

**YEAR 6 CURRICULUM
AFTERNOON
MR HUNTER**

General Timetable

Year 6 Timetable 2019/20

Day	8:40 EMW	8:55	9:00 – 9:55	9:55 – 10:55	10:55 – 11:15	11:15- 12:15	12:15 – 1:15	1:15-3:20		
								1:15 – 1:35	1:35 – 2:25	2:25 - 3:20
Monday	Daily Dashboard	<u>Reg</u>	Guided Reading/ <u>Handwritng</u> / GPS Fluency 5	English	BREAK TIME	Maths	12:15 – 1:15 Covered by TA' s LUNCH TIME	WHOLE SCHOOL ASSEMBLY	Research/Finishing	PE
Tuesday	Daily Dashboard	<u>Reg</u>	Guided Reading/ <u>Handwritng</u> / GPS Fluency 5	English		Maths		INFANT ASSEMBLY	RE	
Wednesday	Daily Dashboard Fluency 5	<u>Reg</u>	Booster Reading	Booster GPS		Booster Maths		SINGING 1:15 – 1:1:45	Science (Mrs McNeil)	
Thursday	Daily Dashboard	<u>Reg</u>	Guided Reading/ <u>Handwritng</u> / GPS Fluency 5	English		Maths		JUNIOR ASSEMBLY	Computing	PE
Friday	Daily Dashboard	<u>Reg</u>	Guided Reading/ <u>Handwritng</u> / GPS Fluency 5	English		Maths		3PM CELEBRATION ASSEMBLY	Topic inc. <u>music</u> & DT (Art & French within topic or Science)	

The Year 6 Classroom

- Classroom Areas
- Library
- RE Area – Independent
Prayer Intentions, Blessings
- Displays
- Classroom rules and
responsibilities - Monitors

ENGLISH GUIDED READING

TEACHER LED WHOLE CLASS AND GROUPS

FOCUS ON:

- **COMPREHENSION**
- **PROVIDING EVIDENCE**
- **OPINIONS JUSTIFIED**
- **VOCABULARY**
- **HANDWRITING**

ENGLISH

INDEPENDENT READING

- 20 MINUTES PER DAY– AT LEAST
- READING ISN'T PASSIVE - ACTIVE
- BOOKMARK – PARENT FRIENDLY INTERACTIONS
- ACTIVITIES IN READING RECORD PER WEEK
- CHILDREN ARE NEVER TOO OLD TO BE HEARD READ
- IDEALLY 3 TIMES A WEEK WITH/TO YOU – MODEL IT!
- YOU CAN READ A MORE CHALLENGING TEXT TO THEM (PROVIDES IDEAS FOR WRITING), DISCUSSION IS VITAL FOR THEIR UNDERSTANDING & IMPROVING COMPREHENSION SKILLS.
- PLEASE WRITE A COMMENT IN & SIGN READING RECORD

ENGLISH GP&S

CRUCIAL IN WRITING

ALL GP&S FROM KS2 REVISED IN Y6

NEED TO KNOW E.G. PREPOSITIONAL PHRASES TO MEET STANDARD AND USE OF SEMI COLONS TO LINK INDEPENDENT CLAUSES FOR GREATER DEPTH

REVISING KS2 GOVERNMENT LIST IN Y6 AND SPELLING RULES

ENGLISH WRITING

GOOD WRITERS ALWAYS GOOD READERS

(PHONETICALLY – CODE

EXPOSURE TO IDEAS, CONCEPTS, IMAGINATIONS)

REVISION OF GENRES – 4 PART CYCLE

- **IMMERSION/PLANNING**
- **FIRST DRAFT**
- **PEER/SELF EDITING**
- **FINAL DRAFT**

**GOVERNMENT ENSURING VERY INDEPENDENT PROCESS WITH TEACHERS
ALLOWED TO GUIDE GENERALLY WITHOUT BEING TOO SPECIFIC**

HANDWRITING

ENGLISH WRITING

Working at the expected standard

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly* (years 5 and 6)
- maintaining legibility, fluency and speed in handwriting through choosing whether or not to join specific letters.

ENGLISH WRITING

Working at greater depth within the expected standard

The pupil can write for a range of purposes and audiences:

- managing shifts between levels of formality through selecting vocabulary precisely and by manipulating grammatical structures
- selecting verb forms for meaning and effect
- using the full range of punctuation taught at key stage 2, including colons and semi-colons to mark the boundary between independent clauses, mostly correctly.

MATHS

Year 6 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number- Place Value		Number- Addition, Subtraction, Multiplication and Division				Fractions				Geometry- Position and Direction	Consolidation
Spring	Number- Decimals		Number- Percentages		Number- Algebra		Measurement Converting units	Measurement Perimeter, Area and Volume		Number- Ratio		Consolidation
Summer	Geometry- Properties of Shapes		Problem solving			Statistics		Investigations				Consolidation

MATHS

- **FOCUS ON MASTERY AND REASONING – EXPLAINING THE CONCEPTS IN DIFFERENT CONTEXTS**
- **PLACE VALUE LAST WEEK OR SO:**

A number rounded to the nearest 100 is 600. What is the smallest possible number it could be?

Spot the mistake!

Calvin rounded 215,678 to the nearest ten thousand and wrote 220,678.

Can you explain to Calvin what mistake he has made and why he has done it?

Two numbers each with two decimal places round to 41.3 to one decimal place.

The total of the numbers is 82.6

What could the numbers be?

How many different ways can you find?

MATHS

- **TIMES TABLES**
- **NUMBER BONDS – 6/4, 54/46, 230/770**
- **ABILITY TO READ QUESTION CRITICAL**
- **HOW DO YOU KNOW?**

TOPIC

- **CROSS CURRICULAR CONTEXTS**
- **WILL INCORPORATE ART, MUSIC, DANCE, DESIGN & TECHNOLOGY, ENGLISH AND FRENCH**
- **ENJOYABLE**

- 1. BRITAIN SINCE 1948**
- 2. SOUTH AMERICA**
- 3. EUROPEAN NEIGHBOURS**

HOMework

- **READING – AT LEAST 20 MINUTES DAILY**
- **SPELLINGS - MONDAY FOR MONDAY**
- **NUMBER FACTS - MONDAY FOR MONDAY**
- **CGP BOOKS - MONDAY FOR MONDAY**
- **MATHLETICS – MONDAY FOR MONDAY**
- **BOOSTER HOMEWORK – WEDNESDAY FOR WEDNESDAY**

THINGS TO REMEMBER

ALL THE THINGS LISTED BELOW MUST BE BROUGHT TO SCHOOL DAILY:

- **ERASABLE PEN – ASDA, AMAZON, REFILS LESS EXPENSIVE**
- **WATER BOTTLES**
- **READING BOOKS**
- **READING RECORD**
- **HOMEWORK DIARY**
- **HOMEWORK BOOKS (MONDAY)**
- **LIBRARY BOOK (WEDNESDAY)**
- **PE KIT – MONDAY (MORE OFTEN AFTER SATS)**

WISH LIST

- **EVERY LITTLE HELPS, POUNDLAND OR SEE SUPER OFFERS**
- **GLUE STICKS, BOXES TISSUES, FRIXION BLUE REFILS, POST IT NOTES, PENCILS, RUBBERS**
- **CLASS POOL, USED AS NEEDED**

CLASS CULTURE IN YEAR 6

- **HARD WORK**
- **FUN/HUMOUR**
- **RESPECT OTHERS AND PROPERTY**
- **HOMEWORK /CLASS WORK COMPLETED – CATCH UP**
- **SOCIAL MEDIA OUTSIDE SCHOOL**

HOW YOU CAN HELP?

- **HOMEWORK NOT TOO MUCH – MUCH MORE IN SECONDARY NEXT YEAR (HELP THEM PRIORITISE IT)**
- **READING/TIMES TABLES**
- **PLEASE DON'T GO ON HOLIDAY DURING SATS WEEK** (MON 11TH-THUR 14TH MAY)

TRIPS, ACTIVITIES ETC...

- **VARIOUS SCIENCE AND MATHS THEMED DAYS**
- **CATHEDRAL CAROL CONCERT – EARLY DECEMBER.**
- **SCHOOL TRIP – MUSICAL JUNE (TBC)**
- **O2 ARENA - YOUNG VOICES, EARLY 2020 (TBC)**
- **HOUSES OF PARLIAMENT JUNE 2020 (TBC)**
- **YEAR 6 AND 5 RESIDENTIAL TRIP TO ISLE OF WIGHT SUMMER 2020.**

FINALLY... ANY QUESTIONS?

- **THANK YOU FOR ATTENDING THIS SESSION**
- **THE HOME-SCHOOL PARTNERSHIP IS KEY TO A SUCCESSFUL YEAR. PLEASE DO NOT HESITATE TO ASK IF YOU HAVE ANY QUERIES OR REQUIRE ANY SUPPORT.**
- **PLEASE JOT A NOTE AND SEND IT IN WITH YOUR CHILD .**