

Curriculum Evening

Year 2

2019-2020



Year 2 Team

- ▶ 2D Narwhals
- ▶ Mrs Davis and Mrs O'Halloran (Mrs Bushnell-Wye Wednesdays)

- ▶ 2T Pumas
- ▶ Mrs Thirkettle and Mrs Newman (Mrs Willis Wednesdays)

Transition from Y1

- ▶ Children continue to follow the National Curriculum.
- ▶ We set high expectations for all children.
- ▶ Learning will gradually increase in pace.

Maths and English

- ▶ Maths and English sessions each day.
- ▶ Daily phonics and reading sessions
- ▶ Practical activities and formal recording.
- ▶ Cementing understanding through using and applying.
- ▶ Weekly arithmetic. Learning of 2, 5 and 10 time tables.

- partition two-digit numbers into different combinations of tens and ones. This may include using apparatus (e.g. 23 is the same as 2 tens and 3 ones, which is the same as 1 ten and 13 ones)
- add 2 two-digit numbers within 100 (e.g. $48 + 35$) and can demonstrate their method using concrete apparatus or pictorial representations
- use estimation to check that their answers to a calculation are reasonable (e.g. knowing that $48 + 35$ will be less than 100)
- subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g. $74 - 33$)
 - recognise the inverse relationships between addition and subtraction and use this to check calculations and work out missing number problems (e.g. $\Delta - 14 = 28$)
 - recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems, demonstrating an understanding of commutativity as necessary (e.g. knowing they can make 7 groups of 5 from 35 blocks and writing $35 \div 5 = 7$; sharing 40 cherries between 10 people and writing $40 \div 10 = 4$; stating the total value of six 5p coins)
 - identify $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$ and knows that all parts must be equal parts of the whole.
 - use different coins to make the same amount (e.g. use coins to make 50p in different ways; work out how many £2 coins are needed to exchange for a £20 note)
 - read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given (e.g. pupil reads the temperature on a thermometer or measures capacities using a measuring jug)
 - read the time on the clock to the nearest 15 minutes
 - describe properties of 2-D and 3-D shapes (e.g. the pupil describes a triangle: it has 3 sides, 3 vertices and 1 line of symmetry; the pupil describes a pyramid: it has 8 edges, 5 faces, 4 of which are triangles and one is a square).

2 5 1 8 Adding

$$\begin{array}{r} 56 + 37 = 93 \quad \checkmark \\ | | | | | \cdot \quad | | | \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \end{array}$$

$$\begin{array}{r} 31 + 26 = 57 \quad \checkmark \\ | | | \cdot \quad | | \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \end{array}$$

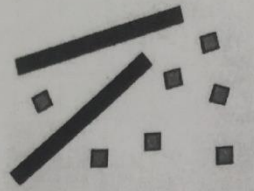
$$\begin{array}{r} 45 + 35 = 80 \quad \checkmark \\ | | | | \cdot \quad | | | \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \end{array}$$

$$\begin{array}{r} 67 + 18 = 85 \quad \checkmark \\ | | | | | \cdot \quad | \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \\ \cdot \end{array}$$

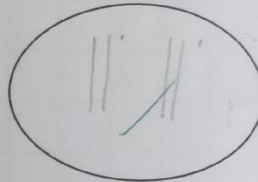
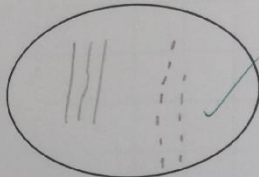
78.6.18

What number have I made?

27
~~18~~



Draw 42 using tens and ones three different ways.



Partition 23 into different combinations using tens and ones.

Tens	Ones
1	3

Tens	Ones
1	13

Tens	Ones
2	13

the cabbage! Little Blue Ben ~~is~~ through
the cabbage in the Rhino's mouth and
the Rhino eat to much he fell over
then ~~G~~ granny came back. But then
Granny hugged Little Blue Ben. Granny
said to Little Blue Ben do you want
something to drink ^{yes} ~~yes~~ please he
said. Granny said what do you want
milk please he replied Little Blue Ben
said to Granny do you want some
fruit yes. Little Blue Ben said you can ~~have~~
have it said Granny I love
apples they are so juicy and crunchy
I've got one more cabbage you
can have it they are
so green. G ranny said you can have
it. Well do you want another
apple yes. ^{1w} Fab work



Thursday 12th July 2018

My Ending

Cautiously Little Blue Ben knocked on the door. The Rhino squeaked some in. As quick as a flash he skipped in the tree house. After a year the tree house was pitch black. Felling worried Little Blue Ben's wife beating he went up the stairs one by one. The Rhino put the lamp on... until Little Blue Ben got in the bedroom. He said I've got some squid and vegetables. Little Blue Ben said what big eyes you have all the better to see you ^{with} ~~with~~ what big horns you have all the better to charge at you ^{with} ~~with~~

13.7.18

Little Blue Ben climbed ^{the} down the roof onto the floor. The Rhino came down after Little Blue Ben had lots of gear

SPAG (Spelling, Punctuation, and Grammar)

- ▶ We will be embedding the teaching of spelling, punctuation and grammar within English lessons and we will have a specific focus each week.
- ▶ There will be a notice on the new Year 2 board outside Year 1 class which will show you what we have learned in SPAG/Phonics most Fridays.
- ▶ There will then be WoTW stickers stuck in reading records in T3 which will have five words on. These five words are the weekly spellings which will be tested on a Friday morning.

Spelling Years 1 and 2

- ▶ Follow the statutory guidelines as laid out by the National Curriculum.
- ▶ Letters and Sounds
- ▶ Year 2 begin to look at spelling rules:

For example:

- * Adding suffixes (ed, er, est, y, ing, s, tion, ment, ful, less, ly)
- * Also apostrophes for contractions and possession.

Assessment - Spelling

- ▶ Y2: Termly spelling tests - 20 words of those taught that term.
- ▶ From T3 weekly tests of five words.

Assessment: Punctuation and Grammar

- ▶ Teacher assessment through marking.
- ▶ Termly tests.
- ▶ Y2- Punctuation and grammar testing as part of SATs.

End of Year Assessment

- ▶ Children will be assessed in Reading, Writing and Maths in term 5.
- ▶ Completed in small groups in normal classroom environment.
- ▶ Any children who did not reach the required standard in the Year 1 phonics screener will complete the screener again this year.

Handwriting

- ▶ Cursive script
- ▶ Joining will be encouraged as this allows children to write at a quicker pace with more flow.
- ▶ Practice regularly at school.
- ▶ Please encourage your child to use this style at home.

Additional Subjects

Topic based learning

- ▶ Terms 1 and 2 Knights, Castles and Dragons
- ▶ Terms 3 and 4 Great Fire of London
- ▶ Terms 5 and 6 Shipwrecked!

Behaviour ladder

- ▶ All children start the day in the middle - on their class animal (green).
- ▶ Pupils who go beyond this e.g. by being a role model to others, supporting others, additional acts of politeness, will be rewarded by moving up a level each time.
- ▶ For those pupils who reach the top level of the ladder (and are still there at the end of the day) they will receive a gold sticker.
- ▶ If a pupil demonstrates negative behaviour after two verbal warnings, they will move down the ladder one place.
- ▶ If they are moved down again could be given time out in class.
- ▶ If they are moved down again the child will be sent to another class
- ▶ If they move down again (off red) they will be seen by a member of the senior leadership team (see behaviour policy - available on website).
- ▶ The 3 levels representing positive behaviours have a graduated smiling face image to be a visual reminder and the three levels representing negative behaviours have a graduated sad face image.
- ▶ Each day all pupils begin again in the neutral middle zone as each day is a fresh start.
- ▶ Ending the day on green is good! It means the children have followed all the school rules.

Bug club

- ▶ Each of the children can continue to use their own login so that they can access a range of books online.
- ▶ Usernames and passwords carry over from Year 1. Please ask in writing if you require a password reset.
- ▶ Children will be allocated a book weekly on a Friday.
- ▶ Where possible this will match the book they have read in class to allow extra fluency to develop.
- ▶ Grammar games also available on Bug Club across the year.

Books

- ▶ The children are able to borrow books from:
- ▶ The Oxford Reading Tree selection
 - 2D - Wednesday 3.15pm - 3.45pm
 - 2T - Thursday 3.15pm - 3.45pm
- ▶ Class book corner
- ▶ School library
- ▶ Some books may challenge more than others as the children self select
- ▶ Bug Club books are at the children's reading level
- ▶ Discussion is as important as reading!

KLZ

- ▶ Children are encouraged to access the class page on KLZ where they will find interactive games to support learning.
- ▶ KLZ usernames and logins remain the same.

Homework

- ▶ Reading Records - We encourage children to record any books they have read in their reading records. Children may record themselves but please may parents initial alongside.
- ▶ 10 minutes reading per night is necessary but not necessarily their bug club books. This can be recipes, magazines, information books etc
- ▶ Literacy and Numeracy games on KLZ class page.
- ▶ Spellings will begin in T3 with five words which should be learned weekly.
- ▶ 2, 5 and 10 times table activities are encouraged!
- ▶ We will be introducing written homework in terms 5 and 6 in preparation for Year 3.

Housekeeping

- ▶ Fruit & vegetables provided for snack.
- ▶ **First day(s) after holidays please provide your child with a snack.**
- ▶ Water in named clear bottles with pull-up tops.
- ▶ Book Bag every day.
- ▶ **Waterproof coat every day.**
- ▶ Analogue watches are encouraged to help tell the time.
- ▶ Aprons for art/DT and activities within other subjects, e.g. numeracy.
- ▶ Absence letters - needed on the first day back, even if you have phoned with a message.

Housekeeping

- ▶ PE kit - don't forget winter warmers.
- ▶ Earrings - take out on PE days. We cannot take these out for the children.

Tuesday - outdoor, Wednesday - indoor.

- ▶ Letters - we encourage children to check for their own letters and take responsibility for letters and clothes going home.
- ▶ If somebody different is collecting please tell us via a letter or phone call.
- ▶ Toilets - we will continue to encourage children to go to the toilet during play/snack/lunch times.

Partnership with Parents (1)

- ▶ Parent helpers: Yes please!
- ▶ Please see your child's teacher to arrange a mutually convenient time.

School trips

- ▶ 1 in school visit term 1 - Bodiam Castle
- ▶ 1 visit planned in term 3/4 - Pizza Express
- ▶ 1 visit planned in term 5/6 - Cutty Sark

Total costs for all the visits will be less than £30

Partnership with Parents (2)

- ▶ Any queries or concerns- please come and see us.
- ▶ Parent consultations - Tues 15th October and Weds 16th October.
- ▶ Any questions?
- ▶ Please take a newsletter and Knowledge organiser.

Thank you

Please ensure you have signed the register and feel free take a copy of the class newsletter and knowledge organisers before you leave.