



This term, times tables up to 12x12 and their inverse should be practised each week. Spelling patterns will be taught every Monday and tested on Friday. Reading, at least, three times per week will improve reading fluency and comprehension and should be recorded on reading log.

The Newbridge Journey				
Learning and Communication Research and present your ideas	Choose 10 of the Year 4 spelling words to learn in context – e.g. write in sentences or in a paragraph.	Imagine you are homeless- sketch and label what you would see, hear and feel	Prepare a persuasive speech to support the homeless	Learn one of your times tables forwards and backwards e.g $4 \times 5 = 20$ $5 \times 4 = 20$ $20 \div 5 = 4$
Creativity and Imagination Use your artistic and creative ideas to make something	Draw part of the story of Mr Stink and share it with the class.	Create homes for animals in your garden e.g. bug house or woodpile	Make a maths based board game of Mr Stink and teach it to your family or friends and share it with the class. (Addition, subtraction, multiplication or word problems).	Create a diary of a day in the life of someone who is homeless.
Personal Development Helping you to prepare for the future	Do twenty minutes of exercise a day for a week. Record what you do.	Complete all of the maths topics for the term on the Maths with parents website	Learn how to say who you are and where you live in French and teach the class.	Record all of the electricity your family use in a day (mains powered e.g. x box, fridge, lights). How could you save electricity? Create energy saving ideas, test them out for a week and record how affective they were.
Collaboration Work with others to produce something great	Create your own (Agree with teacher)	Work with friend or family member to create poster explaining column addition with and without exchanging.	Work with a partner or a group of friends to create an advert to support the homeless	Create a play from one chapter of the book Mr Stink
Citizenship Doing good and helping others	Create your own (Agree with teacher)	Design a leaflet, poem, song, animation, poster or power point about Julian House	Tidy your room at home or help with other jobs with your family.	Help at least 2 people every day for a week. Record your week

Record each activity through writing, photos, illustrations etc. or bring a finished activity to school to present in class on **Fridays**. Your class teacher will sign each home-learning activity on the grid as they are received. **Note: All shaded tasks must be completed. Please complete a minimum of 5 activities including at least one from each row (value)**