



Rodney House Outreach Support Early Years (RHOSEY) Setting Training Menu - 2019 - 2020

- **Please note that flyers for individual training sessions will be sent out 3 weeks before each training for booking purposes. Please do not try and book on before the flyer is released.**
- **Training sessions can be delivered for individual settings – this is a charged service. Please speak to the RHOSEY Team about this – 0161 230 3675**

Trainings on offer – to be delivered at Rodney House School, Albert Grove, Longsight, M12 4WF

- 'Supporting and Managing Behaviour' (approximately 1 hour). Aims-
 - ✚ To think about challenging behaviour and why it happens.
 - ✚ To develop skills in observing behaviour and understanding its purpose.
 - ✚ To develop practical strategies for preventing and managing behaviour.
 - ✚ To develop practical strategies for supporting positive behaviour.

An ideal refresher training for individual settings

- 'Supporting Effective Communication Skills'
Aims-
 - ✚ To understand the purpose of communication.
 - ✚ To learn strategies to support a child's understanding.
 - ✚ To learn strategies to support children to express themselves non-verbally/verbally.
 - ✚ To develop communication strategies to meet the needs of the children you work with.
- 'Introduction To Autism'
Aims –
 - ✚ To understand autistic spectrum condition.
 - ✚ To think about the impact of sensory sensitivities.
 - ✚ To develop practical strategies for supporting children with ASC in settings.

These 2 training sessions are delivered as a whole day package.

- 'Working with children with Special Educational Needs and Disabilities' (approx. 3 hours)
Aims-
 - ✚ To develop awareness of the stages of child development and the tools that support this process.
 - ✚ To identify a child's specific developmental stage.
 - ✚ To identify and support appropriate play to encourage a child's learning.

- 'Role of the SENCO' (approx. 6 hours over 2 sessions)
Aims-
 - ✚ To have a clear understanding and knowledge of the role of the SENCO with regard to the SEND Code of Practice.
 - ✚ To give a deeper understanding of the skills required.
 - ✚ To explore effective conversations with parents/carers.

- SENCO Networks –
Aims –
 - ✚ Updates on SEND information, input from a variety of professionals to develop further good practice in settings – the details will be sent to your setting each term. If you do not already receive this information please contact the Quality Assurance Team.