

F1

Literacy

- Access to phonics area and mark making table.
- Daily Phase 1 phonics (Nursery Rhymes and listening games)
- Introduce the children to letter sounds and actions (jolly phonics songs)
- Reading and listening to stories.
- Using puppets to re-tell stories.
- Mark making/painting
- Name writing

Personal, Social and Emotional

- Discussion at snack time/circle time
- Plan, doo and review learning.
- Adults to enhance learning using Sunny six learning behaviours e.g Tom and Tim Teamwork
- Stories linked to relevant issues and situations. E.g. turn taking and sharing.

Expressive Arts

- Access to dough area ,painting area workshop, puppet area, construction area, music area and home corner.
- Painting pictures related to weekly story.
- Print shapes to make a whole class castle.
- Finger painting
- Exploring colour and mixing.
- Cutting and sticking crowns.

Autumn term 1- Newsletter

Knights and Dragons

Books/Point to note...

- A Kiss that Missed.
- George and the Dragon.
- Rumpelstiltskin
- Princess and the Pea
- Cinderella
- Please read with your child every day. A book will be sent home in your child's bag.
- A contribution of 50p per week for baking and snacks would be greatly appreciated.
- Please ensure your child's name is in every item of clothing.

Physical

- Use of outdoor equipment (bikes, scooters, climbing frame, balls, hoops, sand, water, mud, construction
- Holding and using pencils, scissors and glue correctly.
- Development of fine motor skills e.g

Numeracy

- Access to numeracy area and table.
- Counting songs.
- Counting with objects and fingers.
- Matching numbers to amounts.
- Shape printing.
- Exploring shapes in the environment.

Communication and Language

- Snack time/ circle time / lunch time
- Story telling and re-telling together.
- Nursery Rhymes
- Plan, Do, Review.
- Listening to sounds in the environment during phonics.
- Exploring and practising making sounds.
- Speaking and Listening games.

Understanding the world

- Access to construction area, investigation area and small world area.
- Listening to stories linked to our topic.
- Looking at different types of castles from around our country.
- Learning words to describe castles.
- Talking about different jobs people had within a castle.
- Exploring materials used in castles.