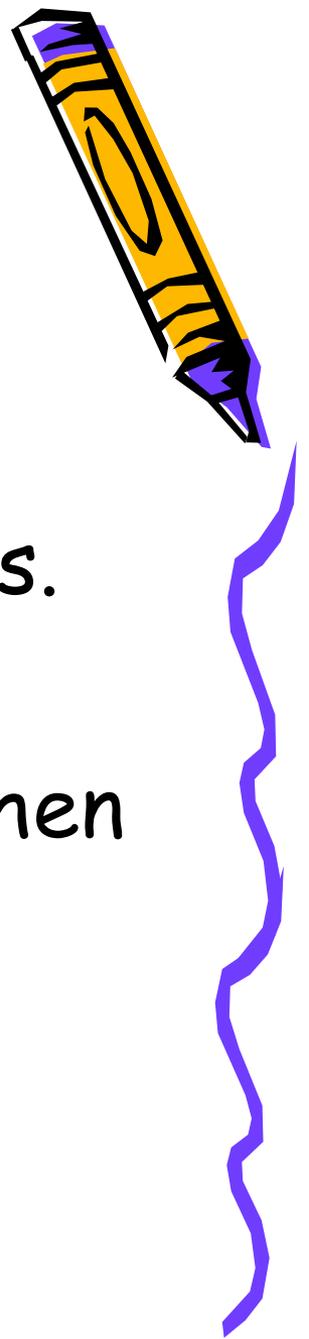
Housekeeping



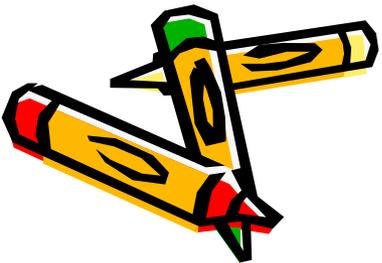
- PE kit - don't forget winter warmers.
- Earrings - take out on PE days. We cannot take these out for the children.
 - Wednesday and Thursday.
- Letters - we encourage children to check for their own letters and take responsibility for letters and clothes going home.
- If somebody different is collecting please tell us via a letter or phone call.
- Toilets - we will be encouraging children to start going to the toilet during play/snack/lunch times.



Housekeeping

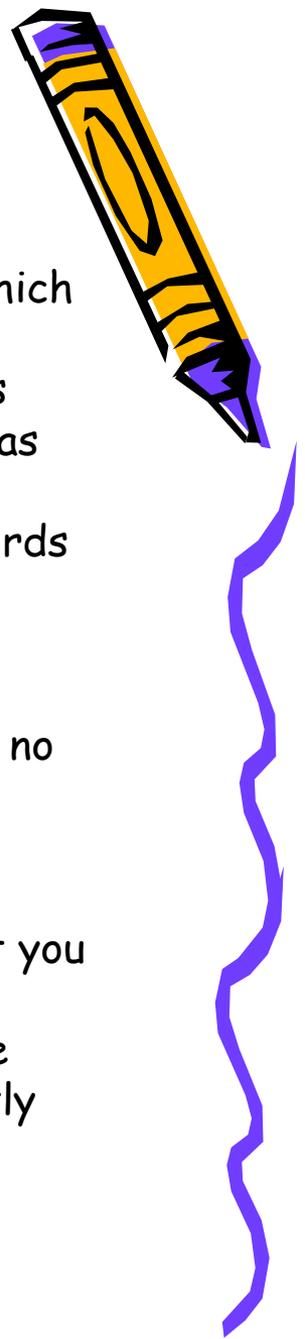


- Hair must be tied up.
- Earrings should be small plain studs.
- Coats need to be in school daily.
- Socks in PE kits (especially girls when wearing tights).

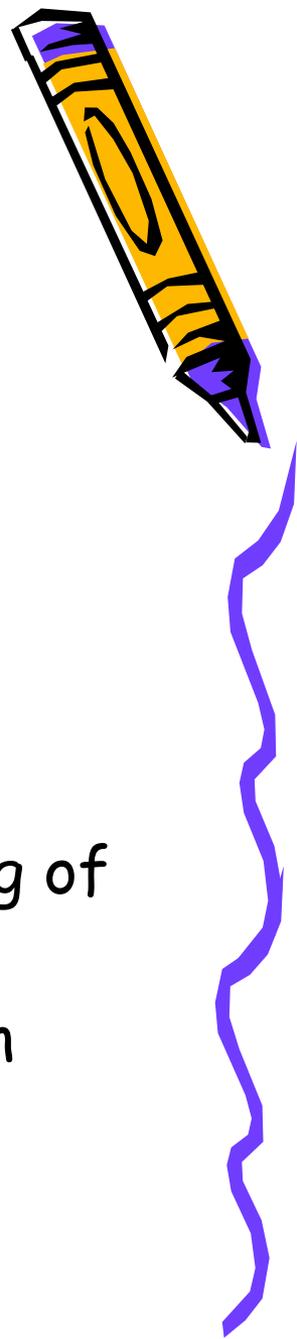


Phonics Screener

- In June your child will be taking part in a phonics screening check which is a national screener for all Year 1 children.
- The phonics screening check is a quick and easy check of your child's phonics knowledge. It helps the school confirm whether your child has made the expected progress.
- Your child will sit with their teacher and will be asked to read 40 words aloud.
- Some of the words they may have read before, some words will be completely new to them and some will be nonsense words.
- The check normally takes just a few minutes to complete and there is no time limit. If your child struggles, the teacher can stop the check. The check was carefully designed not to be stressful for your child.
- Nearer the time we will put a Powerpoint presentation of words that you may like to practise with your child onto our class KLZ pages.
- There is also a sound button for some words which show you how the children should be sounding out and then blending the words correctly when they read them.



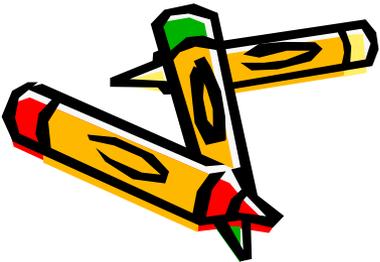
Partnership with Parents (1)



- Parent helpers: Yes please!!
- Please see your child's teacher to arrange a mutually convenient time.
- School trips -

We plan to visit St Paul's Church at the beginning of next term.

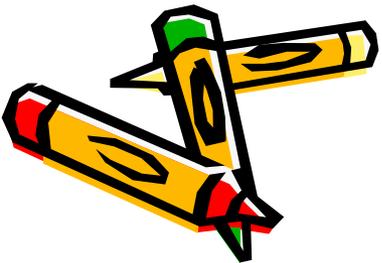
We usually have a visitor in during Term 3 and an additional visit in Term 5.

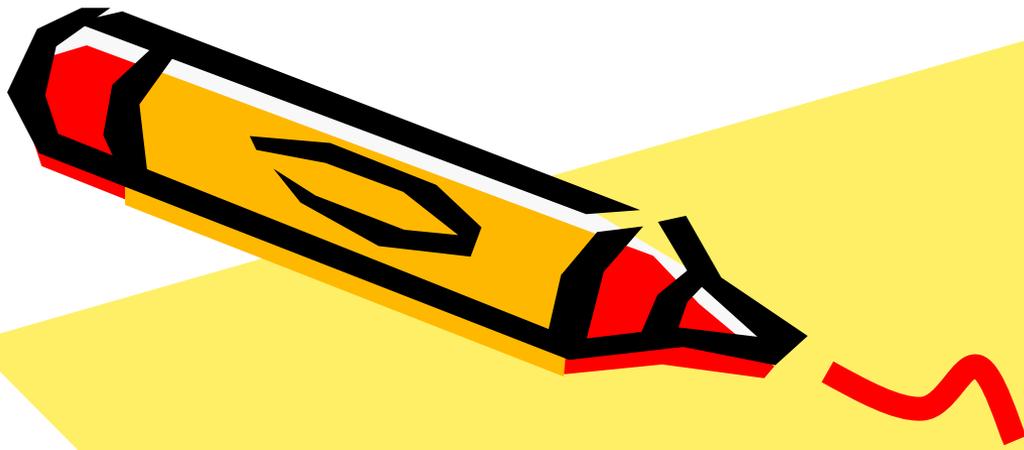


Partnership with Parents (2)



- Any queries or concerns- come and see us.
- Parent consultations - Tuesday 15th and Wednesday 16th October.
- Any questions?





Thank you

Please ensure you have signed the register and take a copy of the class newsletter before you leave.

