

Things I need to remember:

Reading is incredibly important to your child's development. Because of this, we recommend they read a little every day. Your child's reading record will be checked on a Monday. They must record their reading in the record and this must be signed by a parent/carer. If children read 3 times a week, they will be rewarded with a monster point. These points help them win rewards and may help their team win the house cup. Children will also be expected to complete the soundcheck activity on TT Rockstars once a week. They will be rewarded with a monster point if they do.

Monday	Reading records in school for checking Maths homework given
Tuesday	PE kits required
Wednesday	Swimming kits required
Friday	Maths homework hand in day TT Rockstars checked for times tables score
Water bottles needed every day; healthy playtime snacks if wanted	

This term's ongoing homework project is to design a persuasive poster to convince people to sponsor participants in the 'Jump Rope for Heart Event.'
More information to follow.

Class dates to remember:

MONDAY SEPTEMBER 9TH: TOPIC LAUNCH: SURGERY DAY

MONDAY SEPTEMBER 23RD: VR HEADSET WORKSHOPS

MONDAY 7TH OCTOBER: HOMEWORK PROJECT HAND IN

FRIDAY OCTOBER 25TH: JUMP ROPE FOR HEART EVENT

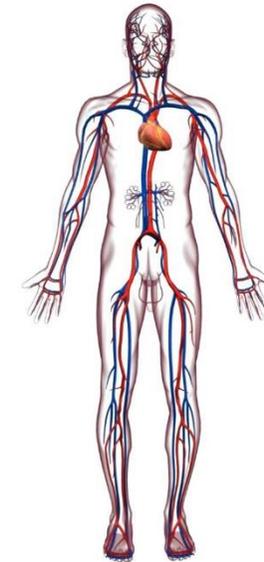


Year 5

Autumn 1
Topic

Grassmoor Primary

Blood Heart!



Class: Opal

Teacher: Mrs Marshall
Teaching Assistants: Mrs Forbes

English

*Read, discuss and interpret short stories with flashbacks with similar themes to 'Heartbeat Away' by Laura Summers.

*Use appropriate language and structure features to write a flashback story.

*Read, discuss and understand the features of explanation texts.

*Plan and write an explanation text about how the circulatory system works.

*Read a range of shape poetry and understand its effect.

*Write a heart-themed shape poem.

*Grammar and punctuation: revise word classes including nouns, verbs, adverbs, prepositions and determiners; identify and use relative pronouns and relative clauses; punctuate direct speech using accurate punctuation

Spelling: Revise spelling patterns linked to compulsory Year 5/6 spellings

Mathematics

*Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit

*Count forwards and backwards in steps of 10 for any given number up to 1,000,000

*Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero

*Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000

*Read Roman numerals up to 1,000 (M) and recognise years written in Roman numerals

*Add and subtract numbers mentally with increasingly large numbers

*Add and subtract whole numbers with more than 4 digits including using formal written methods

*Use rounding to check answers

*Solve problems involving all of the above

Our Learning is around the topic...Blood Heart Year 5, Autumn One

Our topic will end with a 'Jump Rope for Heart' fundraising event.

Physical Education

*Swimming

*Netball - Apply basic principles suitable for attacking and defending

History, Geography, Science, Religious Education and Computing

SCIENCE: - Wow Starter – Surgery School (Exploring the heart and blood through hands on experiments).

*Understand the function of the circulatory system and how water and nutrients are transported around the body.

*Recognise the impact of diet, drugs and lifestyle choices on the body.

COMPUTING: Design and develop a game using computer coding

FRENCH: Develop conversation about appearance and body parts

Art, Design Technology and Music

ART: Explore abstract red art and painting techniques to create images of a heart.

DESIGN TECHNOLOGY: Research and evaluate existing products to design and make a heart healthy snack product.

Music: Understand the term pulse and create a body percussion composition inspired by the heartbeat.

Personal, Social, Health Education and Citizenship British Values & Being Me:

Personal, Social, Health Education and Citizenship British Values & Being Me:

- Exploring different kinds of responsibilities at school and in the community.

- Identifying what being part of a community means.

Religious Education - What do religions say to us when life gets hard?