

**Understanding the world:**  
 People & communities: Sharing about themselves, families, friends and special days.  
 All About Me boxes (home link)  
 Looking at how we have changed from birth to now.

**The World:** Looking at where we live (address), where our school is, and how we get from one place to another. Talking about places we like in school and out of school. Noticing and sharing the world around us. Making a map to show the little old man and lady how to find the gingerbread man.  
 Healthy food encouraged in role-play.  
 Looking at modern cars, motorbikes, bicycles, compared to classic vehicles. Boats in the water area.  
 Noticing similarities and differences.  
 Noticing seasonal changes, daily weather chart, using our senses.  
 Compare how things move on different surfaces.

**Technology:** Complete a simple program on a computer.  
 Explore and use computer software, including Bluebots. Look for technology around us.

**Key books**  
 Nursery rhymes  
 Traditional Stories: Billy Goats Gruff, Gingerbread man, Enormous turnip  
 Dinosaur Zoom by Penny Dale  
 How to win a monster race by Caryl Hart  
 Rabbit and the big red scooter by Stella Gurney  
 Mrs Armitage on wheels by Quentin Blake  
 Maisy goes to London by Lucy Cousins  
 Little Boat by Thomas Docherty  
 Mystery Tour by Allan Ahlberg  
 The Great Big Little Red Train by Benedict Blathwayt  
 All aboard dinosaur Express by Penny Dale  
 Christmas books

**Role-play (inside)**  
 Home corner (Nursery Rhyme Cottage)  
 Christmas theme

**Outside**  
 House  
 Children led—Nursery Rhyme character themes  
 Garage

**Expressive Arts & Design:**  
 Paintings, drawings, collages of ourselves  
 Playdough people  
 Paper plate faces  
 Transport pictures  
 Making healthy snacks for Grandma  
 Making vehicles  
 Make a healthy lunch for the little old man and woman.  
 Making a healthy packed lunch for us to take on a journey.

Christmas activities

**Music-** Nursery rhymes, body rhythms, singing favourite songs, learning (10 little aeroplanes, wheels on the bus, the runaway train)

Drama-(small world) doll's house, puppets, airport, vehicles  
 Role-play: home corner, cottage in the woods, garage

Understanding the world  
 (Science, History, Geography)

Mathematics

**Foundation Stage  
 Autumn Topic:  
 All About Me  
 Transport and journeys  
 Christmas**

Expressive arts and design  
 (Art, Music, Dance, Drama)

Communication and language  
 Literacy (English)

Noticing numbers around us

Focusing on numbers 1,2, and 3, then 4 and 5. Sorting activities, comparing quantities of identical objects, Comparing quantities on non-identical objects, using 1 more and 1 less.

Talking about and ordering our school day.

Positional language during activities, lining up later in the term, turn taking positions  
 Language of near/far, longer/shorter, taller/shorter, heavy/light, full/empty,  
 Non-standard measures  
 Money exploration in role-play  
 2D shapes

With the Year 1's: Carroll diagrams of likes/dislikes in school, out of school.  
 What colour car do I come to school in; our hair/eye colour pictograms; our pets/siblings pictograms (Purplemash)

Talking with friends and adults about themselves, their interests, families, chosen and led activities.

**Nursery rhymes**  
 Listening to/joining in with favourite rhymes.  
 Acting out rhymes, making up new verses, developing rhyming strings  
 Writing letters to characters  
 Making books of favourite rhymes

**Traditional stories**  
 The Gingerbread man - drawing maps, looking at different animals, labelling  
 The Enormous Turnip - making rhyme soup, exploring pushes and pulls, long words/short words/stretching words  
 The Three Billy Goats Gruff - describing, story re-telling

**Poetry-** Perform nursery rhymes, transport rhymes.  
 Christmas poems

Personal, social and emotional development



**Enrichment**  
 Vintage vehicle experience  
 Parent workshop- Making healthy treats for the little old man and little old woman.

**Physical development**

Starting school circle times and sharing stories  
 Talking about school houses and house points  
 Class learning behaviours-talk and develop Willow Class team feeling, co-operative games  
 Developing manners and friendships (role-play)  
 Key worker times  
 Activities to help develop confidence, thinking and decision making (philosophy for children)  
 Mummy and Baby Bear Diary (home link)  
 Show and tell times  
 All About Me boxes  
 Willow Class Wow Tree (home link)

Religious Education: Bread as a Symbol: Harvest, and Christmas.

Gross motor skills-  
 nursery rhyme games,  
 co-ordination activities, balance,  
 core muscle development, climbing frame, scooters,  
 small PE apparatus

Basic skills with BHCS (Debs)  
 Throwing and ball skills  
 Fine motor skills-  
 Handwriting activities  
 Scissor and pencil control

Dressing for PE, role-play, outside play

