



Pupil Premium Strategy Statement

1. Summary information					
School	Mayfield School				
Academic Year	2019/2020	Total PP budget	£65 635	Date of most recent PP Review	Sept 2019
Total number of pupils	161	Number of pupils eligible for PP	55 (34%)	Date for next internal review of this strategy	Dec 2019

Summary of 2018-2019 attainment		
The school uses SOLAR as a data collection tool. Although data in a special school is only one measure of progress and had limitations, for the purposes of this statement SOLAR data has been used. The terminology 'P' relates to Mayfield steps	<i>Pupil Premium Pupils Average attainment</i>	<i>All pupils Average attainment</i>
Reading	91% attained P4	57% attained P3 (ii)
Writing	63% attained P4	8% attained P3 (ii)
Maths	70% attained P4	25% attained P3 (ii)
Note – Current national data is not available for the relative progress of pupils with SEND who have PP.		

Barriers to future attainment for pupil premium pupils	
In-school barriers	
A.	Pupils potential needs to be unlocked in some cases
B.	Pupils developmental and physical needs need to be understood as part of the wider picture of attainment
C.	Time in school is limited due to transport constraints e/g/ no before or after school clubs
External barriers	
D.	The attendance of some pupils due to complex needs
E.	The engagement of parents at key school events e.g. Parents evening

Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Attainment levels for Pupil Premium pupils continues to improve continue to improve overall.	Quantatative data shows an improvement in performance
B.	Improve the attendance of Pupil Premium Pupils by monitoring pupils attendance weekly	Attendance for Pupil Premium Pupils rises by 2%
C.	Greater attendance and involvement of the parents of PP pupils	The number of parents at key events increases

Allocation of spending and action plan 2019-2020					
Academic year	2019-2020				
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Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and review
Pupils entitled to pupil premium will continue to make expected and better than expected progress and increased attainment	All staff demonstrate a range of teaching strategies to support ALL learners. Key staff attend training courses.	Pupils needs are diverse and complex and staff understanding is essential to allow pupils to maximise progress.	Lesson observations Pupil progress as demonstrated on school tracking systems Key staff named to lead certain interventions / initiatives.	SK	July 2020 £19000 training and resources

Intervention programme / therapy					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and review
Individual programmes for PP pupils to promote their physical development	Key staff are trained and accredited on the MOVE programme	<p>Pupils physical needs are limited.</p> <p>Evidence has shown that as pupils work through the MOVE programme they are able to achieve success in their physical development</p>	Two accredited trainers work with up to 15 identified pupils.		<p>July 2020</p> <p>£24 000 training and resources</p>
	Key staff are trained and accredited for rebound therapy	<p>Pupils physical needs are limited.</p> <p>Evidence has shown that as pupils work through rebound therapy pupils XXXX</p>	Two accredited trainers to work with 4 pupils / term		<p>July 2020</p> <p>£18000 – total year cost</p>

Enrichment					
Desired outcome	Chosen action/approach	What is the evidence & rationale for this choice?	How will you ensure it is implemented well?	Staff lead	Cost and review
Pupils are able to attend residential and educational visits	The range of educational and residential trips is increased to allow more pupils access	It is important that ALL pupils have access to residential visits. This enhances their personal and social skills	Parents made aware Information on website	SC	£3000
Theatre Group Performances & Zoo Lab visits	M&M productions & other groups	Pupils have limited opportunities to experience life performance. Build on Music, Creativity, Science and Literacy awareness.	Use recommended groups and performers.	LC	£1635