



**ST BENEDICT'S CATHOLIC
Primary School**

Year 4 Curriculum Afternoon

Mrs Carter

In this presentation we will cover:

- ✓ Expectations and Values
- ✓ Our learning environment...
- ✓ The weekly timetable (incl. morning routine)
- ✓ The curriculum (incl. White Rose Maths; Power of Reading; Whole Class Reading; Times Tables Rock Stars; and Athletics)
- ✓ Homework + Learning Logs
- ✓ Rewards and Sanctions
- ✓ Equipment
- ✓ Your questions

Our School Values and Mission Statement

Vision - St. Benedict's enable confident, independent, and resilient learners inspired by Gospel values to become Christ like citizens.



Mission - Learning and challenge rooted in faith.

Our Class Mission Statement

During our time in St. Therese class, we will try our best to work with resilience and independence. We will not give up when we are struggling.

We will show our faith in whatever we do and have confidence in our work, because it will be our best work.

We hope to achieve our full potential. We will demonstrate our love for everyone at school, by showing compassion, forgiveness, integrity and always telling the truth.

The Classroom

- Take a Tour!
- Monitors' Display
- RE Table , Prayer Book and Values
- Display boards incl. Behaviour Display
- School Council and Eco Monitors

Timetable

Timetable for Year 4 – St. Therese Class

Day	8:40 EMW	8:55	9:00 – 9:55	9:55 – 10:55	10:55 – 11:15	11:15-12:15	12:15 – 1:15	1:15-3:20		
								1:15 – 1:35	1:35 – 2:25	2:25 - 3:20
Monday		Reg	Daily Dashboard Handwriting GPS	English	BREAK TIME	Maths	12 – 12:15 Covered by Teachers 12:15 – 1:15 Covered by TA's LUNCH TIME	WHOLE SCHOOL ASSEMBLY	SCIENCE	SCIENCE
Tuesday		Reg	Daily Dashboard Handwriting GPS	English		Maths		INFANT ASSEMBLY	TOPIC	ICT
Wednesday		Reg	Daily Dashboard Handwriting GPS	English		Maths		SINGING 1:15 – 1:45	P.E. Multi-skills (HALL)	FRENCH
Thursday		Reg	Daily Dashboard Handwriting GPS	English		Maths		JUNIOR ASSEMBLY	ART/DT	R.E.
Friday		Reg	Daily Dashboard Handwriting GPS	English		Maths		IPM CELEBRATION ASSEMBLY	P.E. Football Skills (OUTSIDE)	R.E.

Maths – White Rose Maths

Year 4 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number – Place Value				Number- Addition and Subtraction			Measurement - Length and Perimeter	Number- Multiplication and Division			Consolidation
Spring	Number- Multiplication and Division			Measurement - Area	Fractions				Decimals			Consolidation
Summer	Decimals		Measurement- Money		Time	Statistics		Geometry- Properties of Shape		Geometry- Position and Direction		Consolidation

To compliment their learning during Maths lessons, the children also work on fluency (rapid recall) during TTRS sessions in the morning and Fluency Five activities in the afternoon! They can also practice this at home. Mathematics homework ties-in directly with our learning at school and, every lesson your children have the opportunity to show their reasoning skills in the Problem Plenary.

English - Power of Reading (...and why it's great!)

Power of Reading is a scheme that aims to promote and instil a love of high quality literature in children of all ages. The books are excellently crafted and create the basis of all of our creative and written work throughout the year. So... What are we going to be reading?

Autumn 1

Moon Man

Autumn 2

Tales of Wisdom and Wonder

Spring 1

Edward Tulane

Spring 2

Arthur and the Golden Rope

Summer 1

One Plastic Bag

Summer 2

Lob!

Why not have a look at the books?
I've left some of them out on the table

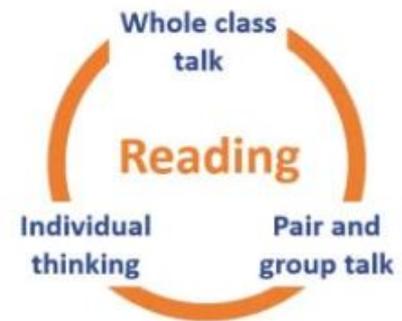
Whole Class Reading (...and why it's also great!)

For years, teachers and pupils have struggled through clunky Guided Reading sessions with up to five groups of children all trying to do different activities. The result was often a confused jumble. The latest 'innovation' in this area is Whole Class Reading.

The WCR approach encourages children to talk and share ideas about a text prior to analysing it in a way that builds on key comprehension skills.

Such as:

- Clarification
- Summarising
- Inferring
- Relating to self/life/other books
- Predicting
- Analysing language



Term 1 - Crime and Punishment

Term 2 - All Around the World

Term 3 - Anglo-Saxon
Settlements

Term 4 - Vikings and Anglo-
Saxons

Term 5 - Keen to be Green

Term 6 - Rainforests and
Habitats

Homework and Learning Logs

Homework will be given out every Friday and must be returned every Thursday, with the exception of Mathematics which runs from Monday to Monday.

Learning Log Topics

Just in case you wanted to start collecting pamphlets or information in preparation for the forthcoming Learning Log topics, here is a list of all the Logs that will be set this year. Have fun!

Term 1 - Crime and Punishment

Term 2 - Places that Inspire me

Term 3 - Local History

Term 4 - Forces!

Term 5 - Making the World a Better Place

Term 6 - My Favourite Things

<u>Year 4 Homework Planner</u>	
<u>Homework Set</u>	<u>Homework Due</u>
<u>Monday</u> : <u>Mathletics</u> homework to be completed online	<u>Monday</u>
<u>Friday</u> : Times Table practice sheet to be completed and returned on Thursday	<u>Thursday</u>
<u>Friday</u> : CGP 10-minute English book	<u>Thursday</u> : PEER MARKED
<u>Friday</u> : Spellings : Learn for a test on Thursday	<u>Thursday</u> : Books in for new spellings
<u>Friday</u> : CGP 10-minute test book (x1 tests per week)	<u>Thursday</u> : PEER MARKED
<u>Daily</u> : Reading - 10-15 minutes minimum (complete and sign the Reading Journal)	
<u>Termly</u> : Learning Log with a differing Topic each term. <u>Chn</u> to complete 2 pages of research at home. Be as creative and original as you can	

General Admin and things to remember...

All the things listed below must be brought to school daily:

- ▶ Water bottles
- ▶ Reading books
- ▶ Reading record

▶ Our class PE days are Wednesdays and Fridays. Please make sure your child has their full kit in school on these days.

In addition, please remind your children to bring back to school any school library books they borrow.

Rewards



- ❖ *St. Benedict's Superstar of the week (announced in the Friday assembly)*
- ❖ *St. Benedict's Learner of the week (announced in the Friday assembly)*
- ❖ *Class Dojo points - winner announced at the end of the week and a small prize given*
- ❖ *Termly Certificates - awarded to children who demonstrate the school values*
 - ❖ ALL OF THESE REWARDS TIE IN WITH OUR SCHOOL VALUES
- ❖ *Pen licences.*
- ❖ *Good to be Green reward for children who stay 'green' all year!*



Sanctions

- ❖ Colour-coded chart
- ❖ Yellow card results in 10-minutes of lost break or lunch.
- ❖ Red card results in a lost lunch break.
- ❖ All children given a verbal warning PRIOR to getting a yellow card UNLESS the incident is of a violent or serious matter.
- ❖ All cards are reset at the beginning of each learning session
- ❖ Red cards are only given for persistent bad behaviour or a serious misdemeanour (such as hurting another child)
- ❖ Children are encouraged to reflect on their behaviour in light of the school values. Teachers will talk to the child to try and find a way to avoid problems in future.

Stationary and Supplies

(Pritt stick, ruler, rubber,
Sharpener, 2 pencils, whiteboard pen)



Handwriting pens

Highlighters x 4

Packs of Felt tips & Crayons

Large Pritt stick

Pencil

Rubber

Pencil sharpener

Whiteboard pen

Ruler

I cannot tell you how wonderful it has been to start the year with so many of the children having their own stationary supplies. It means all of our lessons run more smoothly and learning time isn't wasted - great! School budgets are exceptionally tight at the moment - we have to watch every penny we spend! Please do try and ensure your child has - at least - their own whiteboard pen, handwriting pen (if they have their licence), glue, rubber and HB pencils. Make sure these items are securely named to avoid them being misplaced! Their trays are small - take a look - so no bulky pencil cases I'm afraid 😞

How You Can Help?

Reading - children are never too old to be heard reading. They should be reading for at least 10-15 minutes a day and a minimum of 3 times a week to you. Please write a comment and sign their reading record each time you hear them read. If you have any feedback regarding your child's reading, please write your comment in the reading record and we'll get back to you.

Discussions - there are so many opportunities to help your child APPLY their learning in day-to-day life. Ask them what they are learning about and then see if you can 'bring their learning to life' E.g. A bug hunt; map reading; comprehension quiz; helping you with some maths when you're out and about...It will all help them realise why we teach them this stuff!

Homework - If your child needs support with their homework, it is okay to help them! I would just ask that you leave a little note next to the question saying 'help needed' or 'support given'.

Keep in touch! I really don't want to find out about a problem on Parents' Evening if we can talk about it and solve it before then!

▶ Thank you for attending this evening!

▶ The home-school partnership is key to a successful year. Please do not hesitate to ask if you have any queries or require any support.

▶ My email:

office@st-benedicts.medway.sch.uk