

Our Teachers



Miss Mylan
Ladybirds



Miss Keane
Bees

Special visits and visitors this term

Requests for help

Requests for help will be placed from Term 2.

Newbridge
Primary School

Learning in Reception Term 1 2019

The start of the school day

All pupils need to be lined up in the playground by 8:50am.

Parents and carers need to wait outside the classroom with their child until this time.

If for any reason you are late bringing your child to school, you must proceed to the office and sign them in.

If your child is ill, you must contact the office on each day of absence

Remember that if someone else is collecting your child, this must be recorded in the 'Going Home Book'.

Equipment your child needs every day

A named, filled water bottle, book bag and reading book, PE kit, coat, uniform in line with the school code of dress and packed lunch (if your child usually has one).

Our Teaching Assistants



Mrs Bowers



Miss Auld



Mrs Bateman

Upcoming dates

7th October – Forest explore afternoon (Every Monday for Bee class and Ladybird class.)

8th October – Early Reading Meeting for parents (AM)

16th and 22nd October – Parents' Evening

Requests for resources

The following would be gratefully received:
Natural objects – e.g feathers, leaves, conkers, pine cones, wood slices, stones, etc. (relevant to the season table.)

Please find a link to the [EYFS Framework](#)

Personal, Social and Emotional Development

- Learn class and school routines.
- Take part in a variety of classroom activities.
- Begin to dress and undress independently.
- Develop personal hygiene skills i.e. toileting and washing hands.
- Begin to build relationships with children and adults.
- Begin to make choices and decisions about activities.
- Develop skills in turn taking and sharing.
- Introduce school rules.
- Reinforce good manners – please and thank you.

Communication and Language

- Listen and respond in class discussions.
- Begin to develop the skills of taking turns in conversation.
- Listen to stories attentively and recalls events.
- Respond to simple instructions.
- Beginning to understand 'Why?' and 'How?' questions.
- Begin to develop vocabulary focused on objects and people important to them.
- Use talk in pretending that objects represent something in their play.

Curriculum support

- Encourage your child to go to be early!

Home Learning

- Reading 3 times a week: key word practise, letter sounds.

Learning in Year Reception Term 1 2019


Physical Development

- Develop fine and gross motor skills in a range of activities.
- Develop correct pencil grip.
- Develop the use of scissors and other tools.
- Familiarisation with the hall for physical development activities – exploration of directions, body movement and space.
- Playground games – running, jumping, hopping.
- Begin to understand healthy eating.
- Understand how to keep safe in and around school and road safety.

Expressive Arts and Design

- Dance – respond imaginatively to music.
- Learn and sing songs.
- Explore musical instruments.
- Develop printing and painting skills.
- Explore a variety of media including paint, chalk, felt tips, malleable materials.
- Develop own interests-selecting and using equipment and resources independently.
- Act out during role play situations.
- Use story props to retell and sequence events.

Our Learning Journey

- **The key skills we will be developing are:** Listening and attention
- **British Values:** Rule of Law – Managing our own feelings and behaviour, learning right from wrong. 

Literacy

- Learn and recite traditional rhymes.
- Continue a rhyming string.
- Share, discuss and enjoy books, poems, rhymes and stories.
- Begin to be aware of the way stories are structured.
- Suggest how a story might end.
- Starting to recognise keywords.
- Give meaning to marks as they draw and paint.
- Attempt to write name.
- Introduce letter sounds: s, a, t, p, i, n, m, d, g, o, c,

Mathematics

- Say some number rhymes in familiar contexts such as number rhymes/songs.
- Counting – begin to say number names in order.
- Count reliably sets of objects.
- Begin to recognise numerals.
- Sort and match objects and talk about ways of sorting.
- Make and talk about shapes, models, pictures and patterns.
- Opportunities to discover things about numbers through practical activities.

Understanding the World

- Begin to understand what makes the children unique.
- Begin to understand how we are the same and different.
- Explore new surroundings and discuss where they live.
- Share birthdays and cultural events including Harvest.
- Learn how to operate simple equipment including moveable toys.