



Naveh Reuben Primary School

Curriculum Evening - Tuesday 10th September 2019



Kodesh in Year 1



Tefillah

- We slowly progress and each week we learn more brachot and parts of Shacharit.
- The children are taught the general meaning of the Brachot, sometimes with actions.
- The children will eventually say; Modeh Ani, Al Netilat Yadayim, Asher Yatzar, Birkat Tzitzit, most of Birkat Hashachar, Birkat HaTorah, Asher Bacha Banu, Yevarecha'cha, Reishit Chochmah, Torah Tzivah, Shma bni, Baruch She'amar, the first paragraph of Shema and Adon Olam.
- The children are rewarded for good davening with Dojo's.

Alef Bet & Early Hebrew Reading (EYFS / KS1)

- We start the year by revising all the different letters, sounds and rules learnt in Reception.
- There will be two reading programmes. One in school which will cover our 17 reading rules in a fun and engaging way.
- The second programme will be at home which will be a set daily reading of max. 2 minutes.
- It is important that children continue to practise reading on a regular basis, in order to ensure they maintain and strengthen their skills and confidence.
- The children will also be heard in school as often as possible.

Parashah

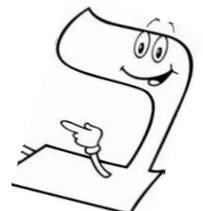
- Every week, the children will learn the weekly Parsha. Parsha will be taught using songs, drama, crafts and interactive activities.
- Each week, they will write out a Dvar Torah which should be read at the Shabbat table.
- The children will also receive Parasha questions which they will answer and this should be signed and handed in Monday morning.
- Parsha points will be written in the weekly newsletter.

Ivrit

- We will be focusing on listening skills.
- Vocabulary words will be given for the children to learn in order to expand their vocabulary.
- Ivrit lesson will be taught through the use of songs and games.
- Ivrit will be the primary language spoken during the lessons.

Hand Writing:

- The children will be going through the Aleph Bet in their Hebrew Handwriting booklets. They will be expected to form the letters correctly, within the correct lines, with clear spaces between them.
- We will then progress to writing words and sentences.



General Knowledge Learning

We will learn the following in class during the course of the year

- ✓ The three brachot associated with the imahot
- ✓ Numerical values of letters 1-20
- ✓ The names of the three tefillot and when Musaf is added
- ✓ The ten generations of Adam- Noach
- ✓ The ten generations of Noach-Avraham
- ✓ The keilim of the kodesh and kodesh kedoshim
- ✓ The 3 brachot when lighting the menorah/ sukkah/ lulav
- ✓ The 4 parshioy. The names only
- ✓ Titles of people who work for the community. Shochet, Baal Tokeah, Baal koreah, Chazon, Mohel
- ✓ Titles of Biblical characters Esther Hamalkah, Mordechai Hayehudi, Yehudah Hamacabi, Yosef Hatzadik
- ✓ Ages of Avraham and Sara when niftar
- ✓ The months of the year
- ✓ The names of the avot and imahot
- ✓ The names of the shevatim
- ✓ The names of the shivat haminim
- ✓ All the sedrot of the Torah
- ✓ The names of the vowels and their sounds
- ✓ The days of the week
- ✓ The names of the parts of the Beit haknesset e.g. bimah, perochet, Aron hakodesh
- ✓ The order of the 6 days of creation
- ✓ Al hamichyah and Borei Nefashot by heart
- ✓ Sayings: You should love your friends like yourself
- ✓ One mitzvah leads to another
- ✓ Say a little but do a lot
- ✓ Keep away from false words
- ✓ There is no Torah without Derech erez

Projects

- Brachot Project
 - The children will learn about the different Brachot said before food. We will look at different sources (where they grow) of the foods and their Brachot and the exceptions of certain foods. The children will play interactive games, use flashcards and fill out a booklet to learn this topic. They will also make a Brachot table mat and learn about meaty, milky and parev foods. They will also learn the bracha of Boreh Nefashot.
- Hashkamat Haboker Project:
 - The children will learn the correct way in which we start our day.
- Shabbat Interactive Project:

- This project goes through 6 modules on how we prepare for Shabbat and observe Shabbat.

Crafts

We will make crafts for the following:

- Parasha Crafts
- Chagim Crafts
- G.K Crafts

Homework

- Preparation and review at home are very beneficial to the children's learning.
- We value the support that parents provide in supporting children with any Kodesh homework
- Each class will provide specific guidance regarding Kodesh homework, when it will be given, when it should be handed in, and so on

Informal Learning

- The more informal aspects of the children's learning are often among the most powerful and memorable
- These include:
 - 'Tzivos Hashem Workshops,' in which the children are given hands on experiences related to a range of mitzvot
 - Our weekly Jewish Singing sessions with Rav Yehonatan Malachi
 - Yr.1 Chumash Party
- Special activity days, such as on Yom Ha'Atzma'ut, create a wonderful festive atmosphere throughout the school. The children come to love our annual celebrations through such fun events

Home-School Links

- The full richness of children's Jewish learning and development is achieved through a strong partnership between home and school
- We thank parents for working in partnership with the school in supporting their children's studies. The following are examples of where parents' help is valuable:
 - Hebrew Reading Practice
 - Discussing the weekly Parashah Questions and Divrei Torah at the Shabbat table
 - Encouraging the singing of zemirot at the Shabbat table
 - Discussing General Jewish Knowledge with your children
 - Reading a variety of Jewish books together (e.g. on Mitzvot and Middot, Biographies of great Torah personalities, Nach stories)
 - Encouraging your children to say berachot and Birkat Hamazon regularly, and the Bedtime Shema

Morah Miri