

Welcome to the Year 3 Curriculum Evening





Mr Yates supports the learning in both Year 3 classes.

Mrs Willis will cover PPA on Fridays in 3L.

Mrs Bushnell-Wye will cover PPA on Fridays in 3T.

Year 3 Curriculum

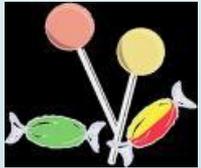
- Cross Curricular Topics are:

**Roald Dahl, Ancient Greece, Night & Day,
Maidstone to Melbourne, Stone Age, Extreme Earth.**

- Science - Animals including Humans, Forces and Magnets, Light, Rocks and Soils, Plants.

- DT - Pneumatic monsters, sewing, cooking.

- History - Ancient Greece and the Stone Age.



Year 3 Curriculum

➤ Art- Clay pots, observational sketches, blending colours and printing.



➤ PE and Games - Gymnastics, Dance and Outdoor Games and Swimming.

➤ Swimming - Class 3T Terms 3 & 4, Class 3L Terms 5 & 6.

➤ A letter detailing relevant costs will be sent in good time.



Year 3 Curriculum

- ➔ French - An introduction to the language
- ➔ Geography - Contrasting Ancient and modern day Greece; comparing Maidstone with Australia; map work including identifying Stone Age monuments.
- ➔ Music - Recorders on Tuesday with tuition (weekly)
- ➔ Computing - General ICT skills, Programming, Presentation, Research, Branching Databases
- ➔ RE - Christianity, Hinduism and Islam.



Year 3 Curriculum

- **Maths** – This is set in blocks so the children can have a whole term to consolidate their learning. The first term we will be focusing on **number – place value, addition and subtraction.**
- The children will be expected to know their **3, 4** and **8** times tables by the end of the year.
- Children will be working with numbers up to **1000.**
- **Words of the week** – These are sent home weekly. Children are taught the rules in school but are expected to learn the spellings at home.

Behaviour ladder

- All children start the day in the middle – on their class animal.
- Pupils who go beyond this e.g. by being a role model to others, supporting others, additional acts of politeness, will be rewarded by moving up a level each time (this earns a team point).
- Those pupils who reach the top level of the ladder (and are still there at the end of the day) will receive a certificate. Names of the children who have accumulated at least 6 certificates will be presented with a good behaviour award, in our awards assembly (Terms 2,4,6).
- If a pupil demonstrates negative behaviour, they will move down the ladder one place. Depending on the severity of the behaviour, children could be issued a warning, given time out in class, be sent to another class or be seen by a member of the senior leadership team (see behaviour policy – available on website).
- The 3 levels representing positive behaviours have a graduated smiling face image to be a visual reminder and the three levels representing negative behaviours have a graduated sad face image.
- Each day all pupils begin again in the neutral middle zone as each day is a fresh start.

Reading for Real



- ▶ Whole class teaching (Focus on comprehension and understanding of what they have just read).
- ▶ This year the school is encouraging vocabulary.
- ▶ Reading for Pleasure .
- ▶ Children may choose a book from the class book corner or may choose a book from home to read independently.
- ▶ It's really important to listen to your child read regularly and ensure that your child writes a comment in the reading diary about what he or she has read and sign.
- ▶ Ask your child questions about the text to check his or her understanding.

Home Learning

- As part of the children's transition we will be setting **1hr** of home learning: 30mins of English, Topic or Maths, as well as 10 minutes of reading which should happen at least 3 times a week. Children will also have Words Of The Week.
- From Term 2, homework will be **one and half hours** per week:
- Maths
- English or Topic
- Reading
- Spelling (Words Of The Week)
- Times tables practice

- Homework will be set on a Friday and should be returned by Wednesday
- The standard of homework should be the same as that expected in class

- Homework will be monitored - if it is not completed regularly, the Key Stage Leader will be notified.
- Homework Reflection will begin immediately.



Parent helpers

- We always welcome offers to help with trips out and swimming, as it isn't possible for these activities to go ahead without additional adult support.
- Please speak to a member of the Year 3 team or the office as soon as possible if you are able to help with swimming. It will reduce a lot of stress and will allow us to plan ahead knowing that the visits are able to take place.
- At certain times of the year it is lovely to have offers of help in school, for example with costumes / props for the Year 3 Revue. However, due to the limitations of the mobile classrooms, we often have to turn down offers of support for children with their day to day learning in class.
- Please note that volunteers on school trips will not necessarily be placed in a group with their own children. However, rest assured that you would see your child throughout the day and would not be isolated from them completely!
- Thank you in advance for any offers of help this year. The children and staff really appreciate you giving up your free time to support them.



General

- Toilets
 - Equipment
 - Water bottles
- 



Any questions?

