

Spelling Lists - Year 3 term 1 2019

Spelling words should be practised at home using the strategies from the Learning Spellings handout. Children should also practise writing them in a sentence as well, to ensure they understand the meaning of the word. To extend their learning, they could explore other forms of the word: e.g. treasure - treasured, treasuring.

Week of 9 th September	Week of 16 th September	Week of 23 rd September	Week of 30 th September	Week of 7 th October	Week of 14 th October	Week of 21 st October
adding suffixes '-ed', '-ing', '-er', '-es'	adding prefixes 'un-', 'dis-'	statutory words	words with the long 'a' sound	homophones	homophones	adding suffixes '-ed', '-ing', '-er', '-es'
skip ping search es reach ed wav ing bak er	un u sual unt ie un u well dis a pp e ar dish o nest	acc i dent actu a lly add r ess ans w er app e ar	str ai ght e igh t re igh n sle igh t ve i n	br ea k br ea ke gr ea te gr ea t wa it we igh t	a t e e igh t gr ea te gr ea t wa it we igh t	try ing tri ed sm il ing sm il ed marr y ing marr ie d

Spelling tests will involve dictation of sentences that will enable children to apply their understanding of spelling, grammar and punctuation in context.