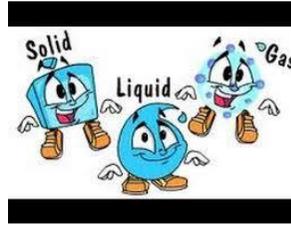


# CHANGES

In Year 4, Alexandra Class we will learn to:

The Roman Invasion

A brief chronology of English	
55 BC	Roman invasion of Britain by Julius Caesar.
AD 43	Roman invasion and occupation. Beginning of Roman rule of Britain.
436	Roman withdrawal from Britain complete.



## English & drama

- Read, write and perform poems
- Explore Roman life through drama, role play, diary and persuasive writing
- Create and publish moral stories.
- Create factsheets about the Romans
- Develop use of punctuation, adverbials, and range of conjunctions.
- Evaluate and edit our own and others' writing
- Read and share the stories of Michael Morpurgo
- Develop reading skills by reading for a range of purposes, look at how authors choose language to have an effect on the reader
- Identify and spell homophones, use prefixes and suffixes

## Maths

- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- Multiply 3 digit numbers and three numbers together
- Convert between different units of measure [for example, kilometre to metre; hour to minute]
- Measure and calculate the perimeter & area of a rectilinear figure (including squares) in centimetres and metres
- compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- use barcharts, pictograms and tables

## Scientific

- Ask questions which can be answered scientifically
- Sort materials according to their properties
- Investigate the properties of solids, liquids and gases
- Explore reversible and irreversible changes

Identify how sounds are made

Investigate pitch and volume.

Set up practical comparative and fair tests

- Explore programming and creating animations using Scratch

## Creative Arts

Identify key techniques, ideas and working practices of artists such as Picasso, Klee, Malevich

- Explore artefacts from around the world focusing on colour, shade & tone.
  - look at and create portraits

## Music

- Learn to identify different rhythms
- Identify the instruments of the orchestra.
- Singing in parts and rounds as a class.

Learn to play the Ukulele

Play songs using simple chords

## Historical awareness

Investigate the Roman Empire and the impact it had on Britain including:  
Julius Caesar's attempted invasion  
The successful invasion of the Roman Empire  
Boudicca and the British resistance

## Sport and physical development

- Improve our attacking, defending, and passing skills in hockey
- Jump, balance & travel skills. Work in pairs/groups to create sequences.

## PSHE

- Our core values are responsibility and respect
- Feel confident about ourselves, our strengths and use them to help others
  - Face new challenges positively
  - Reflect on our rights and responsibilities
  - Consider the consequences of our actions and behaviour for ourselves and others
  - Set up rules and remind each other to keep them
  - Develop our skills as a talk partner 'critical friend'

## RE

- Consider why, where and how people worship
- Introduction to Sikhism and Sikh values -Christianity and the significance of the Nativity story for Christians today
- Ask questions about faith and respond to questions about our own beliefs

## French

- Appreciate stories, songs, poems and rhymes
- Increase knowledge of numbers and colours
- Understand classroom commands
- Read familiar words and begin to construct sentences

## Modern Foreign Languages

Where we live & who we live with.

Numbers to 30. Revision of colours/food.

The School Values for Terms 1 and 2 are Respect and Responsibility.