

## Spelling Lists - Year 2 term 1 2019

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, children could explore other forms of the word: e.g. treasure - treasured, treasuring.

| Week of 9 <sup>th</sup> September     | Week of 16 <sup>th</sup> September    | Week of 23 <sup>rd</sup> September   | Week of 30 <sup>th</sup> September   | Week of 7 <sup>th</sup> October        | Week of 14 <sup>th</sup> October         | Week of 21 <sup>st</sup> October                                 |
|---------------------------------------|---------------------------------------|--------------------------------------|--------------------------------------|--|--|--|
| words with the long 'a' sound         | words with the long 'e' sound         | words with the long 'i' sound        | words with the long 'o' sound        | words with the 'oo' sound              | common exception words                   | words with the 'j' sound at the end of words spelt '-ge', '-dge' |
| rain<br>stay<br>make<br>they<br>eight | see<br>meat<br>even<br>chief<br>field | pie<br>night<br>like<br>fly<br>child | toe<br>boat<br>home<br>flow<br>dough | blue<br>few<br>tune<br>fuel<br>Tuesday | with<br>have<br>because<br>after<br>many | large<br>fringe<br>magic<br>edge<br>bridge                       |

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.