



Year 4

Topic-The Romans

Autumn 1  
2019

Areas of Learning



As **Historians**, Children will learn about the lives, challenges and achievements of the Romans in Britain. We will study Julius Caesar and Boudicca alongside the Roman Empire and its impact on Britain. Furthermore, we will look in depth at Roman buildings and architecture and what they indicate about the way Romans used to live.

As **scientists**, children will already have a wealth of knowledge about sound, even without any prior teaching. They will encounter how sounds are made on a variety of instruments and how they can be changed in volume, pitch and over distance. They will explore making sounds on a range of objects that aren't instruments, in order to investigate how sounds are created to make music.

As **geographers**, we will be studying the Roman Empire using maps. Children will have the opportunity to investigate how the Romans conquered so many countries by firstly locating those countries on a map. Importantly, we will discuss the differences between cities, countries and continents.

As **artists**, we will be using artistic techniques to recreate the work of William Morris who was particularly famous for drawing eye catching patterns with a variety of flowers in the foreground.

In **French** we will be learning how to greet one another and how to hold a two way conversation about our family.

Through **Computing**, while following the schools e-safety policy, we will be identifying those features that make a game successful. They then plan and design a game, with a clear target

In English, we will be reading 'Escape from Pompeii!' by Christina Balit.

We will be learning to:

- Plan a narrative taking into consideration quality descriptions of settings, characters and plot development.
- Write and redraft narratives, creating settings, characters and plot with consideration for the audience and purpose.
- Thoroughly read through completed writing, searching for potential areas for improvement such as spellings, use of punctuation and basic grammar.
- Use paragraphs in order to change time, place, character or theme.
- Hook the reader by using carefully selected vocabulary.
- Work on composing engaging opening and closing sentences.

In Maths, we will be learning to:

- **Recap, use and apply our times tables knowledge.**
- **Count in multiples of 10, 100 and 25.**
- **Use and apply knowledge of place value.**
- **Compare and order numbers up to 10, 000.**
- **Make and explore number patterns.**

**Homework:**

It is expected for children to read to an adult 4 times a week- please ensure that you are reading regularly with your child. Pupils will also be provided with spelling homework, times tables and English homework once a week.

Homework is handed out on Friday and should be returned on Wednesday.

audience in mind.

<b>Music</b>	<b>Physical Education</b>	<b>PSHE</b>	<b>Religious Education</b>
In Music, we will explore how instruments can be classified according to the sounds they produce. Music from around the world introduces the children to different timbres and structures as they create musical conversations.	This half term Year 4 will be studying dance and hockey. PE takes place on Tuesday and Wednesday. Please ensure that your child comes to school with their PE kit.	Our PSHE topic this half term is 'Being me in my world'. This unit focuses on teaching the child their role within their class, school and community.	In R.E. we are studying the key aspects of Hindu belief and worship. We will be learning about what it is like to be a Hindu in Britain today.