



Manifold Church of England Academy
Accessibility Policy
Love Jesus, Love Others, Love Learning, Love Life

Background Information

This Access Policy pays due regard to government law, including the Equality Act (2010) and the Children and Families Act (2014) Part 3 which links into the SEN Code of Practice (2014) (and to past legislation, including the Disability Discrimination Act of 1995, the SEN and Disability Act 2001.

Public Sector Equality Duties

A single Public Sector Equality Duty was introduced in April 2011 which applies to public bodies including maintained schools and academies and extends to certain Protected Characteristics (including disability). This combined equality duty requires public bodies to:

- Eliminate discrimination and other conduct which are prohibited under the Act.
- Advance equality of opportunity between people who share a Protected
- Characteristic and people who do not share it.
- Foster good relations across all characteristics - between people who share a
- Protected Characteristic and those who do not.

Due regard must be given by public bodies to the three element outlined above - giving relevant and proportionate consideration to the duty.

This Accessibility Policy is divided into three sections:

Section 1: Access to the Curriculum - for students

Section 2: Site Accessibility - for staff, parents, students and the wider academy community

Section 3: Access to Information - for staff, parents, students and the wider academy community

This Access Policy details plans and initiatives, how these are monitored, reviewed / evaluated, and how these evaluations are developed and embedded into academy systems and practice. This Access Policy is an 'umbrella' document: it encompasses existing policies and development plans, implemented and monitored by a range of teachers, the Headteacher, Senior Lead, Local Governing Body and Board of Trustees. The Policy is reviewed each year.

Section 1: Access to the curriculum

This section of the Access Plan is monitored by the Headteacher and SENDCO. Aspects of the curriculum are also managed by subject leads. Students across the Key Stages have an appropriate (differentiated and personalised) curriculum to fit their needs. The following documents/policies support this aim:

- Academy Development Plan
- Individual Subject Development Plans
- Statement of Curriculum
- Assessment Policy
- Special Educational Needs and Disabilities, including Gifted and Talented, Policy
- Supporting Pupils with Medical Conditions Policy

Principal features of Manifold Academy are:

- Staff regularly monitor students' progress and meet with the SENDCO at least once a half term (to discuss attainment and progress of those identified as SEND.)
- Children classified as 'Pupil Premium' are identified, and their curriculum progress is tracked and supported by the SENDCO. Interventions at subject level are recorded and monitored. Similarly students' attendance is monitored by the Office manager and Headteacher.
- Pupil Passport Reviews (Targets) are reviewed by the class teachers, SENDCO, pupils and parents; a range of staff contribute to tracking and documenting students' progress, to allow for appropriate interventions, evaluation and modification, as required.

At each assessment point for each year group, pupil attainment and progress is analysed with interventions planned as appropriate in conjunction with staff and parents. All teachers are able to view the progress of their students. Whole school tracking tables are also updated at assessment points by the Headteacher to identify emerging trends and take appropriate action.

Accessibility Statement

The main entrance to Manifold Church of England Academy is suitable for wheelchair access and staff are available to offer assistance to gain entry to the building. All areas of the school are accessible to wheel chair users as we have a lift on site.

There is one wheelchair accessible adult toilet located in the school.

The school is on two levels however the main teaching is carried out downstairs. (Worship and ICT are delivered upstairs however there is lift access to them).

Policy to be reviewed triennial

Policy history		
Approved	Details of changes made	
Signed by chair of governors	Amendments made yes/no	Date September 2016
Signed by chair of governors	Amendments made yes/no	Date
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