

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child at the school is highly motivated and engaged with physical activity on a daily basis. • Every child at the school can swim 25m by age 7. • Every child participates in a residential every year at the school. • All pupils participate in cluster sporting events on a regular basis. • All staff support the promotion and delivery of physical activity and sport including non-classroom staff. • Sainsburys Schools Sports Games Award. • Completion of the Healthy Schools Award July 2018. 	<ul style="list-style-type: none"> • Ensure infant pupils have a wider range of sporting activities across the year. • Make better use of the district sports partnership to complement the support of the local sports partnership.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – supporting transport to provide early swimming input for EYFS and KS1

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16359		Date Updated: 24.3.19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 46.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To ensure that all pupils are able to access PE and swimming sessions including those with SEND. Increase engagement with physical activity and sport at lunchtime. 	<ul style="list-style-type: none"> Support staff employed. Subsidised transport for swimming (part-funded by parents). Playworker employed to support lunchtimes. 	£3686 £500 £3357	<ul style="list-style-type: none"> Every pupil accesses PE and swimming. All children able to swim 25m by end of KS1. All pupils observed as being active at lunchtimes. 	<ul style="list-style-type: none"> Support given to pupils to provide them with the skills to access sessions with less support over time. Pupils trained to provide activities and leadership at lunchtimes. 	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 10.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> To ensure that physical activity is a key part of the curriculum and is linked to other subjects. 	<ul style="list-style-type: none"> Sports Apprentice Employed. Staff Training in PE and Sports. 	£1333 (see also KPI3) £400 (supply cover)	<ul style="list-style-type: none"> School Sport Award gained at least at Silver level every year. Staff Training is effective and PE and sport delivery evidences this. High positive responses to questions about PE and Sport on Pupil and Parent Questionnaires. 	<ul style="list-style-type: none"> Review Sports Apprentice programme and plans for 19/20. Ensure new staff are provided with training, coaching and modelling. 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all staff benefit from the funding by sharing good practice and skills of experts that are brought into school. 	<ul style="list-style-type: none"> Sports Apprentice Employed. Staff attend cluster and district events to experience modelling of coaching. 	<p>£1333 (See also KPI2)</p> <p>Included in KPI 4+5</p>	<ul style="list-style-type: none"> School Sport Award gained at least at Silver level every year. All classroom staff and many non-classroom staff are able to lead curriculum and extra-curriculum sessions. 	<ul style="list-style-type: none"> Review Sports Apprentice programme and plans for 19/20. Ensure new staff are provided with training, coaching and modelling.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				26.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase access to wider events including competitions. To give pupils the opportunity to experience a wide range of sports and physical activities. Ensure appropriate equipment is in place for all activities, including lunchtime play. 	<ul style="list-style-type: none"> Purchase of local sports package (Anthony Gell). Transport funded. Golf sessions in the Summer Term. Forest School sessions throughout the year. New equipment purchased and refurbishment programme in place. 	<p>£1000</p> <p>£1250</p> <p>£400</p> <p>£1500</p> <p>£200</p>	<ul style="list-style-type: none"> All pupils participate in competitive and non-competitive events across the academic year. All pupils are accessing a wide range of activities from an early age. A high number of pupils are actively participating in extra-curricular sport and physical activity. Pupils take pride in the equipment and use it on a daily basis. 	<ul style="list-style-type: none"> Pupils and parents signposted to further opportunities out of school (local clubs and competitions). Staff upskilled to deliver a wider variety of sports and physical activity in the future. Money available in the main school budget to maintain this.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increase access to wider events including competitions 	<ul style="list-style-type: none"> Purchase of district sports package (Derbyshire Dales). Transport funded. 	<p>£1000</p> <p>£400</p>	<ul style="list-style-type: none"> Year 6 pupils all participate in Bike-ability sessions each year. Pupils are able to experience a higher level of competition. 	<ul style="list-style-type: none"> Continue to build relationships with local schools to provide inter-school sports throughout the academic year.